

ENROLLMENT DATES
SUMMER TERM:
MAY 31, JUNE 1 & 3
FALL TERM:
SEPT. 11 & 16

THE COUGAR

ENROLL NOW
FOR THE
SUMMER TERM
AT
HOUSTON JUNIOR
COLLEGE

Published by the Journalism Students of the Houston Junior College

VOL. II.

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NO. 4

STATE RECOGNIZES WORK COMPLETED AT THE JUNIOR COLLEGE

Issuance of Teachers' Certificates Made Possible by State Affiliation

Affiliation given Houston Junior College by the State Department of Education enables students wishing to teach to secure certificates upon the completion of certain required courses at Junior College.

A student who completes the first year's work, or five full courses, will receive from the State Department of Education an elementary certificate of the first class, valid for four years, or a high school certificate of the first class valid for two years. The five courses must include one course in education, one in English, and three semester hours in government. Not more than two courses may be taken in any one subject, and all five must be those which the college recognizes as giving credit towards a degree.

A student who completes both years' work, or ten full courses, will receive an elementary certificate of first class valid for six years, provided the courses include those required for the first year certificate and two in professional training. A high school certificate of the first class, valid for four years, will be issued upon the completion of ten full courses, including those required for the first year certificate, and two courses in education, one of which shall bear upon training for high school teaching.

All work of the college which is counted toward a degree is accepted by the State Board of Education at its face value. The State Board of Examiners, a department of the State Board of Education, sent a representative here last year to examine the work offered by the Junior College. This representative reported very favorably on the college and full affiliation in both years' work was given.

The affiliation was effective last year and between 20 and 30 certificates were issued.

NEW CERTIFICATE LAW IS HELP TO TEACHERS

Attendance at Summer Session Allows Year's Certificate Extension

By Louise Shepperd

Teachers whose certificates will expire this coming August will be especially interested in the certificate extension act passed by the last legislature. Under the provision of this act these teachers can attend the six week summer session and complete six semester hours of work, and have their certificates extended for one year.

This announcement was made in a letter dated March 30, 1929, from Mr. J. R. Reed, chairman of the board of examiners of the State Department of Education to the registrar. An excerpt from this letter follows:

"The Forty-fifth legislature passed a law which, because of the emergency clause it carries, is now in effect. This law amended an act of the Fortieth legislature, providing for the renewal or extension of teachers' certificates.

"Under the amended law, only six semester hours of college work will now be required to extend a certificate for one year. Moreover, certificates may now be renewed perpetually, which is to say that certificates renewed in the summer of 1928 and which expire in the summer of 1929 may again be renewed.

"Institutions may now offer teachers sufficient work for the renewal of a certificate in six weeks without violating the standard student load for colleges."

DR. E. E. OBERHOLTZER



President, Houston Junior College, and Superintendent, Houston Public Schools

STATUS OF JUNIOR COLLEGE IMPORTANT

Oberholtzer Stresses Advantages Offered by Institution

"The Junior College is to the present age what the Senior High School was three decades ago," stated Dr. E. E. Oberholtzer, superintendent of Houston Public Schools, and president of the Houston Junior College, in a recent interview.

"It is a most valuable institution. Today the Junior College extends the educational training period two years for those that feel the need. It is an opportunity for those who cannot afford to attend the Senior Colleges. Due to night sessions, one may support his family by day and also receive that necessary culture, education.

The Junior College offers the best opportunity for one to two year courses in vocational training and for approach to professional training. Trades and industries require wider knowledge of planning and designing and interpretation of plans and designs. In addition the training in skill will change the journeyman to the master.

Preparation to live fully is more necessary now than ever before. Broader education makes possible travel and the radio. Indeed, college education is one of society's requirements. Communities are having to provide for those who have finished senior high school.

"Many have asked of me, how the Junior College of Houston originated," Dr. Oberholtzer declared. "Many complaints were given me regarding the

(Continued on page 3)

MUNICIPAL COLLEGE SHOWS PROGRESS IN EDUCATIONAL FIELD

History of Houston Junior College Replete With Scholastic Achievement

The Houston Junior College was established by the Board of Education in the spring of 1927 after conferences with representatives from the State Department of Education, University of Texas, Rice Institute, and Sam Houston State Teachers College.

The College opened with a summer session June 5, 1927, in the San Jacinto Senior High School building with a faculty largely recruited from the staffs of the University of Texas and Sam Houston State Teachers College. Two hundred thirty-two students were enrolled for this session and courses were offered in Education, Spanish, English, History, Biology, Art, and Physical Education.

The first regular session of the college opened September 19, 1927 with a staff and faculty of twenty-one. During this session, four hundred sixty students were enrolled. The faculty was organized with a view to teaching ability, as well as academic training.

Full freshman and sophomore work was offered, special provisions being made for groups preparing for professional courses in medicine, engineering, dentistry, and law. In addition to the splendid library of San Jacinto High School, over two thousand volumes, purchased by the college, were available to the student body.

During the first year, the work being done here and the equipment of the Junior College were rigidly inspected by the State Department of Education and the College was fully recognized as a Junior College of the first class, and under the law, entitled to full certificate privileges.

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NEW COURSE ON LIST OF TEACHING REQUIREMENT

Of especial interest to prospective teachers is an act included in the laws passed by the last legislature. This act provides that students wishing certificates hereafter must include in the required courses three semester hours of government, dealing with the government of the United States.

Government 223, offered by the Houston Junior College, will satisfy this requirement and will be offered during the summer term. Those who have not taken a course in government and who wish to receive certificates at the end of the summer term, should include this course in their work this summer.

MR. F. M. BLACK



Dean, Houston Junior College, and Director of High Schools, Houston Public Schools

ANNOUNCEMENT OF SUMMER COURSES

Dean Black Anticipates Larger Enrollment for Summer

Courses of instruction to be offered in the Houston Junior College summer session, beginning Monday, June 3, and continuing for six weeks, until July 12, have been announced by Dean F. M. Black. According to present indications, officials expect that this year's enrollment will exceed that of the past two years, and are planning to offer any course for which sufficient students enroll to justify a class.

Freshman classes are already planned in the following subjects: English, mathematics, public school music, physical education, biology, history, Spanish, education, public school art, chemistry and physics.

Sophomore classes already scheduled for the summer session include history, education, Spanish, public school art, public school music, economics, biology, English and demonstration classes in education.

Teachers in the local schools and in small city and rural schools in the Southeastern district of the state have already made many inquiries concerning the third summer session of the Junior College. Students now attending other institutions are also interested in the courses to be offered, since many of these students will attend classes while home for the summer vacation. In all cases where courses of instruction are desired, Junior College authorities will endeavor

(Continued on page 3)

SCHOLASTIC RATING OF JUNIOR COLLEGE ABOVE THE AVERAGE

Texas Association of Colleges Gives Full Certificate Privileges for Work Done

One of the biggest drawing cards at the Houston Junior College is the fact that it offers to the young men and women of Houston and nearby towns, prerequisite courses in business administration, journalism, English, nursing, medicine, law, education, home economics, engineering, and physical education.

