

# University of Houston

## Inter-Office Memorandum

**To** Pres. Hoffman

**From** Rocky Sehnert and Jim Strong

**Dept.**

**Dept.**

**Subject**

**Date**

[ We need to talk to you for about 15 minutes if possible. We hope that you will make it a point to attend the informational session this Wednesday in LA auditorium #2. The Senate passed a resolution last night urging that you attend that meeting at the invitation of the Senate.

[ What we would like to know are the answers to the questions contained on the attached sheets of paper. We would like to hear those answers directly if possible. (DIALOGUE - NOT A STATEMENT)

[ The main issue this whole thing seems to stem from is the question of student participation in the academic community. Does the concept of participation have any meaning now that students have been totally excluded from the decision making process?



- proposal -

The University of Houston will hold in abeyance for the remainder of the Spring term the initiation of any legal actions in the civil or criminal courts against University of Houston students involved recently in the following acts on the campus:

1. Incitement to violence
2. Destruction of property
3. Disruption of activities

However, since these acts also constitute violations of the Student Life Policies of the University of Houston, the institution will initiate action against those students involved in the acts enumerated above, utilizing the students judiciary system.

Also, it is understood that University of Houston Students and/or University of Houston organizations involved in the acts already mentioned will reimburse the University for any property damaged, or destroyed during recent disturbances in the University Center. This reimbursement is to be accomplished by the end of the Spring term.

This proposal will not be construed in any way as a plan for handling any future incidents on the University of Houston campus involving acts as previously stated. The University of Houston will feel free to take any appropriate legal actions it deems necessary should there be further difficulties.



*David Block*

The University of Houston will hold in abeyance for a period of 30 days the initiation of any legal action in the civil courts against University of Houston students involved recently in the following acts on the campus:

1. Incitement to violence
2. Destruction of property
3. Distruption of activities

However, since these acts <sup>also</sup> constitute violations of the Student Life Policies of the University of Houston, the institution will initiate action against those students involved in the acts enumerated above, utilizing the student judiciary system.

At the end of the 30-day period, the University of Houston will make an assessment of the campus situation and if during the 30-day period there have been no further acts as described above, the University will drop any contemplated off-campus legal action.

Also, it is understood that University of Houston students and/or University of Houston organizations involved in the acts already mentioned will take steps to reimburse the University for any property damaged, or destroyed during recent disturbances in the University Center. This reimbursement is to be accomplished within the 30-day period.

Finally, this proposal will not be construed in any way as a plan for handling any future incidents on the University of Houston campus involving acts <sup>as</sup> previously stated. This plan will apply only to the current situation.

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1000000000

- proposal -

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McKenna

RECEIVED

1911

1911

McKenna

# C O P Y

- draft proposal -

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CONFIDENTIAL

The purpose of this report is to provide a summary of the findings of the study conducted by the Department of Psychology at the University of Toronto. The study was designed to investigate the effects of various factors on the performance of individuals in a specific task.

- 1. Identification of variables
- 2. Description of procedure
- 3. Measurement techniques

However, since time and space are limited, only a brief description of the methods used in this study is provided. The results of the study are presented in the following sections. It is important to note that the data presented here are preliminary and should be interpreted with caution.

First, it is noted that the study was conducted over a period of six months. The participants were selected from a pool of students at the University of Toronto. The study was designed to be a controlled experiment, with the independent variable being the amount of practice and the dependent variable being the time taken to complete the task.

By the end of the study, it was found that there was a significant positive correlation between the amount of practice and the time taken to complete the task. This suggests that as the amount of practice increases, the time taken to complete the task also increases. This finding is consistent with the theory of skill acquisition, which suggests that as individuals practice a task, they become more efficient and therefore take less time to complete it.

It should be noted that the study was limited in scope and that further research is needed to confirm these findings. The study was conducted with a relatively small sample size and only one task was used. Future research should investigate the effects of practice on a wider range of tasks and with a larger sample size.

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W O G

Faint, illegible text covering the majority of the page, possibly bleed-through from the reverse side.

Memo.....

Dwight Allen and Eugene Locke could be charged as principals under Article 70, Texas Penal Code, in that, though not present, they advised, commanded, or encouraged others to commit the offense.

\*\*\*\*\*

There is no distinction between principal and accomplice in misdemeanor charges. A party who would be an accomplice of a crime charged as a felony is a principal if the offense is a misdemeanor.

Bitner vs. Hines	293 S.W. 2d 540
Latham vs. State	196 S.W. 839
Ollre vs. State	123 S.W. 1117

\*\*\*\*\*

The distinction between principals and accomplices does not obtain <sup>to</sup> misdemeanor cases in Texas, and a person who advises others, or acts through an agent in such a case is a principal, whether, or not present.

- Penal Code of Texas, Title III, Article 65,  
Note 7



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Note 7

1875

W. B. ELLIOTT  
NEW YORK

- draft -

(Date)

*John Meekes*  
Mr. Eugene Locke

Dear Gene:

Some 30 days have elapsed since you reported the assault on you by three unidentified white persons on the University campus.

As you recall, you were contacted by Sterling Baker of our Safety and Security Office while you were receiving medical attention in the University Medical Center, ~~where you described the attack and attackers.~~ Shortly thereafter, you and Mr. Baker returned to the scene of the incident and later both of you drove about the campus seeking persons who might have been involved.

Since that day, ~~our~~ Safety and Security Office has been unable to develop any new information on the incident, despite their efforts to do so. Since you were the victim and the only witness that we are aware of, the investigative process has been inconclusive thus far.

It is my understanding that since March 17 that you have been invited by Mr. Baker in person to visit his office and assist him in the investigation, and, also, that Mr. Baker has extended this invitation by <sup>a</sup> registered letter. So far, you have not availed yourself of this offer.

Certainly you have a right to respond in any manner that you like in regard to these invitations; however, I am sure that you recognize that your reluctance to assist in this investigation severely hampers any efforts on the part of the Safety and Security Office.

Since we have been unable to make any significant progress on this matter, we wish to consult with you about other steps that we could take. ~~We do not wish to~~ For <sup>x</sup> example, should we seek the assistance of the Houston Police Department, or the District

- more -

EXHIBIT  
BY  
FOR THE

Attorney's Office in this investigation? ~~This decision is yours.~~

Again, be assured that we deplore the act against you on  
March 17 and that we are anxious to identify and to  
initiate appropriate actions  
against those involved.

Sincerely,

~~Attorney's Office in this investigation. This action is~~

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Sincerely,

Gerry Charlotte Phelps  
+ Box 6913 -  
Bom Honnor, Okla

ent Uof service - Sept 1966

attended Hardin-Simmons  
1949-1950

Uof T - 1960-1966

B.A. 1963 in  
Latin American  
Studies

~~senior~~ <sup>senior</sup> assistant at  
Uof T - 1962-63

making a doctorate  
at Uof T

10/10/1914  
Dear Mother  
I received your letter  
of the 2nd and was  
glad to hear from  
you. I am well and  
hope this finds you  
the same. I have not  
heard from you for  
some time. I am  
writing you now  
because I want to  
hear from you.  
I am your affectionate  
son  
John

Buell Allen Baker  
quater, 5 to 1st

withdrew from  
UH

terminated on 12 Mar

started Allen Baker

Sr in Management  
withdrew March 6

Barrett (Alla-Ba) 10/10

proben, 2. 10. 10

mit Wasser lösen

Uff

geprüft am 12. 10. 10

getrocknetes Wasser

2. 10. 10

mit Wasser lösen

# ALTERNATIVE



A BLACK DEFENDS:  
BLACK CAPITALISM  
BLACK EDUCATION  
BLACK FREEDOM  
CIVIL RIGHTS  
A FREE MARKET APPROACH  
TO GHETTO PROBLEMS

JAY PARKER, NATIONAL DIRECTOR OF YOUNG AMERICANS FOR FREEDOM,  
HAS WORKED IN GHETTO REDEVELOPMENT PROGRAMS IN PHILADELPHIA.  
UH YAF FEELS THAT HIS EXPERIENCE AND UNIQUE IDEAS IN THIS AREA  
CAN TRULY LIBERATE GHETTOITES.