During its first year, the equipment and work being done were rigidly inspected by the State Department of Education and the college was fully recognized as a junior college of the first class and, under the law, entitled to full certificate privileges.

Later in the year, the college was again inspected by the representatives of the Texas Association of Colleges and, at the meeting of the Association in the spring, the college was recognized as a class A junior college with no reservations whatever.

This action means that the work done at the Houston Junior College is transferable at face value to all other Texas colleges and that students from Houston and this section of Texas can do two full years of standard college work at home, which can be transferred without loss to all the colleges having membership in the Texas Association of Colleges.

It is the purpose of the Junior College to make available to many who might not otherwise have the advantages of college training, two years of high-grade standard college work, and, in short, to assure every student prerequisite work in almost every standard professional course. This means a great deal to the enthusiastic young man who has chosen to take law, medicine, journalism, or even physical training as a life-time profession. Instead of wasting two years because he is unable to attend an out-of-town college, this same student can take the necessary two years of training at home and, if necessary, can hold a business position in a downtown office to pay for his night classes and his living expenses while attending Junior College, as many other students are doing at the present time.

LOAN FUND BENEFITS MANY NEEDY STUDENTS

Eight Students Aided by P.-T. A. Fund for Junior College Students

Eight students have benefited by the Central Council of P.-T. A. Loan Fund for Junior College students. Although a high school fund has been available for many years, money for the use of Junior College students was financed last year through the P.-T. A. sponsoring a sale of pictures. To the original sum of \$1500, the Dramatic Club of Junior College added the proceeds from a repeat performance of a play.

No interest accrues on the loan until a student has completed his schooling. Then 4 per cent interest is charged until the debt is paid.

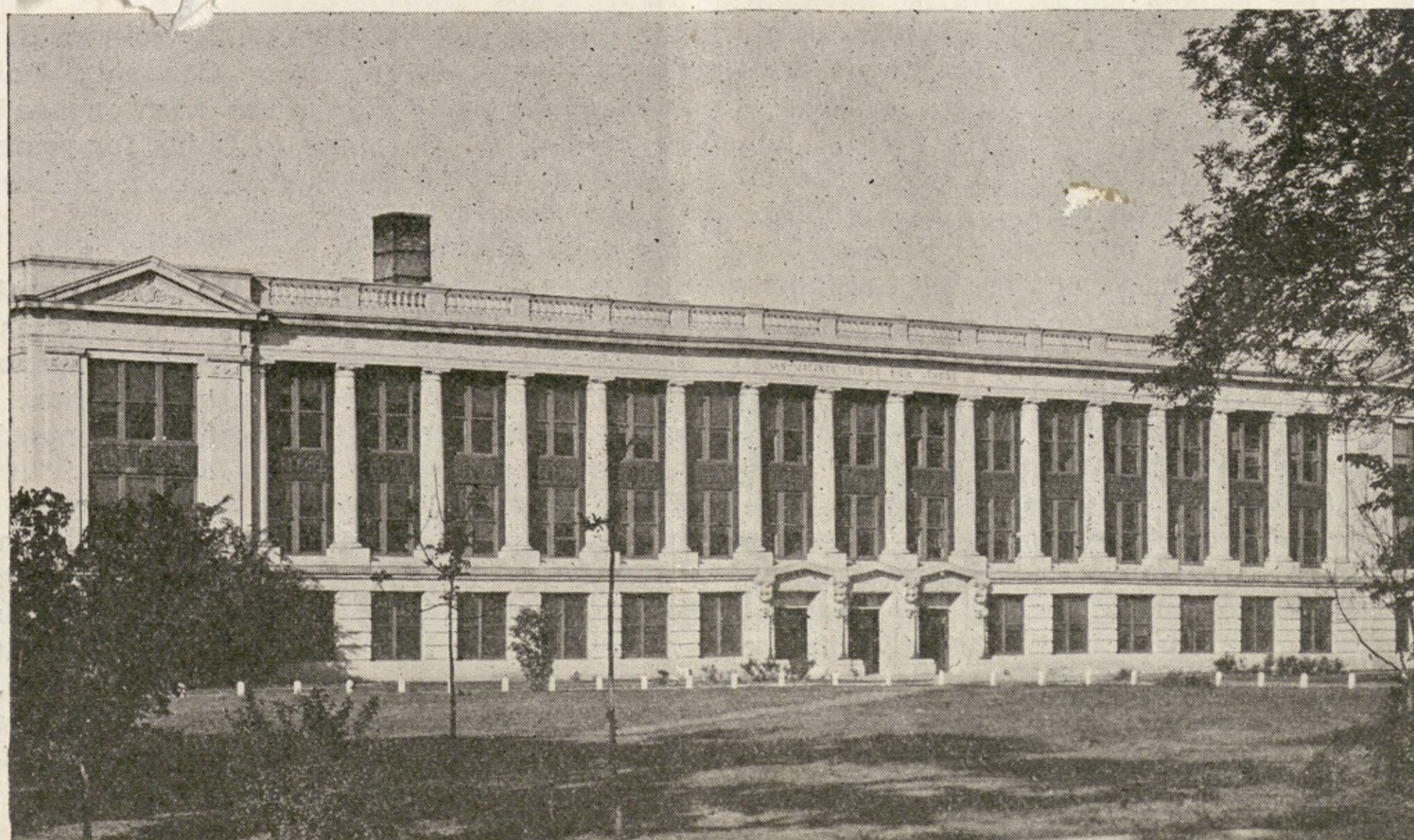
The Central Council of P.-T. A. handles the fund. Officers of the committee are: Dr. E. E. Oberholtzer, president; Mrs. John R. Bender, secretary, and R. J. Slagle, treasurer.

An additional sum will be added to the fund this year by the P.-T. A. following the picture sale this spring.

JOHN H. REAGAN HIGH SCHOOL
S. P. Walthrop, Principal

"The Junior College fills a gap between Senior High Schools and Standard Universities. It serves as a curing period for immaturity. It is a very valuable asset to the educational world."

TEMPORARY HOME OF HOUSTON JUNIOR COLLEGE



The Cougar

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A Reality

By Celia Lesky

Dreams often come true—usually after years of struggle and hardship. However, in the rapid strides made by Houston Junior College, Dr. E. E. Oberholtzer, in the short span of two years, has seen the fulfillment of visions of a much needed institution in Houston—a Junior College.

Just two years have elapsed since the Houston public school system, at the urge of Dr. Oberholtzer, ventured a summer session of Junior College. Immediately 232 students enrolled, and success was instantaneous. In the fall, classes were resumed with 461 students, double the summer enrollment.

At present 663 students are taking advantage of the many opportunities afforded in Houston Junior College to continue their education. The majority of these students are employed during the day.

Junior College offers all subjects on the curriculum of any accredited college. Affiliation was obtained in the first year, and a student completing the regular Freshman and Sophomore courses will enter any college in the state as a fully accredited junior.

Aside from the high standard set in all courses, Junior College is gaining recognition in athletic circles. Social activities, begun in the first year, have reached a stage of near perfection.

The success of Houston Junior College is a fitting tribute to Dr. Oberholtzer, Mr. Black, Mr. Dupre and all others whose untiring efforts have made possible one of Houston's worthiest institutions, the Houston Junior College.

Education

By Helen Cheney.

The training a person receives at the Houston Junior College in the education department is entirely practical, due to the fact that this college is part of the Houston Public School system.

Junior College is a municipal democratic institution like the public schools and has for its central idea democratic state education.

There are many advantages in attending the summer session at this college. One of the most important is that it is located in a large city, making it possible for a student to secure a position and at the same time attend college.

For a school teacher, the H. J. C. is the only institution in Houston offering the education courses that are required before a person may enter the city system.

During the past year many Rice Institute students attended the education classes here in order to fulfill the requirements for a teachers' certificate. The courses offered in Junior College deal directly with State requirements for obtaining a Texas state teachers certificate.

The following courses will be offered in the Education Department at Houston Junior College summer session, beginning Monday, June 3.

Education 113—123—for Freshman Certificate.

Education 213—223—Sophomore courses that are required for all higher certificates.

Night Sessions

The Houston Junior College, unlike other colleges, meets at night, thereby affording for those who find it necessary, an opportunity of working during the day.

The reason for the night classes is that during the day the building in which the Junior College meets is occupied by students of the San Jacinto High School and it is necessary for the members of the Junior College

to wait until the high school classes are dismissed.

This, however, has proven an asset rather than a liability in that many of the students would be unable to attend classes were it not possible for them to obtain employment while going to college.

Men and women who teach school during the day find it convenient to finish work on their degrees in classes at Junior College after school hours.

Those students, now graduating from high school, who wish to work and attend college at the same time, will find the Houston Junior College the ideal place to go.

College Courses at Night

By Louise Shepperd

"But why do you try to go to night school?"

"What do you expect to get out of it, since you already have a good position?"

"Don't you find it too hard on you with your office work?"

"And just what does it mean to you?"

These and similar questions are constantly asked me by friends and acquaintances. And then usually begins a long argument in which I, at least, am never convinced that I am not right.

For Junior College means a great deal to me, more than I can very well explain. I remember how eagerly I read some two years ago an editorial in one of the local papers on the establishment of a junior college for Houston. That was shortly before the first term opened and I had not heard of it before that time.

The editorial gave the aims and purposes of the Junior College and remarked on the fact that fall classes would be held at night. That seemed to me almost too good to be true. For it was exactly what I had been wishing for, since I had started work. I had been anxious to attend college after finishing high school, but, as that was not possible, I took a business course and went to work. My work was interesting and I grew to like it more and more every day, but I could never quite forget that I wanted to do at least a year or two of college work.

So it seemed that here was an answer to my problem. I could keep on with my work and at the same time take up one or two courses in the Junior College at night. After reading the editorial, I went to see Mr. South, who was so enthusiastic about the work to be offered that I became even more eager to get started.

When the fall term opened I enrolled for two courses, which I continued through both semesters last year. Sometimes it was hard to keep up with the work for both classes, but it was always fun. And I got so much out of the courses that, although I could not attend the day classes in the summer, I enrolled for two night courses again last fall. And at the beginning of this spring term I enrolled for three. As I am in the office eight hours a day, I don't have a great deal of time to spend in studying but I do enjoy all my classes and get a great deal of good from them.

Though I have made fairly good grades so far, I feel that, even if I should some time fail to pass a course the contacts made and the new ideas obtained in class work, would be worth far more to me than the time and effort spent.

And, feeling this way, I intend to enroll again each year for as many courses as I can carry, thus getting at least a part of my college education.

Exes Make Good

That a very high scholastic standard is being upheld by Houston Junior College was proved by reports received about former students who are now attending various other colleges.

Of the six students having finished freshmen work here who entered Rice Institute, five passed in all their courses with good grades. There were two ones made, three twos, fourteen threes and five fours. Only one person made as many as two fours. The sixth student withdrew from school.

This indicates that our students are making an excellent showing at Rice so far.

Six students are now attending the University of Texas and passing in all courses.

MR. N. K. DUPRE



Assistant Dean

PLANS FORMULATED FOR SUMMER TERM

Assistant Dean Sees Large Enrollment of Teachers

"Large classes are expected this summer," says N. K. Dupre, assistant dean. "The enrollment last summer practically doubled that of the year before and it will probably happen again."

The faculty this summer will be practically the same as in the winter session with the exception of Mrs. Floy Soule, who will attend the University of Texas, and Miss Huberich, who will take a trip abroad.

The registration dates are May 31, June 1, and June 3 as printed in the folders which have been sent to teachers of public schools and high school pupils. They will also be sent the special issue of the Junior College paper and directions for application for next year.

RICE RECOGNITION IS ACCORDED H.J.C. COURSE

Special arrangements are now being perfected whereby seniors at Rice Institute who expect to teach will be enrolled in the Junior College practice teaching classes during their senior year. Preference will be given to students who do this work, in the appointment of teachers in the city schools, according to Dr. E. E. Oberholtzer, superintendent of Houston public schools. Those students doing this work will, upon graduation from Rice Institute, receive permanent state certificates.

That the courses offered at Houston Junior College are of unusually high quality is evidenced by the recognition accorded such courses by Rice Institute. Well-known for its high scholastic requirements, Rice will give full credit for the courses of only a few colleges in the state. Students from Houston Junior College who enter Rice are given full credit for each course completed at Junior College.

And this is not the only way in which Rice acknowledges the thoroughness of Junior College work. Last year there were a number of students at Rice who wished to finish this spring, but who needed six or seven credits for graduation. Not being able to take so many courses in one year at Rice, they were allowed by Rice authorities to take one or two subjects at the Junior College during the last summer term. Full credit was given them for these courses, they were able to take the remaining subjects at Rice this year, and are to be graduated in June. It is expected that a larger number will follow the same plan this year, and several have already arranged their schedules.

Another interesting fact to note is that of the several last year's Junior College students who are attending Rice this year, none have failed. Some have made excellent grades, and all others have made good average grades.

Faculty

Dr. E. E. Oberholtzer, Ph. D. M.A., LL. D., superintendent of the Houston Public Schools, is president of the H. J. C. Dr. Oberholtzer did his graduate work at Columbia University and is considered one of the most progressive educators in the country.