# Jay PARKER Demands

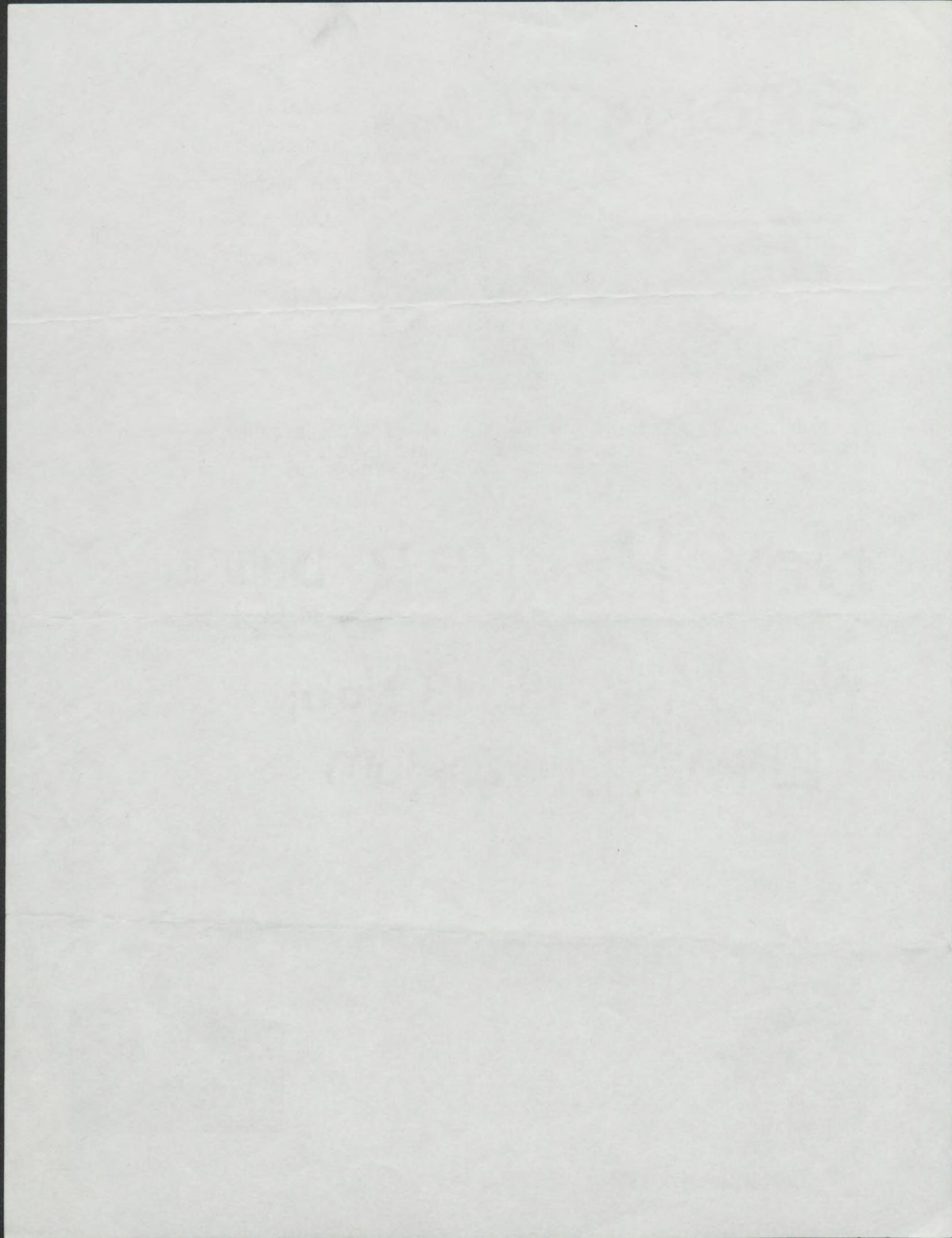
To be heard!

Wed. Mar. 19 12 Noon  
LIBRARY AUDITORIUM

WE WANT TO HEAR YOUR VIEWS

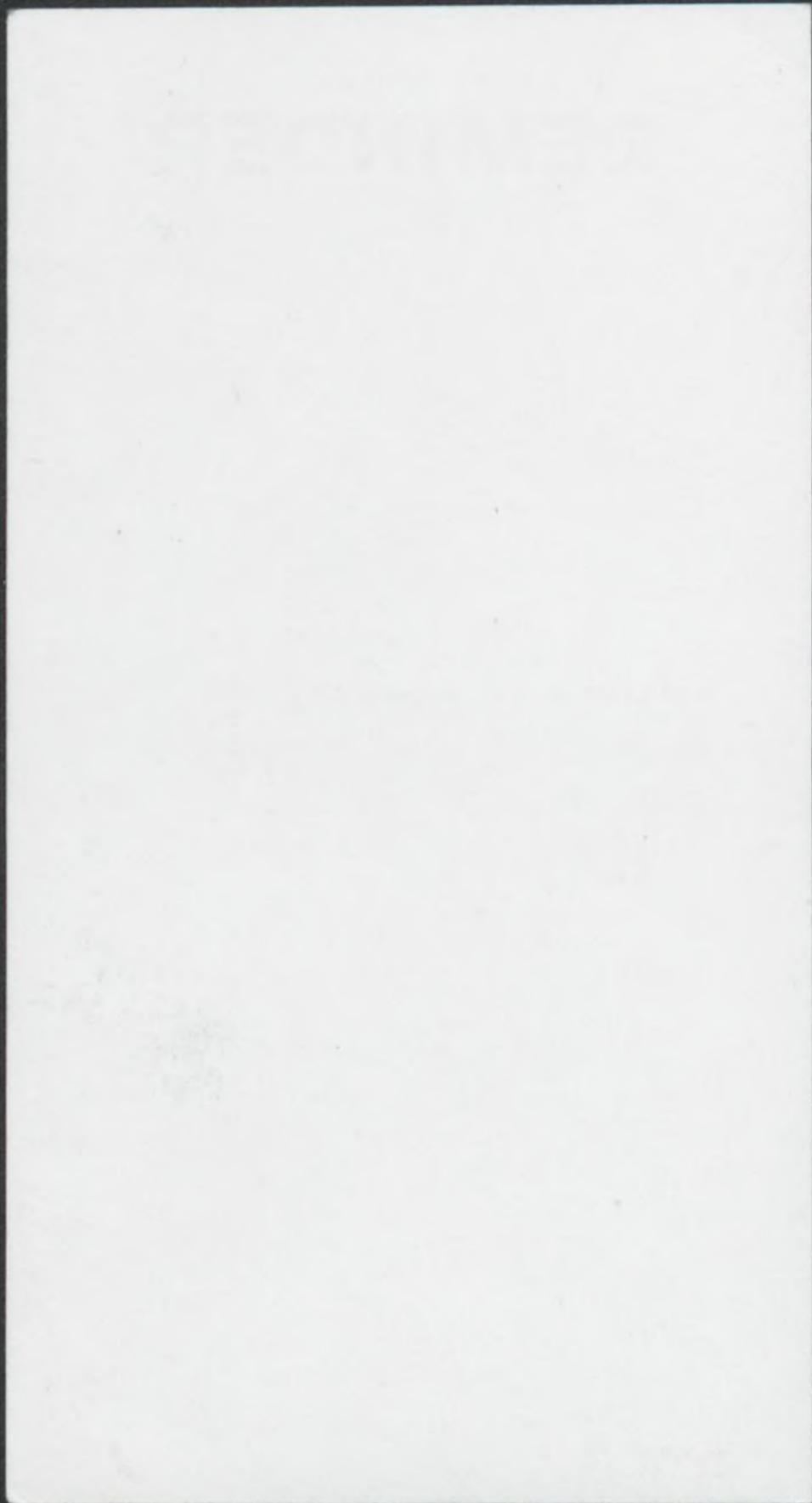


SPONSORED BY UH YAF



# REMINDER

I am fully aware of my responsibilities and of the responsibilities of this institution to the citizens of this state, to this City, to our campus community and to you, both as a group and individually as individuals. I intend to do my best to live-up-to all of these responsibilities.



#1 We've been urged more strongly than I the aspt. of ~~many~~ more black faculty members and administrators. One of the problems has a sensitive concern about recruiting from predominantly black units who ~~are~~ ~~not~~ themselves are experiencing diff in finding & retaining adq. staff.

From  
the President

The task force will also be  
asked to recommend concerning  
required staffing and  
curriculum.

U  
of  
H

## FIGHT RACISM!! SUPPORT AABL DEMANDS!!

The University of Houston administration has failed to respond in any meaningful way to the ten demands of the Afro-Americans for Black Liberation (AABL). This lack of response from a racist institution is almost inevitable. In a society based primarily upon exploitation and racism, all institutions are inherently exploitative and racist, and the American university is no exception. Therefore, as black students continue to press their just demands upon the U. of H. administration, white students must take a clear stand of total support and join the struggle against institutional racism on this campus.

We have seen that oppressed peoples' freedom cannot be achieved through token legislation nor moralistic decrees. The gap between the haves and the have-nots is widening in the United States, and racial minorities are suffering the most. With the crisis becoming more serious every day, we must be frank and straight-forward about one fundamental point: It is not enough for whites to combat racism individually whenever it is comfortable or convenient in our personal lives. Racism is far more than a matter of there being a number of obvious racists on a campus, in a community, or in the society as a whole. The exploitation and oppression of racial minorities is created and perpetrated by the needs of the system in this country -- both at home and in foreign countries through imperialism. The elimination of racism and the freedom of black, brown, yellow, and red peoples requires much more than mere passive support from whites.

As white students and the U. of H., we are confronted with two basic questions: 1). Do we as students have the right to accept a privilege which in itself denies other sectors of the society that same privilege; 2). Do we as white people have the right to accept white-skin privilege which perpetuates the myth of non-white inferiority and denies the possibility of equality? Most importantly, can we give up these privileges for the freedom of all people? These are not academic questions and cannot be answered by the typical moral statements of white guilt. The liberation struggles of blacks and other non-whites force us to choose one side or the other. We must fight side by side with our brothers and sisters of other races for freedom and against racism, exploitation, and oppression. Their struggle is our struggle!

The demands of AABL are not some sort of black <sup>student</sup> power. Instead they are an extension and expression of the black liberation movement. Although in one form or another virtually everyone in America is oppressed, or exploited, because of white supremacy blacks are super-exploited. On the job the black is the last to be hired and the first fired. The black worker is used to keep wages down because he must work for less than the whites. This factor and the frequent use of non-union blacks to break strikes by predominantly white unions increase the racist attitude of white workers. Compelled economically, politically, socially, and culturally to live in ghettos, black Americans in effect constitute a black colony in the white motherland. Therefore, their struggle is an anti-colonial one much like the national liberation movements against the U.S. imperialism throughout Asia, Africa, and Latin America. In short, black people are trapped in a vicious cycle of racist super-exploitation and aggressive oppression by the police, the courts, and the military. With their backs to the wall black Americans have absolutely no alternative but to fight for their freedom by any means necessary.