* * *

Mr. F. M. Black, B. A., is the dean of the college and it is interesting to know that he has been connected with the public school system in Houston for twenty years.

* * *

Mr. N. K. Dupre, M. A., graduate of University of Texas, is assistant dean of the college. Mr. Dupre has had ten years experience in administrative teaching in Texas.

* * *

Mr. H. W. South received his A.B. degree from the University of Virginia and has held the position of bursar since the college opened.

* * *

Mrs. F. Lee Duggan, a graduate of Texas University, is registrar and is also instructor in Spanish. Mrs. Duggan is a member of the Zeta Chapter of the National Spanish Fraternity.

* * *

Mrs. Pearl Bender received her B. A. degree from Indiana University, and is the first Dean of Women at H. J. C. Mrs. Bender is also president of the Ninth District Texas Congress P.T.A.

* * *

Mrs. Hannah Shearer, librarian, is a graduate of Iowa State College.

* * *

Mr. H. F. Ander is the head of the Biology Department and comes to us highly recommended from Rice Institute, where he received his M. A. degree.

* * *

Mr. Samuel Bishkin, M. A., received his training in Chemistry at Rice Institute and in Eydkuhnem, Germany.

* * *

Mr. Fred R. Birney, instructor in Journalism and sponsor of the Junior College monthly newspaper, "The H. J. C. Cougar," received his B. A. degree at Pomona College, California, and has done post-graduate work leading to the M. J. degree.

* * *

Mr. H. W. Harris, head of Public Speaking, received his M. A. degree from the University of Texas. Mr. Harris is widely known as a public speaker and lecturer.

* * *

Mr. S. W. Henderson, M. A., is a graduate of Texas University and is considered an authority on subjects in the Education field.

* * *

Miss May Bess Huberich, a teacher of English, comes to the college from Columbia University, where she received her M. A. degree.

* * *

Mr. J. H. Ledlow received his M. B. A. from the University of Texas and is at present teacher of Business Administration and Economics.

* * *

Miss Dorothy Mackey is instructor in Physical Training for Girls. Miss Mackey is a graduate of the New Haven Normal School for Gymnastics and was connected with the Y. W. C. A. before coming to H. J. C.

* * *

Mr. M. A. Miller, M. A., is instructor in History and English and received his training at the University of South Carolina.

* * *

Mr. W. H. Miner, M. A., comes to us from Columbia University. Mr. Miner has been engaged in education work in China for years. He is now an instructor in History at the college.

* * *

Mr. W. L. Porter received his M. S. degree from the Texas A. and M. College. Before becoming Mathematics instructor here he was connected with the same department at A. and M.

* * *

Mr. C. B. Smith is a graduate of Texas University and has completed one year of work toward his Ph. D. degree. Mr. Smith is holding the position of Football Coach, Acting Dean of Men, Physical Education director for men, and instructor in History and Government.

* * *

Mrs. Floy D. Soule, M. A., instruc-

MRS. PEARL BENDER



Dean of Women

NIGHT CLASSES ARE SUCCESSFUL AT H.J.C.

Junior College Is Ranked First Among Texas Institutions

Night schools have been well-known institutions for many years. Obviously, they have been a success. Many people who would not otherwise have had an opportunity to gain some sort of education, were given this opportunity in the public night schools. Subjects taught in these institutions have ranged from a very elementary grammar-school education to a complete high school course.

Of late, there has been another development in the night school. Various schools of technology have been established, teaching specialized courses such as salesmanship, art, business management, drafting, accounting, and law. These schools are all operated during the evening hours and have also proven themselves very successful.

But is the junior college, operated during the evening hours, destined to be a success?

Houston Junior College is the only junior college in Texas that holds its classes at night. With Houston Junior College still in its infancy, just barely two years old, what is its record? It ranks first among such institutions in the State of Texas. In other words, it has outclassed the other junior colleges of Texas, all of which are operated during the day hours—in its second year.

The reason for this supremacy is not hard to find. School teachers and working students, always the best part of any institution of learning, predominate in Houston Junior College.

Such students have a purpose in view, and usually people with a purpose succeed—and we might add, schools that have people enrolled who have a purpose always succeed. Houston's experiment is a success.

tor in Spanish and French at the college. Mrs. Soule is a graduate of Texas University and has resided in Spanish speaking and Latin countries for several years.

* * *

Mr. L. B. Fields, instructor in Engineering, is a graduate of Purdue University, and holds the B.S.E.E. degree from there. Mr. Fields is also Supervisor of Industrial Arts for the public schools of Houston.

* * *

Mr. Alva Lee Kerbow, instructor in Education, received his M.S. degree in Education at the University of Oklahoma, and has had wide experience in administrative work in Oklahoma and Texas.

* * *

Miss Pearl Rucker, instructor in Public School Art, received her Art Diploma at Baylor College. Miss Rucker is also Supervisor of the Art Department, Houston public schools.

* * *

Miss Lula M. Stevens, instructor in Public School Music, is a graduate of Chicago Conservatory of Music, and is also Supervisor of Music, Houston public schools.

JUNIOR COLLEGE BEST PREPARATION FOR LIFE OF HIGHER EDUCATION

By Bruce Manley

When I finished high school I was thoroughly tired of staying at home. Accordingly, a few months later I was standing in line in front of the registrar's office at a university over 2000 miles from home.

I entered the University of Michigan positively knowing that I wanted to become a geologist. When I returned home this past summer, I had lost all interest in ever becoming a geologist, did not care whether or not I ever finished college.

The first few months I was at the university I was completely lost. My best efforts were usually rewarded with low grades. At final examination all the freshmen were worried. Accidents do happen, however, for some of us were allowed to stay.

From my own experiences, I believe that by going to a junior college first, a student should have no such difficulties when he later enters a distant college. In the first place, the professors in a junior college take much more interest in the students because the classes are small. The professors give only short lectures at first, thus accustoming the students to taking notes on long lectures. By waiting a couple of years before entering a larger college, a student is more mature and better able to judge what he wants his life work to be. I feel that by going to junior college, this year I have learned a number of things that will improve the character of my work when I return to the University of Michigan next fall.

STUDENTS AID JUDGES IN DISTRICT DEBATING

The Interscholastic Debating League had its district meet at Houston Junior College. The college students assisted in the judging, and entertained the contestants.

The faculty and students of the district schools were pleased with the decisions made and appreciated the interest that Junior College took in the meet.

Announcement of—

(Continued from page 1)

to provide such classes, where as many as fifteen enrollments are received in a given subject.

Class periods for the summer session of the Junior College will be one and one half hours long, and classes will meet five times each week. One course, meeting for the prescribed periods for the six-week session will give three full semester hours credit, transferable to any of the standard colleges. A student may enroll for two classes, or a total of six semester hours work.

Fees for the summer session vary with the amount of work taken by the student. Assuming that a student enrolls for the first time and takes the full amount of work, all fees would total \$37.00 and would include the following fees, some of which many students would not pay, because they would not be taking laboratory courses: Library fee, required of all students, \$2; tuition, for two three-hour courses, \$30; matriculation fee, payable only once, \$5; total, \$37.

In addition to the above fees, laboratory courses carry special fees, as follows: biology, \$5; physics, \$2.50; chemistry, \$3; and education, 50 cents.

In the case of students taking only one course, of three hours credit, the tuition fee is \$18. Other fees are as listed above.

Since the Junior College is entirely self-supporting, fees from tuition and other charges must pay for all expenses connected with the institution. It is only through low administration costs and through having a comparatively large enrollment that the cost of instruction to a student is kept so relatively low.

Inquiries concerning the courses to be offered this summer or other information relative to the junior college may be had by calling Preston 2642, public school administration offices, or by calling the Junior College office, San Jacinto Senior High School, Lehigh 4766, after 4 p. m.

MR. W. H. MINER



Instructor in History

PROF. MINER GIVES LECTURES ON CHINA

Students Are Given Insight Into Chinese Art and Culture

Students of Houston Junior College are being given an insight into Chinese life, art, and culture in a series of illustrated lectures given by Professor Miner, who has spent the greater part of his life in China, each Monday evening from 7:30 to 8:30 p. m. in Room 103.

"Chinese students never know the worry that we have over final examinations for when in danger of failing they can go and offer prayers to the great Chinese scholar, Confucius. If this doesn't bring mental relief they may have their fortunes told and learn whether there is any need of even taking the exams. If there isn't, the student may pacify his parents by buying them a good looking coffin," Professor Miner said.

An easy way to make a living in China, Mr. Miner informs us, is to become a Buddhist Priest. The priests are allowed to beg, and also receive an occasional handout from the monasteries. But even the priests have their difficulties. It is customary for them to make various vows, such as remaining silent for a life time. For every degree a priest takes, he suffers three drops of burning incense to be dropped on his forehead.

"The Buddhists believe that the seat of the intellect is in the abdomen," Mr. Miller said. Hence, the larger the abdomen, the greater the intelligence. Such beliefs are, however fast crumbling before the attack of western science.

"The works of art in the Chinese temples are of a high degree. It was in China that porcelain originated, and much of the best porcelain still comes from there. Wealthy Chinese homes are artistic. In front of these homes are beautiful rock gardens containing flowers and pools of water. Inside the homes are statues and carvings of graceful design.

"Back of the Chinese homes are high walls facing the street. This gives privacy and protection, for there is no police system. While there are no police, stealing seldom takes place. People in the poorer sections of the cities even hang their clothes out in the street without danger of their being stolen," Mr. Miner concluded.

State Recognizes—

(Continued from page 1)

cates were issued to Junior College students by the State Department of Education at the end of the first year's work.

The issuance of teachers' certificates upon work done in Junior College makes it possible for a number of those in Houston, who intend to teach, to stay at home while getting their certificates, instead of going away to another college or university.

It is expected that a large number of certificates will be issued this spring and summer by the State Department of Education upon work completed by students of Houston Junior College.

EFFECT OF FRATERNITIES ON THE EDUCATIONAL PROGRESS OF THE COLLEGE STUDENT; WHY THE JUNIOR COLLEGE SYSTEM OFFERS ADVANTAGES

By John Palmer

Many favorable things can be said about the Junior College movement. Probably the most potent argument in its favor is that the Junior College does not have the varied social activities that are to be found in the four-year college. Junior Colleges have their social activities, of course, but not the organized form found in the universities in this country.

One of these organized forms of social activities is the college Greek letter fraternity or sorority. It is true that these fraternities and sororities maintain high scholastic standards for their members, and thus actually assist in building up a school's reputation in that respect. However, it cannot be denied by anyone who has lived in a university center for any length of time that it is extremely hard to keep up with the social activities of these specialized groups of students. The junior, senior and graduate students in these institutions learn how to select from these college functions the ones they wish to take part in. They learn how to refuse to accept invitations. They learn how to study when the rest of the "house" is at the picture show, engaging in a "bull-fest" or just "out riding."

It takes a lot more will power than 99 per cent of the freshman students enter college with, to say "no" when the temptation comes their way. College is new to them, and being away from home, they want new things, and usually find them. The fraternity life

of a university, it is true, does not offer all the distractions to be found in the school. A student 17 or 18 year old will find himself beset with all sorts of things that will interfere with his scholarship even if he stays at a boarding house or dormitory. The fraternity, however, offers far more in the way of social life, and consequently, in reality, does more harm for the students of the freshman and sophomore years, than good.

It is true that most first-class universities do not allow their freshman students to become members of these organizations. Nevertheless, they are allowed to "pledge" some fraternity or sorority, and in effect this amounts to the same as membership; that is, as far as social activities are concerned.

Parents whose sons and daughters desire to go to college for the sole and only purpose of "rating" some such organization will find that their boys and girls will probably get a college degree if they go to a junior college for the first two years. Students who have as their only aim the "rating" of a Greek letter organization, are usually back behind the plow when November mid terms are over. And students who have originally entered college with a high purpose, but who have been drawn involuntarily into the social swirl of college in their second year, usually find themselves in weekly conference with the dean, if not in conference with the proprietor of the corner drug store back home.

MANY COLLEGE STUDENTS HOLD REGULAR POSITIONS

While it is a well-known fact that the majority of the students of the Houston Junior College are earning a part, if not all, of their expenses by working in the mornings, it is not so generally known that almost one-third of those enrolled are persons connected with various offices and organizations in full-time positions, who entirely support themselves and, in some instances, their families.

Most of these students are taking courses primarily for the pleasure and knowledge to be gotten and not to obtain credit. Many of them have attended other colleges and universities, and wish to get additional credits. Some are college graduates who wish to take up some course they did not have in college, or to review courses that were especially interesting to them. Many are persons who, for various reasons, did not attend college and find in the Junior College an opportunity to renew their studies after their working hours.

And, despite the fact that their office work takes up so much of their time, many of these students are able to carry two, three, and in one or two instances, four, subjects, and to make as high average grades as the usual college student who is not working outside of school.

Municipal College—

(Continued from page 1)

Later in the year, the college was again inspected by the representatives of the Texas Association of Colleges and, at the meeting of the association in the spring, the college was recognized as a class A junior college with no reservation whatever. This action means that the work done at the Houston Junior College is transferable at face value to all other Texas colleges, and that students from Houston and this section of Texas can do two full years of standard college work at home, which can be transferred without loss to all the colleges having membership in the Texas Association of Colleges.

At the summer school session of 1928 there were 232 students registered. In the fall of '28, 663 students enrolled. During this year the school was again inspected and it was found that there had been many improvements made which increased the standing of the school.