This struggle has been extended to Houston and the U. of H. campus. White students must realize that the black problem is a white problem, and that the basis for racism is not in certain unenlightened white people, but in all of us and most importantly, in the very nature of the American system. If a true democracy with genuine equality is ever to be attained, whites must join blacks and other racial minorities to destroy the roots of racism. The struggle has begun and we must help carry it through.

The U. of H. chapter of the Students for a Democratic Society completely supports the ten demands of AABL. We firmly agree that their demands are far too basic to be subject to compromise. We strongly urge all students, faculty, and staff to give their total support to AABL and fight against racism at this university.

\*\*\*\*\*

This week AABL, SDS, and COBRR will be circulating petitions of support for the ten demands. You can demonstrate your solidarity by signing one of the petitions and then by working for the acceptance of all the demands by the University of Houston administration. If you want to work on this effort, contact AABL, <sup>SDS</sup> or COBRR.

At noon this coming Friday, March 7, AABL, SDS, and COBRR will hold a support rally on campus. Come and discuss the ten demands of the Afro-Americans for Black Liberation and the struggle against racism.

# RALLY FRIDAY

## FIGHT RACISM

The University of Houston Administration has not responded in any meaningful way to the AABL demands.

The Afro-Americans for Black Liberation refuse to sit and wait years for their answer. They must act now. We must all support that decision. We must all act now.

We cannot fight racism merely when it is convenient -- and we have learned that fighting racism individually cannot effectively deal with all the aspects of racism. Racism and white supremacy have become institutionalized in America. We must understand that they are institutionalized in the University of Houston.

To fight institutional racism we must make demands which, if met, would change the nature of the university. The fundamental demand is that the university should serve the people. AABL is demanding that the University of Houston serve the people of Houston. This demand must be met!

## COME AND HEAR—

SPEAKERS FROM AABL, SDS, AND COBRR

We will discuss the 10 demands, institutional racism, white supremacy . . . . COME TO THE RALLY // // // AT NOON // // // FRIDAY

# RALLY FRIDAY

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## COME AND HEAR -- SPEAKERS FROM AARL, SDS, AND COREA

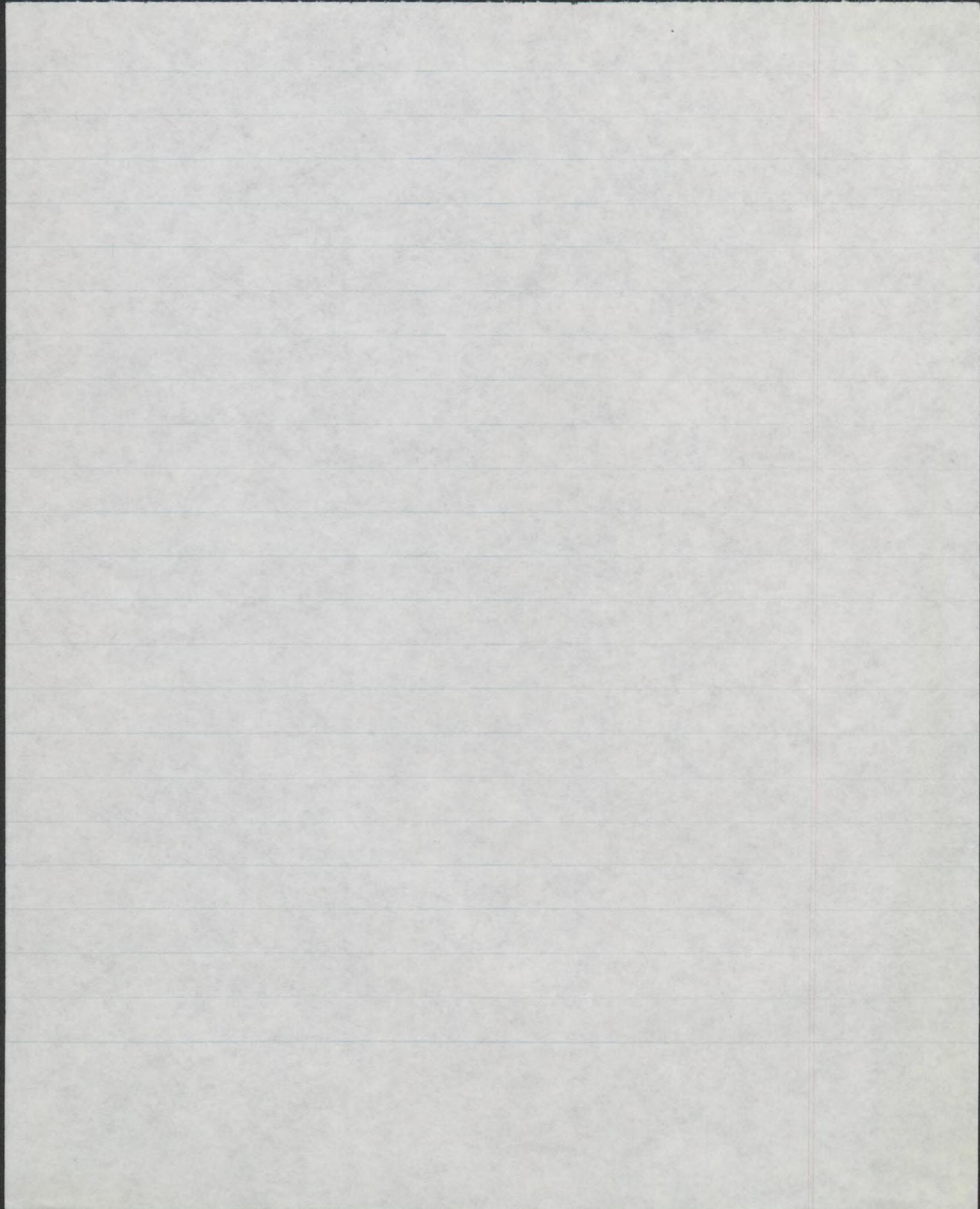
We will discuss the 10 demands, institutional racism, white supremacy...  
AT NOON FRIDAY  
COME TO THE RALLY

will seek solutions  
p~~rovide~~ <sup>provide</sup> course of action

coordinate

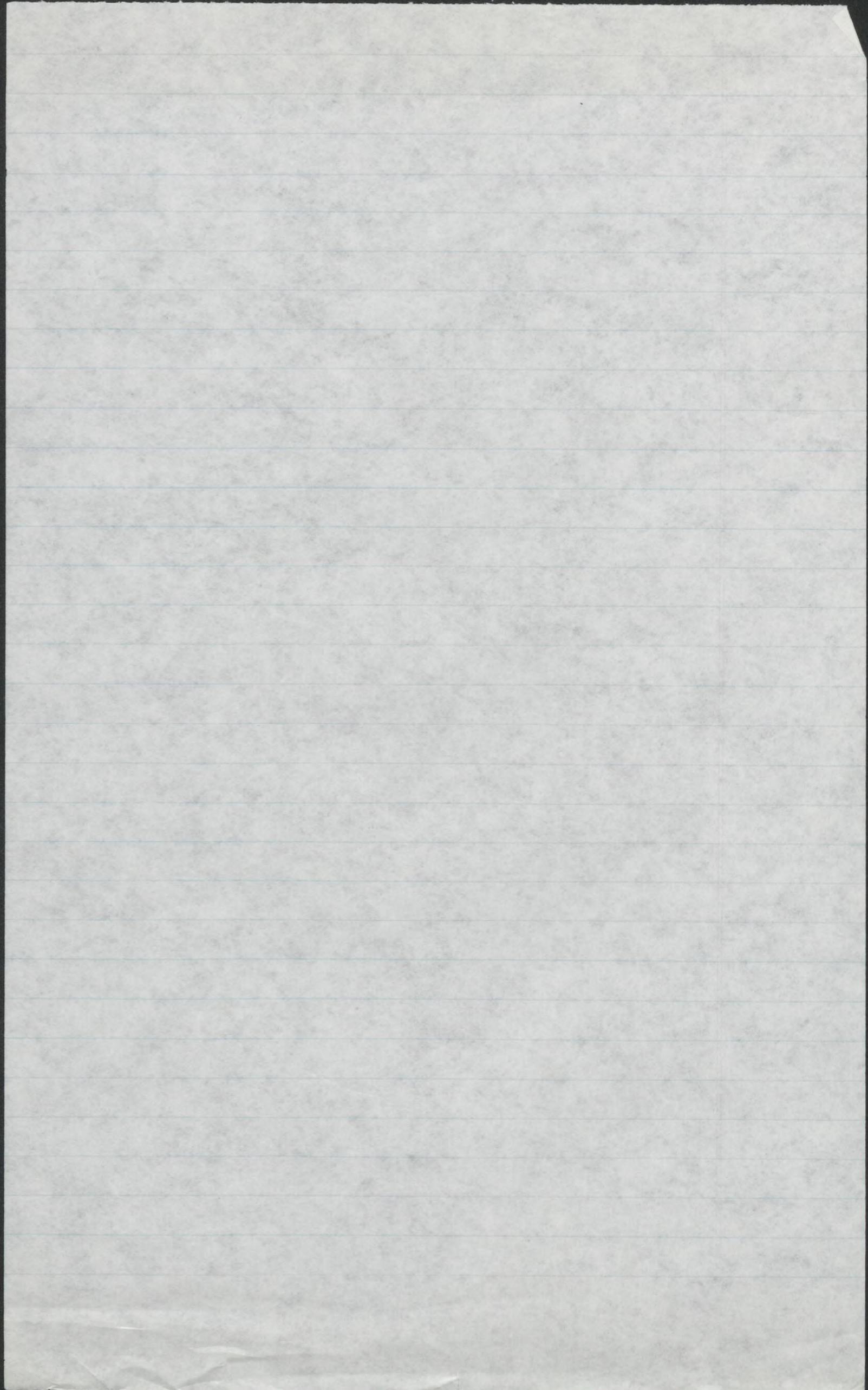
1. Seek solutions
2. Relate with ongoing <sup>effort.</sup> ~~activities~~
3. Recommend course of action.