The summer session of the Houston Junior College, starting its third year, will open on June 3, when it is expected to have an enrollment even larger than that of the last two summers.

H. J. C. PRODUCTS MAKE GOOD SHOWING AT RICE

Indicative of the thoroughness of Houston Junior College work is the fact that of the six students who went to Rice this year from Junior College not one has failed in a single subject. Out of 25 grades made there were two ones, four twos, fourteen threes, five fours and no fives. Only one student made as many as two fours.

Two of these students entered the second year mathematics class at Rice, their first year Junior College math having been given full credit by Rice authorities. This is quite an honor for Junior College, as Rice does not always accept math credits from other universities or colleges in Texas.

Former Junior College students who are now enrolled at Rice are: Louis Atmar Barnett, Mildred Louise Brame, Louis Bertrand Downing, Gladys Hitchcock, Para Lee Ingram and Janice Marshall.

The good record being made by Junior College students at Rice is also being carried out at the University of Texas. Six of last year's Junior College students are now attending the University and so far all of them have made good average grades and none have failed.

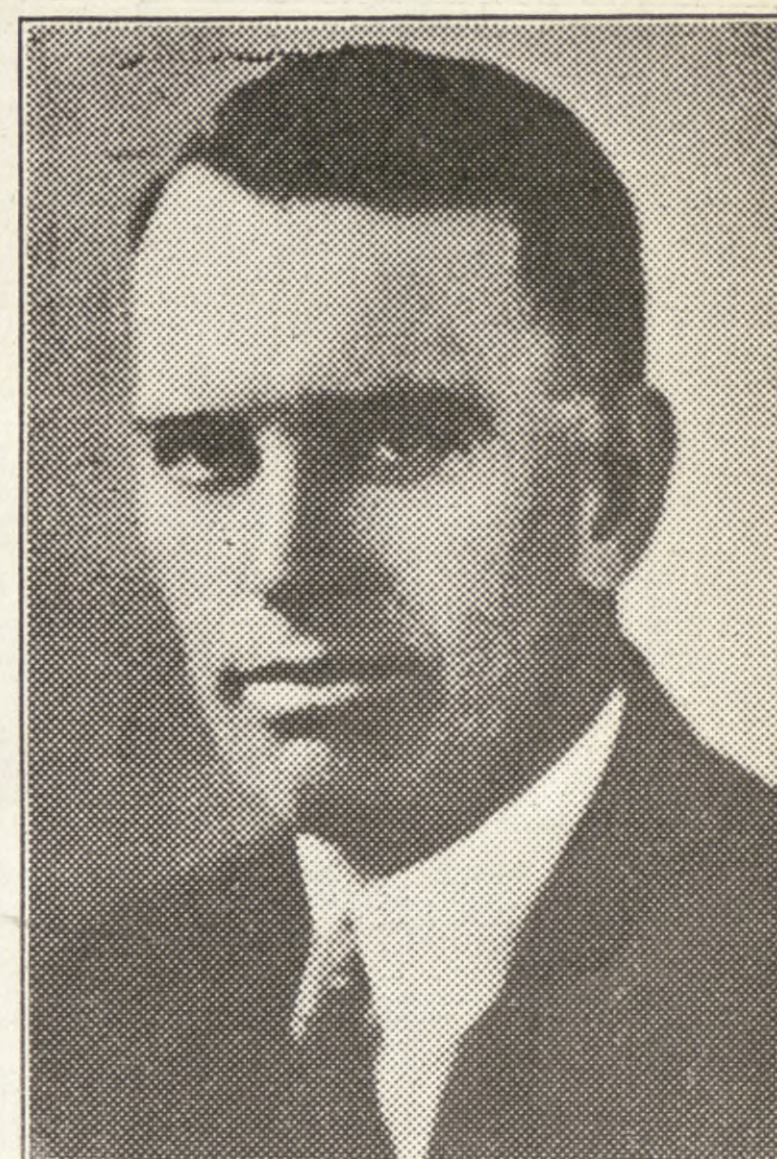
PUBLIC SCHOOL SYSTEM SUPPLIES ADMINISTRATORS

Houston Junior College has its advantages by being a part of the Houston Public School System, in that the instructors are doing work in the public schools, thereby cutting down the overhead expenses that would otherwise be paid out for instructors' salaries.

Many instructors who teach at the Junior College, are teaching in the city's public schools. Mr. F. M. Black, Director of Houston's High Schools, is the Dean of the College, while N. K. Dupre, principal of Montrose Elementary school, is assistant dean. Dr. E. E. Oberholtzer, Superintendent of the Houston Public Schools, is connected with the College in the capacity of president, and Mr. H. W. South, instructor of Spanish at Sam Houston High School, is the registrar of the College. Mr. H. W. Harris, instructor in public speaking, and coach of debate, also teaches at Sam Houston High School. Mr. F. R. Birney, journalism instructor, teaches that subject at Sam Houston and San Jacinto Senior High Schools.

Advantages such as these enable the Houston Junior College to offer a high type of instructors in all departments.

MR. A. L. KERBOW



Instructor in Education

H. J. C. HAS LARGEST STATE ENROLLMENT

Attendance Mark Double That of Other Junior Colleges

Last year the Houston Junior College was the largest public Junior College in Texas, and today its enrollment almost doubles that of any other junior college of its kind in the State.

One of the main features of this institution is that it is the only junior college operated at night in Texas, classes being held from 4 to 10 p. m. As a further attraction, classes are scheduled and held on only five days a week, a system which the Houston Junior College was the first to adopt. This system is accomplished by having one hour classes in certain subjects on Monday, Wednesday and Friday, and an hour and a half classes in other subjects on Tuesday and Thursday, thus causing each class to average three hours per week.

Figures issued at the end of the 1927-28 term show that the Junior College of Houston had the largest enrollment of any junior college of its kind and that it was well represented by local students.

Considering that that year was the first regular session of the school, it was an unusually successful year. Below is a chart of the number of students enrolled in the other public junior colleges of the state during the year 1927-28, and the number of students enrolled in the high schools of those cities:

	Junior College students.	High School students.
Brownsville	112	378
Clarendon	65	—
Edinburgh	225	400
Hill'sboro	166	678
Houston	461	8,854
Gainesville	54	581
Paris	201	—
Ranger	43	500
Temple	98	750
Tyler	112	800
Texarkana	106	600
San Antonio	300	—
South Park	250	500
Victoria	70	275
Wichita Falls	243	1,200

Status of—

(Continued from page 1)

fact that the students of the senior high schools were graduating so young that it was unwise to send them away to college. Then, too, ambitious young people with limited finances called me constantly, asking for advice on their problem of attaining a college education. Finally, the number of students leaving school forever, when only half educated, became so distressing that it was ultimately necessary to find a solution. Thus the Houston Junior College came into existence. I am quite proud of its progress and have every belief that its future is spelled SUCCESS."