1st pw



The child is less to blame  
than the doctor, the hospital, the home,  
the community, the church, the media  
On this side of the argument

1. Grew up in a permissive home
- 2.



I joined the UotH in 1954

Early this year — almost 15 years later — something happened at the University and I must report that the <sup>institution</sup> will never be the same again.

I must confess that there were many days during the past 2 1/2 months that because of the tensions, the frustrations that I was tempted to get the hell out. At my age and after fighting one war, I was ready to go elsewhere.

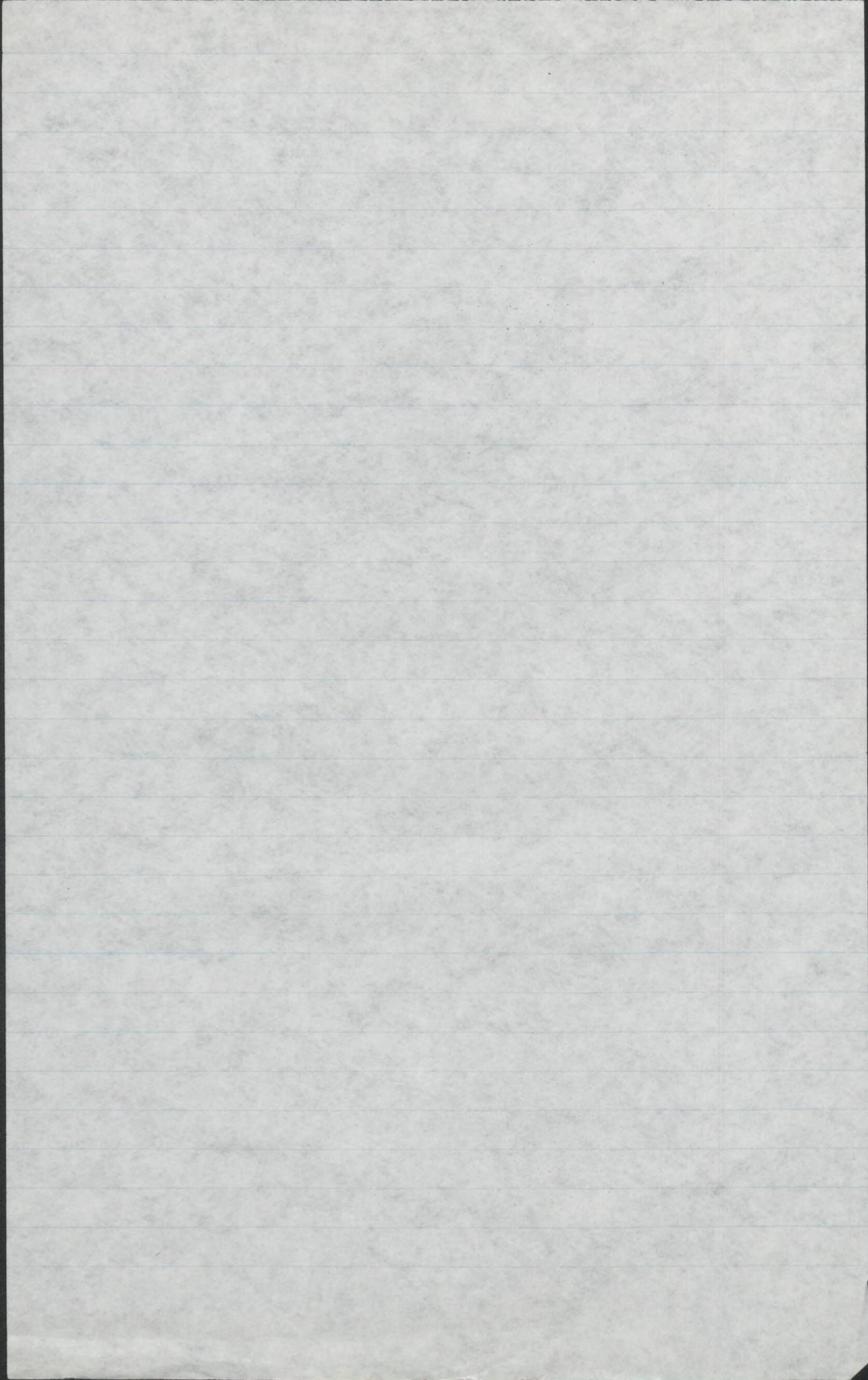
But where does one run to — to U of T, Louisiana Tech, Arlington State, to Chicago, Harvard, Columbia, to San Francisco to Berkeley?

There is no place to go.

What is happening? —

*passive unpleasant* ~~As then~~, we are experiencing a revolution in this country — this is the irrefutable fact.

What we are presently engaged in the debate — on quiet days —



an determination of what course  
it will take - will it be  
bloody, or peace full - and  
what speed it will travel - will it  
be fast, or slow.

Presently, holding the line  
and manning the barricade are  
the administration of our various  
colleges and universities. They are  
besieged nationwide. And the  
great irony here is that this  
our own institutions most vulnerable  
institutions and less able to  
protect itself.

Now the scene is being  
used everywhere - N - S - E - W -  
It goes something like this:

Rejection of Eviction -

Demands for Release of Chinese -

Halted Dialogue

Contributions

Negotiations

Capitulation, Compromise, Surrender

↓

Contempt, no

Applause

Contempt

Applause

... a determination of what course  
to take - with the  
board in view - and  
not to spend it in travel - with it  
to be used in other ways.  
- Presently, nearly the same  
is a measure of the number of  
the same nature of our various  
colours and interests. The  
more of the same. The  
great thing is that the  
one can visit without  
the others and has a  
great effect.

How the scene is  
like a picture - N. E. W.  
It is a picture of the  
the scene is  
D. and for the  
the scene is  
the scene is  
the scene is

the scene is  
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Radicals — hard-core, young revolutionaries who are nihilistic in outlook, anarchistic in ideology, who philosophically reject American society and values as corrupt, and who are committed to the essentially negative aim of destroying the existing order — whatever that is

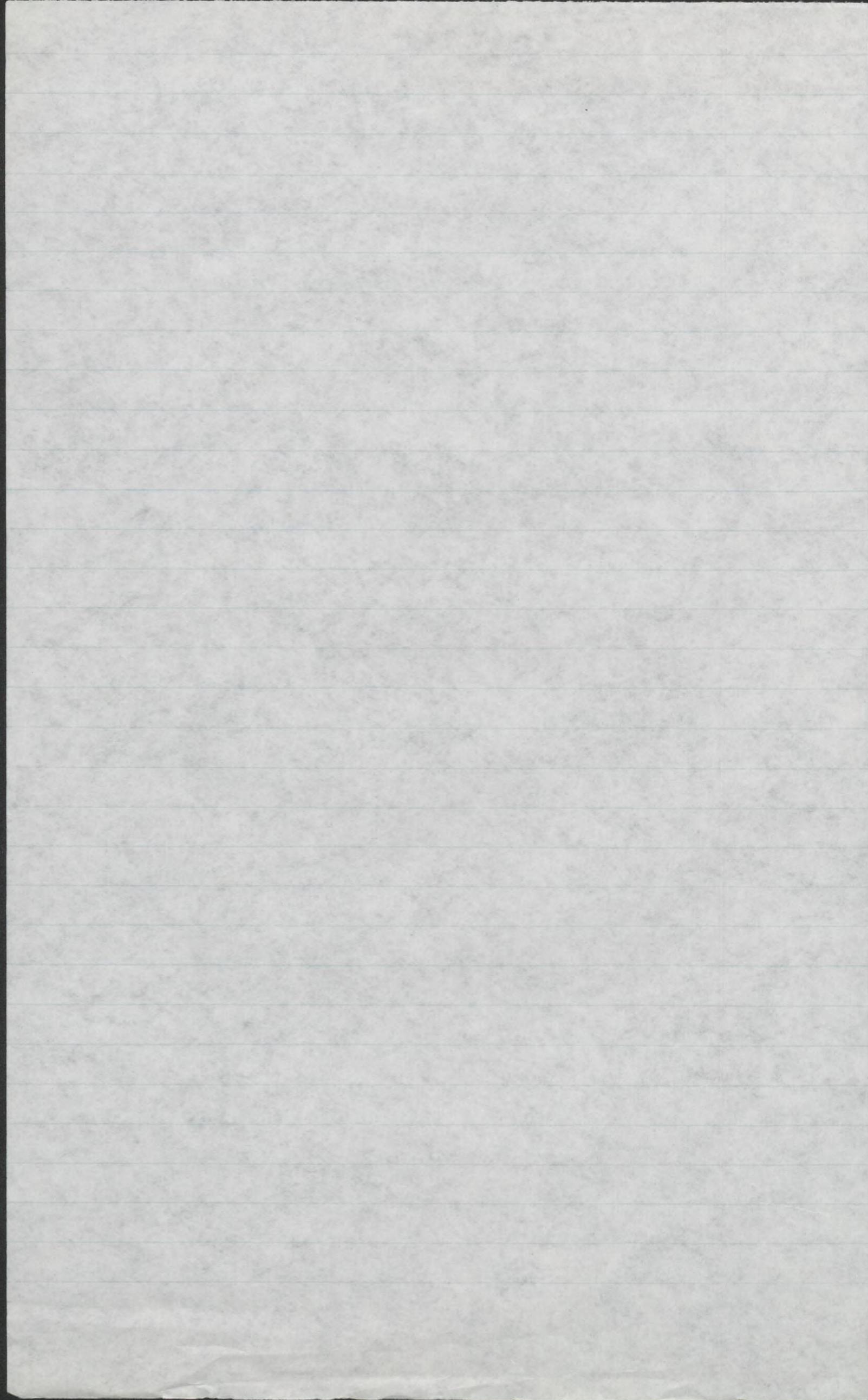
left  
and right

Reformers — whole they regard "the establishment" as less than perfect, work for specific changes in the status quo

Black Militants — special group ethnic oriented who desire radical change but often times seem unwilling to adopt the methods of the reformers — variations in degree of militancy

Mexican-American Militant — presently less militant and demanding than the Blacks but moving in that direction

The Other Communist — somewhat of a misnomer, employed type of student who views education as a means to improve himself as a job



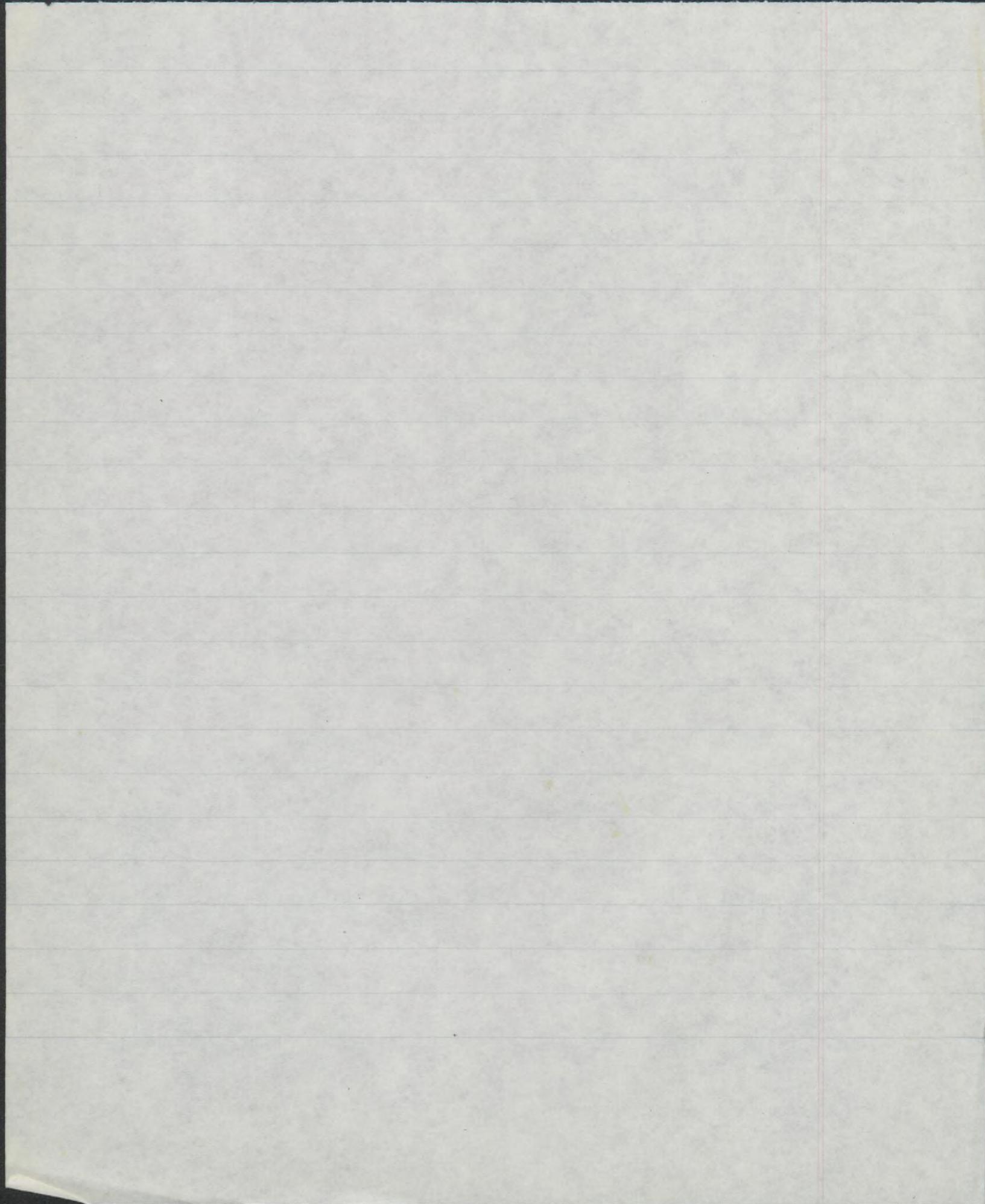
## Task Force

1.

### Broad Area

A Task Force of students, faculty, and administrators which is representative of minority groups ~~to~~ <sup>will</sup> formulate and ~~receive~~ <sup>make</sup> proposals for an Ethnic Studies Program, and ~~will~~ <sup>will</sup> retate with other segments of the University community involved in specific considerations of minority problems at UH. The ~~first priority~~ <sup>of this group will be to</sup> ~~to~~ The Afro American Studies will be the first priority of this group.

1/23/74

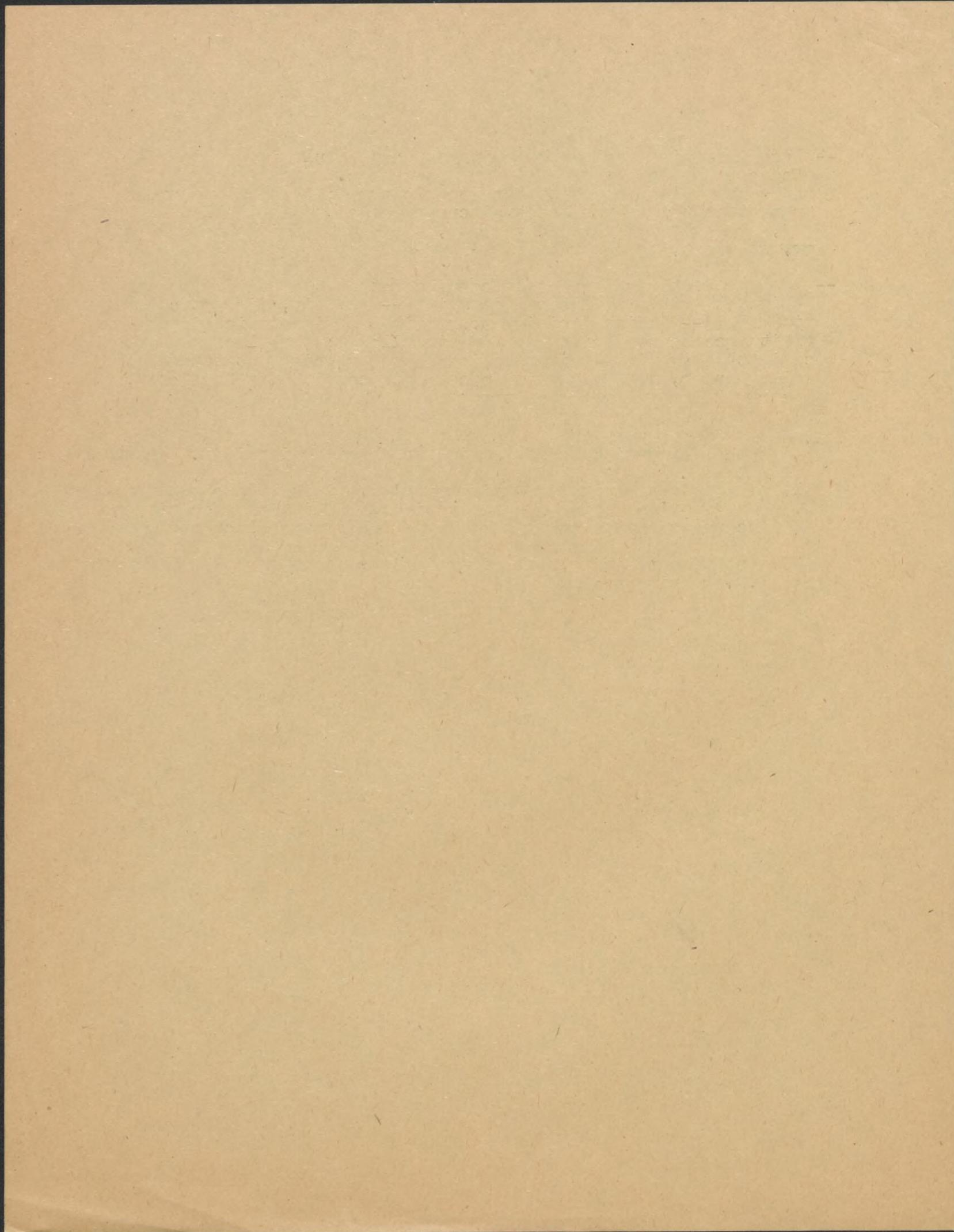


6/10 2000  
--there has arisen among the White student population at the University a concern as to why the meeting between Dr. Hoffman and AABL and interested Black students has been "closed"; these White students argue that the issues to be discussed concern the "whole" University and, as a part of that University, they have a right to participate or, at least, to observe the goings-on at the meeting

--Black students are generally convinced that the University has again acted in a unilateral capacity -- that is, did not consult with AABL -- in its decision to require identification before admittance to the Friday meeting is allowed; the Black students claim that by giving first notice of the requirement through the Daily Cougar, the University once again committed an act of "betrayal" or a "breach of trust"

I think the University would be wise to consider issuing two statements:

- 1) a statement giving the University's position as to the intent of Friday's meeting and the rationale behind the decision to exclude students other than AABL members and Black students
- 2) a statement giving the University's reasons for the University I.D. requirement



1. A series of open meetings - dool  
11:30 - Ft Wm Van-Turk

~~2. Penn Cent - 1:30~~  
Mary Van der  
Jsu Herold

<del>11</del>	11	11x12
<del>2</del>	2	

3. Group meeting - Fritz - 2 pm

4. No off-campus suggest - will not  
consider

5. Move up meeting



6. Try contact - Culla not good  
Fry, Leche Van



7. Any Penn ~~11~~ much question, -

UPRC  
~~UPRC~~

UPRC

1. high degree of tolerance

2. 3 p.m. Friday \* <sup>Li. 10</sup> And # 2

Nature of Hoffman meeting  
with Black Students Clarified

The Wash Post in its Wednesday story on this meeting indirectly indicated that Dr Hoffman would use this meeting to issue a "law and order" statement to the students.