Dr. Oberholtzer, one of the most brilliant men in the educational world, is to be congratulated. Houston is proud of him and although we may brag on our Junior College president, can you blame us?

MISS MAY BESS HUBERICH



Instructor in English

ADVANTAGES FOUND IN SMALL CLASSES

Individual Attention Is Possible When Class Roster Small

One of the biggest advantages of Junior College is that the classes are small enough for each student to receive individual attention from the instructors. The average size of recitation classes is 24. In the laboratory section the average is 27.

That small classes promote initiative and good scholarship is not to be questioned. For in the smaller classes the student and the teacher are personally acquainted and this means greater interest and closer cooperation. The student who feels that his instructor is taking a personal interest in his work is likely to be eager to keep his record good, and the teacher who does know and understand the student's individual position is more likely to be interested in each student and his work as a whole, and is certain to be better liked by all students than a teacher who knows only a part of the members of his classes.

Smaller classes make each student more responsible for interesting recitation periods. Individuals are called upon more often than in larger classes and class work must be good to keep the grades good.

Then, too, each student knows all the others in the smaller classes and the work is naturally more interesting when everybody knows everybody else.

Because of these things we expect the size of our faculty to increase proportionately as our enrollment increases. We have small classes now and we want to keep them. We have faculty members who are personally interested in each student in their classes, and who are well liked by all their students, and we want this to continue. For on these things depend, in a great measure, the growth and success of our school.

FAR-AWAY DISTRICTS ARE REPRESENTED ON JUNIOR COLLEGE ROLL

Houston Junior College fame has reached points throughout the U. S. This fact was disclosed when a survey made of the resident towns of Houston Junior College students showed 34 towns in and out of the state represented.

SPECIAL NOTICE

According to a recent announcement, Mr. H. W. South is appointed Bursar at Houston Junior College.

COLLEGE LIBRARY NOW

ONE OF BEST EQUIPPED

IN STATE DESPITE AGE

With more than 4,000 books now available, and 600 more due this month, the Houston Junior College library is one of the best-equipped libraries in the state, considering its age.

Mrs. Hannah Shearer, librarian, announces that the short story books have arrived, and about 40 copies of Pence and Law have been added to the shelves. The 600 books recently ordered will arrive in time for the school summer session. Mrs. Shearer stated that the library will be open for the summer session, and that with these extra books available, no difficulty should be experienced by the students in finding proper references.

"The students are beginning to use the library more than previously," said Mrs. Shearer, explaining that they were becoming accustomed to the arrangement of the material. Many students do not use the library because of lack of knowledge of arrangement of material. When they do visit the library, they do not know what to look for, nor where to find it.

"If the students would use the catalogue, they should not have any trouble in doing the required work," Mrs. Shearer said. "When they go to another institution, they will have to use it there, and this is an excellent place to start," she continued.

Mrs. Shearer is very accommodating to the students in helping find the necessary books for outside reading and other reference work. Owing to the size of the college, there is always ample room and references available at any time the student chooses to work.

RECOGNITION COMES FROM FOREIGN PROF.

Junior College students are very proud of the faculty and justly so, as evidenced by the following letter, addressed to Mr. Cecil B. Smith, professor of History and Government.

(Translated from French)

Mentz University, Russia, 4-3-29.

Most Honored Professor:

I am asking the following favor of you.

We have heard here of your notable work, "Relations Between the United States Government and That of Porfirio Diaz." For our studies in the history American this work is of great importance. Unfortunately it cannot be found here. Will you please tell me when and how it can be had.

I beg you, sir, to pardon this inconvenience that I am causing you, and to accept my kind regards.

Yours truly,

PROF. A. SCHEPOTIEFF,

Professor of History.

Box P. 2.

MRS. F. LEE DUGGAN



Registrar and Instructor in Spanish

RECENT MARRIAGE IS SURPRISE TO FRIENDS

Popular Registrar Weds Member of San Jacinto Faculty

Friends of Miss Kathleen Rucker, popular registrar and Spanish instructor at Houston Junior College, were surprised to learn of her marriage on Saturday, April 20, to Mr. F. Lee Duggan, a member of the San Jacinto High School faculty.

Dr. J. N. R. Score officiated at the wedding ceremony, which was performed in Saint Paul's Methodist Church, in the presence of friends.

Mrs. Duggan is a graduate of Texas University, and came to Houston to teach in the Junior College this year. Prior to coming here, she taught in the Alamo Heights High School of San Antonio.

Mr. Duggan has been employed in the San Jacinto Senior High School five years. Prior to coming here, he attended Texas University.

Both Mr. and Mrs. Duggan are extremely popular with both the students and faculty members of their respective schools.

The Cougar staff, representing faculty and students of the entire Junior College, wish to express their best wishes and congratulations for a long and happy wedded life to our popular, attractive registrar.

Following a brief honeymoon at Galveston, Mr. and Mrs. Duggan are at home at 1301 Isabella.

STUDENT AND FACULTY

COMMITTEE PASSES ON

ALL SOCIAL FUNCTIONS

Junior College, in keeping with its policy of consulting students on every subject possible, has a social committee composed of popular members of the faculty. To this committee are presented all plans for school entertainment.

Thus far the committee has given not only its approval of every affair, but also its help.

Plans are first submitted to the committee, then to Mr. Dupre, who selects the best time for them to be carried out.

This year the committee is composed of Mr. Harris, chairman, Mr. Ander, Miss Huberich and Mrs. Bender. All of these teachers have shown themselves to be wholly in sympathy with the students.

THREE NEW COURSES TO BEGIN THIS SUMMER

Work Offered to Fit in With Public School Program

Elementary Education will be featured in the summer semester at Houston Junior College. Three courses will be offered that particularly fit in the Houston Public School program.

Along with these courses there is the special advantage of the elementary demonstration school which is held, as is the Junior College, in the San Jacinto High School building. Prospective teachers will be given observation and practice teaching. This demonstration work carried out under the Educational Department will be acceptable at Texas University and the Teachers' College. Heretofore there has been some question about this.

The last half of the second year music course will be offered with Miss Sage, assistant supervisor, as the instructor. She is taking Miss Steven's place.

Methods in Elementary Physical Education, with special emphasis on the Houston Public School course of study, will be given by Miss Patrick, who is the assistant supervisor in Physical Education.