It is unclear if this story is correct that Hoffman is in prison.

News Service  
NORTH TEXAS STATE UNIVERSITY  
Denton, Texas  
Telephone: [REDACTED]

Roy K. Busby, Director  
Home Phone: [REDACTED]  
Story by: Janice Odom  
Feb. 17, 1969

DENTON,

-- An oral history program at North Texas State

Copy

An invitation to <sup>only</sup> AABL and all interested Black students <sup>at</sup> the University of Houston to attend a discussion ~~of all matters~~ of all matters related to the <sup>expressed</sup> concerns of AABL has been extended <sup>by</sup> President Philip G. Hoffman.

"There has developed in recent days," Dr. Hoffman explained, "a misunderstanding as to the <sup>reasons for this</sup> nature of ~~the~~ meeting which should be clarified."

"The intent of this meeting," Dr. Hoffman advised, <sup>"is"</sup> ~~will be~~ to respond to an expressed concern that I had not <sup>at</sup> a previous meeting with AABL reacted to the true feelings of our Black students,"

"I propose ~~to~~ to deal with both the differences and the feelings of individual AABL members and to answer questions proposed from the audience at the Friday session."

"It is still my hope and intent that all <sup>we</sup> ~~concerned~~ will ~~gather~~ <sup>join</sup> together again and work <sup>AD</sup> toward a common <sup>goal</sup> purpose."

— 30 —

~~\_\_\_\_\_~~  
~~\_\_\_\_\_~~

as the emb. has  
developed x

Students attending the 3pm.  
meeting, <sup>with Callen.</sup> with Dr. Hoffman will be  
required to show I.D. cards.

President Hoffman has asked  
that

Since

Dr. Hoffman's meeting

Since ~~the Friday meeting~~

is restricted to orgs.

Friday ~~meeting~~ members of AAB1 and  
other <sup>interest</sup> Black students of the UofT, it

will be necessary that all students  
attending this session show their UofT  
ID cards, to gain admittance."

Dr. Philip G. Hoffman, president of the University of Houston, today announced the appointment of a Task Force which will be committed to relating to ongoing <sup>veredical</sup> efforts, to seeking <sup>relevant</sup> solutions, and to recommending <sup>appropriate</sup> courses of action in relation to ethnic problems at the University of Houston.

The first priority of this group, according to Dr. Hoffman, will be to <sup>assist with the</sup> implement the establishment of an Afro-American Studies Program at the University.

The Task Force is composed of ~~student~~, faculty and administrators, <sup>and students</sup> who are representative of minority groups on campus.

The members of the committee and their affiliation are as follows:

Wickoona  
RECEIVED

UNIVERSITY OF HOUSTON  
Student Opportunity Service

Introduction:

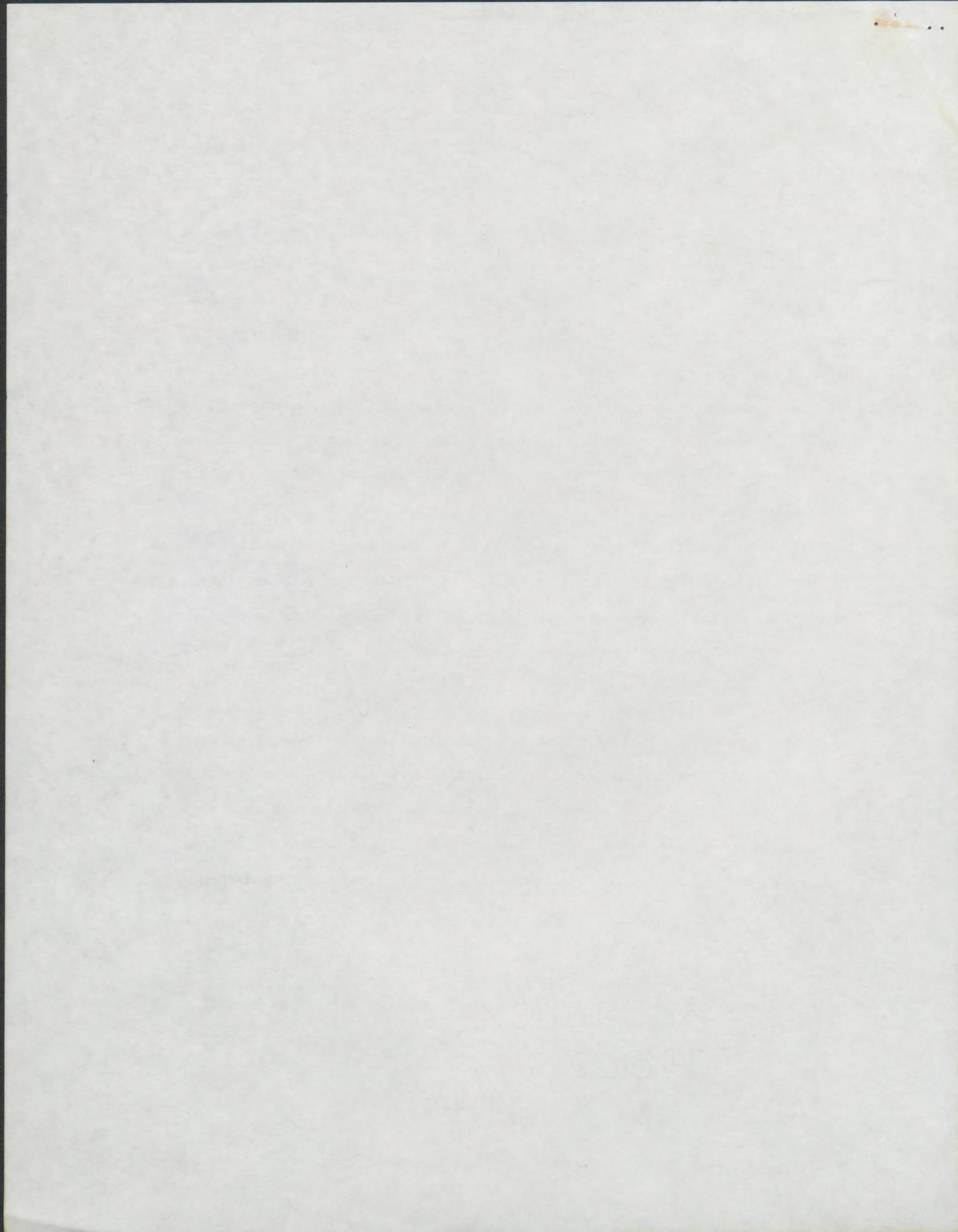
It is proposed that a program for scholastic opportunity be provided at the University of Houston for students who meet the admissions requirements of the university but who, on the basis of existing probability data, would be predicted to fail to achieve the baccalaureate degree at the university. Statistical data for students entering the University of Houston as freshmen in the fall semester of 1966 and the fall semester of 1967 from the top quarter of their high school graduating classes indicate an astounding and completely unacceptable rate of failure, when those students have the misfortune of having attended public high schools in areas populated by "poor" people. This condition is considered to be intolerable by the administration of the university since it is felt that every student meeting the admission requirements of the university should have an equal opportunity for academic success, should adequate motivation and scholastic diligence be exhibited by the student.

Purpose:

The program outlined herein is designed to provide an equal opportunity for scholastic and personal success to those students originating from "poor" areas in the State of Texas. It is designed specifically, to alleviate the causes of inadequate scholastic behavior, scholastic aptitude, and scholastic achievement on the part of students from inadequate schools of educationally and economically deprived areas.

Program:

Students this project hopes to reach may be characterized as partially alienated from themselves, the general society, and the academic community.



For these reasons the program outlined below is designed to reach the total life-space of the individual students. This means socially, culturally, personally, as well as academically. It is strongly felt that such massive effort is necessary to reach massively "in-grained" need of long standing and to thus provide the opportunity for students from "poor" areas to move up to their rightful places in the educational mainstream.

The program is composed of four general elements:

1. Tutoring in academic subject matter areas
  - a. By advanced students individually and in groups
  - b. By teaching faculty in small groups
2. Counseling in personal, social and interpersonal areas
  - a. By peers individually
  - b. By professional counselors individually and in small groups
3. Special academic advising and orientation
4. Financial aid

Tutoring will be accomplished by assigning, at the beginning of each semester, a student tutor to each participant for each course for which he is enrolled. The student tutor will be an advanced undergraduate or graduate student who has a broad background in the subject area and who has completed the particular course involved with a grade of A or B. Student tutors will follow the weekly and in some cases daily progress of each individual participant in all of the courses in which he is enrolled. Massive weekly, and in some cases daily, academic help seems to be a must for these students who characteristically have not attended and do not understand those principles of scholarship that are expected of successful students at the college level. Frequent contact to insure appropriate study habits, scheduling of study time and expenditure of mental energies in appropriate endeavors is the goal. It is believed that the best possible tutors are those who have gone this

For these reasons the program outlined below is designed to reach the total life-  
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as well as academically. It is strongly felt that such massive effort is  
necessary to reach a truly "in-kind" level of high standing and to thus  
provide the opportunity for students from "poor" areas to move up to their  
 rightful places in the educational system.

The program is composed of four general elements:

1. Learning in academic subject matter areas
2. By advanced students individually and in groups
3. By teaching faculty in small groups
4. Counseling in personal, social and interpersonal areas
5. By peers individually
6. By professional counselors individually and in small groups
7. Specific activities relating to orientation
8. Financial aid

Learning will be emphasized by analyzing, at the beginning of each semester,  
a student's prior academic background for each course for which he is enrolled. The  
student's prior will be an accurate background or previous student who has a  
prior background in the subject area and who has completed the particular course  
involved with a grade of A or B. Student records will follow the work and to some  
extent daily progress of each individual participant in all of the courses in which  
he is enrolled. Weekly work, and in some cases daily, academic help sessions  
will be held for those students who academically have not attended and do not  
understand these principles of education and are exposed to successful students  
at the college level. Frequent contact to insure appropriate study habits, scheduling  
of study time and organization of mental energies in appropriate activities in the  
home. It is believed that the best possible input and output can be had this

way before and who have succeeded. It is anticipated that most of the student tutors will be advanced students who have achieved well academically and who have displayed unusual talent in the subject matter in which they are giving tutorial aid.

Faculty tutors will be made available to small groups of students to cover particularly difficult subject matter areas as determined either by the recommendation of student tutors or by the director and his staff. Teaching faculty are to be used in two ways: (1) to give lectures and discussions in areas of special difficulty to small groups of participants and (2) to help in the training and supervision of student tutors. In short, the student tutors are "on the firing line". The faculty tutors are the "backup crew", engaged to fill in the inevitable gaps that the student tutors are unable to provide.

Peer counseling will be of the "big-brother" type. One participant to one successful advanced student is the goal. Success in college is, in part, determined by understanding the system. This involves a knowledge of such diverse topics as "what Professor X's quizzes are like" to "how do I find a book in the library." In any given community there are certain standards to which everyone adheres. The academic community is no exception. Successful students from disadvantaged areas who have made it through the academic maze seem to be best qualified to impart these data with the fewest possible barriers of race or status between themselves and the participant. It is considered preferable that the participant and the peer-counselor room together so as to maximize the availability of data interchange and to come to know and respect each other as persons. Professional counselors are viewed as a constant source of referral for participants confronted with difficulties of an educational, vocational or personal nature not readily resolvable in discussion with his peer-counselor or with difficulties he does not choose to discuss with him. As is the case with faculty tutors the professional

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and have made it through the academic maze to be best qualified to learn  
these data with the lowest possible barrier of time or stress between themselves  
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not know to discuss with him. As is the case with faculty tutors the professional

counselor is the "back up crew". In addition he will be utilized in the in service training of peer counselors.

Academic advising and orientation are areas of major concern to students from the best schools with fewest academic concerns. Often to students from poor or disadvantaged areas the academic advisor seems cold, unconcerned, impersonal, and aloof. In a large university he is rarely the same person seen the previous semester. It is proposed that an academic advisor be assigned each participant on admission to the university and that this advisor follow the progress of the student to graduation. This will afford the participant at least one faculty member to whom he can go if and when academic difficulty arises. This is in opposition to the ritualistic "signing of the course card" at the beginning of each semester. Hopefully it will also provide sound academic advisement in accordance with the abilities of each participant. The academic advisors will be assigned during freshman orientation and will provide enrichment and extension of the normal orientation process.

Students from deprived or disadvantaged areas are more often than not poor themselves. At least some of the academic difficulty they encounter is due to their attempt to work an inordinate number of hours per week in order to remain in school. Although there is often some financial aid available in the forms of loans and scholarships, they characteristically do not avail themselves of the help. It is proposed that every participant be provided with such financial assistance as he needs to attend school. This assistance could be a combination of student loans, scholarships, grants in aid and work-study but should be such that no student be required to work more than 10 hours per week. The appended budget assumes a student loan of \$1,000 and 10 hours of work study per week for each student. This would require only an average grant to each student of \$750. This figure will of

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course vary with individual need but it is anticipated that the figure will provide the bare essentials necessary to continue in school.

An additional must that will not directly affect the current participants but may well have an effect on future participants in this and other programs is a carefully designed and executed program of research and evaluation. Whatever is accomplished in the program should be subjected to experimental rigor such that the data obtained be of benefit to other similar programs around the country.

An immediate, intensive and on-going in-service training program must be mounted. In essence, this training program will be one which develops personal sensitivity of the total staff to themselves and to the needs, hopes and aspirations of the poor. Close coordination of all aspects of the program, among all concerned will be required in order to maximize the likelihood of success.

The university will release 10% of six faculty and/or administrators' time to serve with several student members as an advisory committee. This committee will work closely with the director and assistant director of the project on policy decisions and selection criteria. They will also function as liaison with the university community to help effect the maximum possible cooperation of the community with the project.

No program directed toward "high risk" students from "poor" areas has been experimentally proven successful. This program is audacious in scope and purpose. But, to our knowledge, no comparable program exists in the country at this time. It is intended to demonstrate both experientially and experimentally the possibilities for educational progress of the "poor".

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Is it possible to break the cycle of academic inadequacy of the "poor" at the university level? We at the University of Houston feel that such a breakthrough is possible and we must attempt it.

It is possible to break the cycle of economic inequality of the "poor" at the  
university level? We at the University of Toronto feel that such a breakthrough  
is possible and we must attempt it.

(draft)

A claim that an apartment complex located near the University of Houston campus is practicing discrimination in violation of Title VIII of the Fair Housing Act was made today by a University official.

Dr. William Yardley, vice president for student life, stated that the Cougar Apartments, located on Calhoun Street, adjacent to the University campus, has consistently discriminated for some time against black students who sought to rent apartments.

Title VIII of the Fair Housing Act specifically prohibits any discrimination in rental practices based on race, color, religion, or national origin.

Numerous reports of acts of discrimination have been received in the Student Life Office for the past year, according to Dr. Yardley.

Some of the students stated that they responded to advertisements appearing in the Daily Cougar, student newspaper, telephoned to inquire about the vacancies and were told that there were vacancies. However, the students claim that when they appeared at the apartment office they were told that there were no vacancies.

As late as last week, a University official who is black experienced such an act, said Dr. Yardley. After a white University official, who visited the offices of the apartments and was told that there were several vacancies and that he

The first of these is the fact that the  
majority of the population of the  
country is still living in poverty  
and ignorance.

The second is the fact that the  
country is still a feudal society  
and that the land is owned by a  
small class of landlords.

The third is the fact that the  
country is still a semi-colony  
and that it is being exploited  
by foreign imperialists.

The fourth is the fact that the  
country is still a backward  
country and that it is lagging  
far behind the advanced countries.

The fifth is the fact that the  
country is still a land of  
darkness and that it is in need  
of a radical change.

The sixth is the fact that the  
country is still a land of  
oppression and that it is in need  
of a social revolution.

The seventh is the fact that the  
country is still a land of  
ignorance and that it is in need  
of a national education system.

could move in on February 15, the black University official visited the same offices and was told that there were no vacancies.

The official was told that he could place his name on a waiting list and when he agreed to do this and also offered to put up a \$50 deposit to assure him of an apartment when they became available, he was told that the deposit would not be necessary.

Dr. Yardley also advised that he had met on three different occasions with one of the owners of the apartments and discussed the discriminatory practices. These meetings were unproductive, he reported.