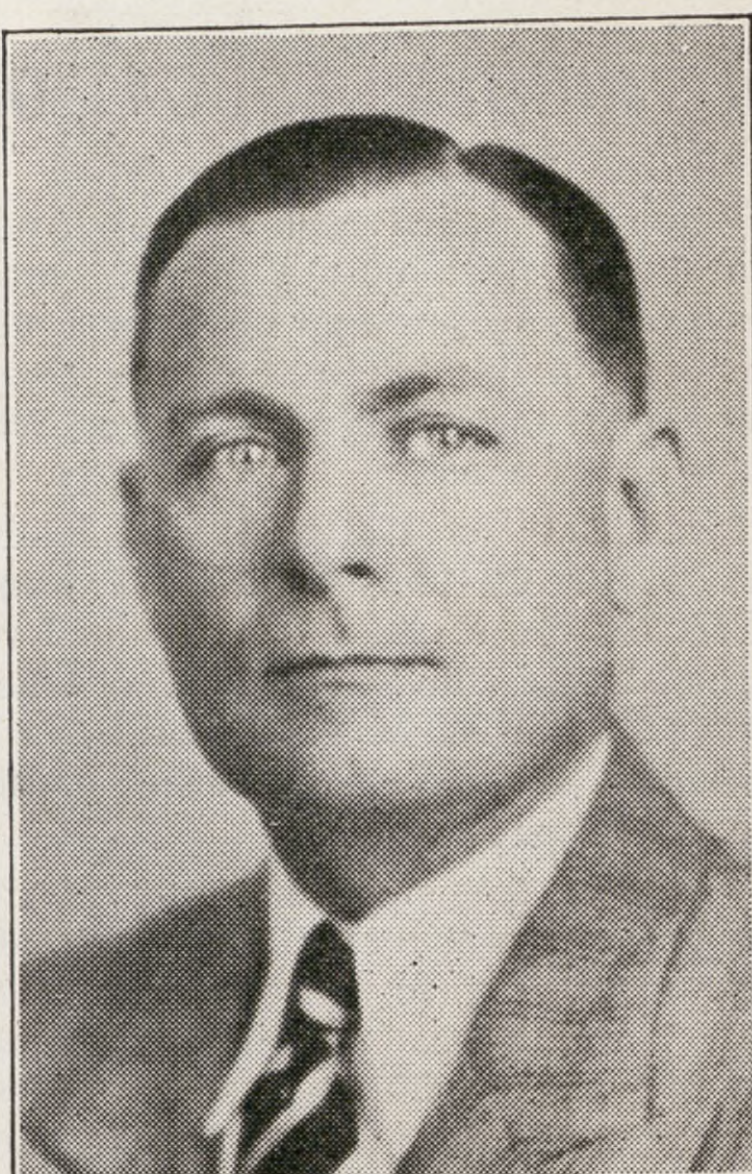
Public School Art will have for its instructor Miss Grace Sands, who is taking the place of Miss Pearl Rucker. The full freshman work will be offered and half of the sophomore work.

MILBY SENIOR HIGH SCHOOL

W. I. Stevenson, Principal

"I am particularly interested in the Junior College because it is the subject on which I am writing my thesis. The Junior College is a saving of time and finance. Glad to co-operate."

MR. H. W. HARRIS



Instructor in English and Public Speaking

ENGLISH PROF HAS PRAISE FOR COLLEGE

Work Given in Junior College on Par With University

By LOUISE SHEPPERD

"The Junior College is filling a place in Houston that no other institution could fill," said Mr. Harris, instructor in English and public speaking, recently. "By offering night courses it affords many persons an opportunity to hold full-time positions in town and, at the same time, keep on with their school work."

"Then, too, those boys and girls who have just finished high school and plan to go to college may stay at home and do their first year or first two years' work and have their credits accepted by any other college or university in the state."

"Having had experience as a teacher in the University of Texas, and being familiar with many other colleges, I know that the work given here is as thorough as that any college or university can offer in the first two years."

Mr. Harris will be in charge of the English department during the summer term. The first half and the second half of freshman English, and the first half of sophomore English, will be offered in the summer.

"I understand there is quite a demand being made for the second half of sophomore English," he said, "and I feel that in case sufficient demand is made for it the administration will offer the course."

Mr. Harris was chairman of the Social Committee here last summer and is very enthusiastic about the coming summer's work, both in studies and in student activities.

The school spirit was at its height last summer, Mr. Harris said, and he believes that it will be even better in the coming term. Students will have the use of the swimming pool, gymnasium, and playgrounds during the summer.

The combined feature of profit and pleasure will appeal to a great many this summer, and this, together with the many things to be seen in and around Houston, is expected to increase the enrollment from neighboring towns and from other parts of the state.

Courses and Schedule for Summer Semester

8:30—9:30	9:30—11:00	11:00—12:30	12:30—2:00
English 113 Mathematics 123 Sociology 223 History 213 Spanish A Education 223 E Public School Art 223 Public School Music 113 Physical Education 123 (Credit Course)	Mathematics 113 Biology 113 History 113 L Physical Education 113 H Spanish 113 Education 223 H Education 113 Public School Art 113 Public School Music 213 Writing 113	English 123 Economics 213 Chemistry 114 Government 223 Biology 223 Public School Art 213 Physical Education 123	English 213 Chemistry 124 Biology 123 History 123 Education 123 Education 213 Public School Music 223

Laboratory work will be held in the afternoon.

Registration for the Junior College Summer School will be held in the gymnasium of the San Jacinto High School building on:

Friday, May 31—4:00-9:00 P.M.

Saturday, June 1—9:00-12:00 A.M.

Monday, June 3—8:00 A.M.-5:00 P.M.

Classes will begin Tuesday. Teachers should be careful to register on one of these three days to avoid the late registration fee. Students may not register for credit later than Friday, June 7.

Class periods for the summer session of the Junior College will be one and one-half hours long, and classes will meet five times each week. One course, meeting for the prescribed periods for the six week session will

give three full semester hours credit, transferable to any standard college. A student may enroll for two classes, or a total of twelve semester hours work.

Summer Session Fees

Fees for the summer session vary with the amount of work taken by the student. Assuming that a student enrolls for the first time and takes the full amount of work, all fees would total \$37.00 and would include the following fees, some of which many students would not pay, because they would not be taking laboratory courses: library fee, required of all students, \$2.00; tuition for two three-hour courses, \$30.00; matriculation fee, payable only once, \$5.00; physics, \$2.50; chemistry, \$3; and education, \$0.50. In case of students taking only one course, of three

hours credit, the tuition fee is \$18; other fees are as stated above.

Two Changes in the Certificate Law

(1) Teachers whose certificates expire during this summer may renew by attending the Junior College for the six weeks' period. The new law specifies that a certificate may be renewed with the completion of six semester hours of college work in the summer school. Until now, eight semester hours have been required.

(2) The new law also requires that students applying for certificates must include three semester hours of government as one of the courses offered for the certificate. It further specifies that this three semester hours must be in United States Government. Our Government 223, which we are offering this summer, satisfies this requirement.

SPECIAL NOTICE

Announcement is made by administrative officials of the appointment of Mrs. F. Lee Duggan as Registrar at Houston Junior College.