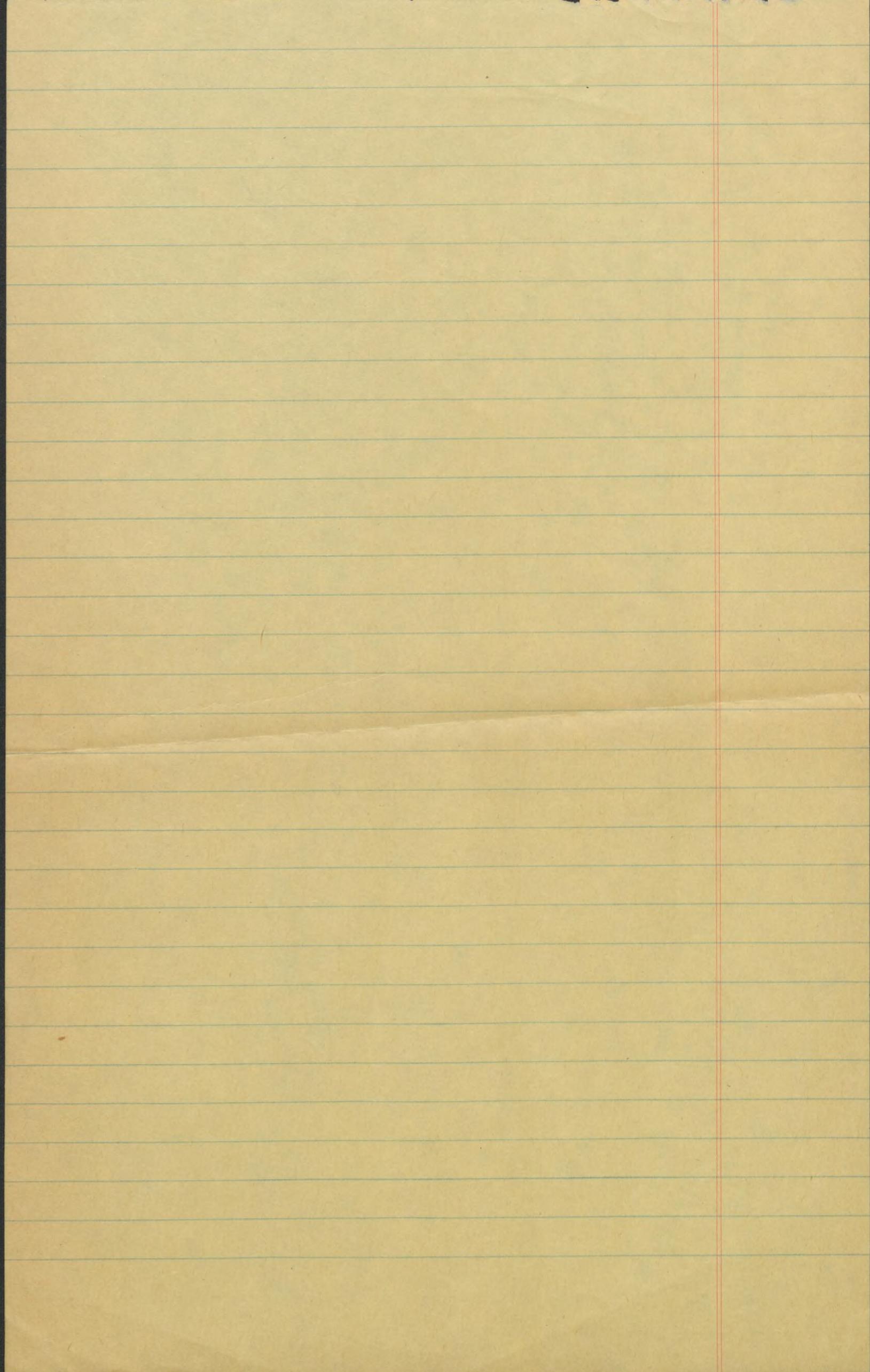
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# 2

A university policy statement issued prior to your visit of last week makes clear that our residence halls have eliminated the picture requirement on applications. The policy also specifies that <sup>initial</sup> room assignments are made according to date of application, without regard



COLLON COPYEVL  
E S E V S E  
M I T T E R E V T T S

Representatives of a Black student organization at the University of Houston have submitted a list of alleged grievances and recommended changes to the UH administration.

UH President Philip G. Hoffman received the proposals from a delegation of student members of Afro-Americans for Black Liberation (AABL) late last Friday afternoon (Feb. 7).

The University currently is studying the proposals.

COTTON CONTENT

EZEKIAH

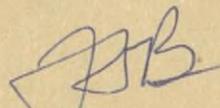
MILBURN FALLS

COTTON CONTENT

We are beginning to receive initial requests from the Electroni Media for you to make a statement. This might be an opportunity to take some of the edge off the Houston Post story.

If you are agreeable we could probably setup an informal press conference during the noon hour. I have not made any commitments on this score to the media.

Need your reaction.

  
Block

1. John Van Hess

(Draft)

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Among the changes proposed by the Black students are:

1. "Establishment of a comprehensive department of Afro-American studies.
2. "Hiring of more Black administrators and faculty members and of a Black counselor.
3. "Creation of a special recruitment and admission program for Black students.
4. "Provision of adequate housing for all Black students in close proximity to the University campus and the issuance of an 'Open Housing Policy' by the University.
5. "Establishment of a University-funded Black student organization to serve the needs of Black students.
6. "A minimum wage scale of \$2 per hour for janitorial, maintenance and cafeteria employees at the University.
7. "Greater concern for Black athletes and hiring of a Black coach.
8. "Establishment of a committee to deal with discriminatory practices in instruction and grading.

- more -

MILLERS FALLS  
E-Z-ERASE  
COTTON CONTENT

add one

discrimination

9. "Offering more financial aid to Black students.

10. "Arrangement for student workers to receive course credit for work in the ghetto."

discrimination

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- more -

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EZE RASE  
COTTON CONTENT

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PRESS RELEASE BY AABL

On Friday of last week, one hundred and five black students went to President Hoffman's office. The purpose of the visit was to present to the administration ten demands concerning racism at the University and the problems of black students.

The content of these demands is not new to the administration. They have been presented to various administrative organs repeatedly since 1966. It is only because of the university's inaction that we have been forced to present them now as demands.

Since the first black students entered the U of H in 1963, we have been subjected to most of the same racial evils that pervade American society. Through overt and covert acts of individual and institutional racism, black students have been relegated to a position of alienated inferiority. And now, after repeated requests have gone unanswered, we are no longer concerned with the intent of the University's policies; but rather, the social effect of those policies.

We feel that our demands are quite reasonable and extremely moderate. We have asked the University to respond to problem areas where it should have acted a long time ago. We are not radicals attempting to imitate other colleges; but rather, students who are deeply concerned with their education and educational environment.

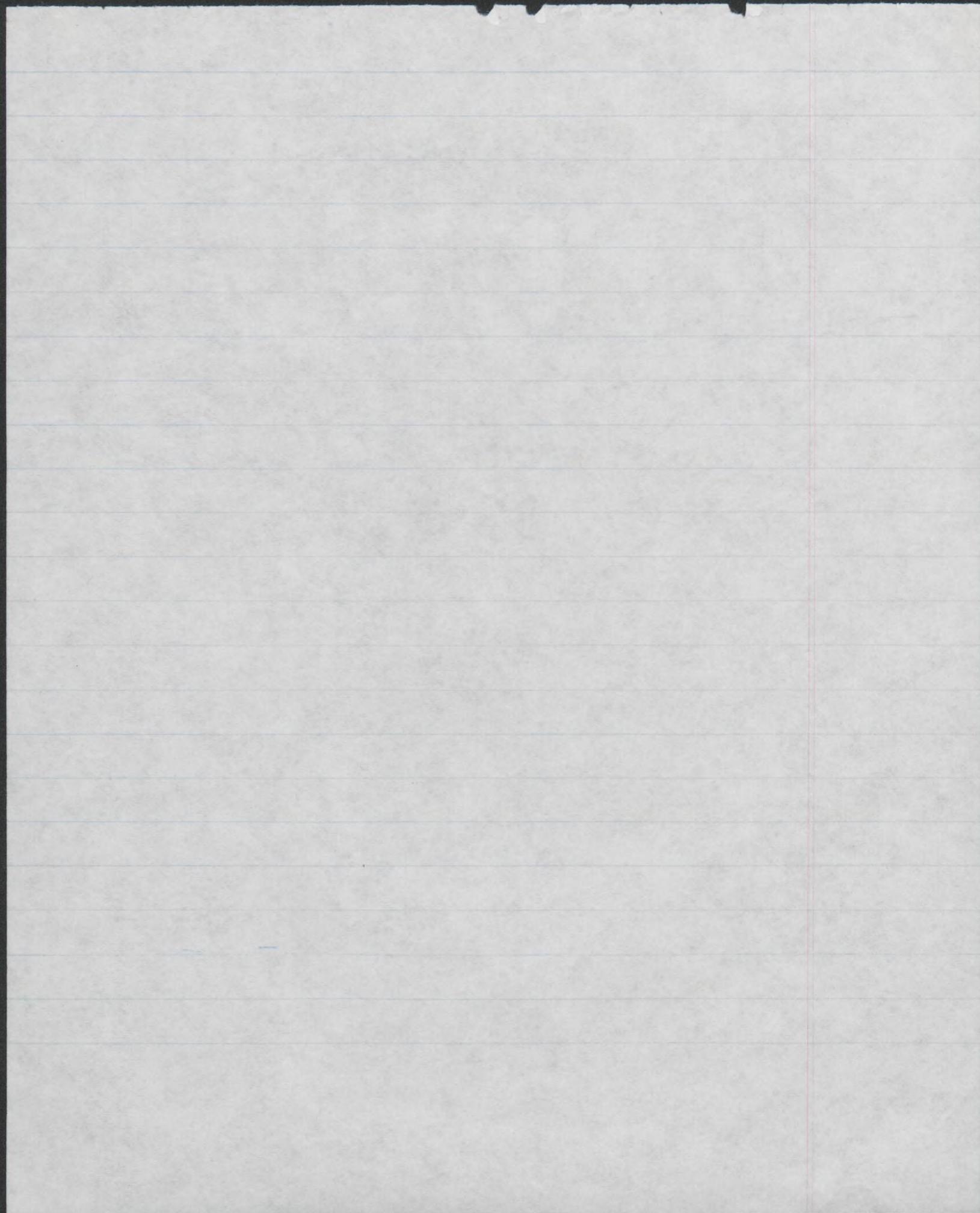
We have asked President Hoffman to personally answer our demands at AABL meeting on Friday at 2:00pm. It is our sincere hope that he will act to make UH an "open university" by responding favorably to our demands.



I appreciate you."

As I stated in the beginning,  
I appreciate your <sup>care of</sup> responsibility,  
I, too, have my responsibilities, not  
~~only to you, but to the total~~  
his state and to the citizens of this state  
and city, <sup>and also to you</sup> I intend to do my  
best — pickup —

I, too, have my responsibilities,  
not only to you, but to the citizens  
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Wages  
section

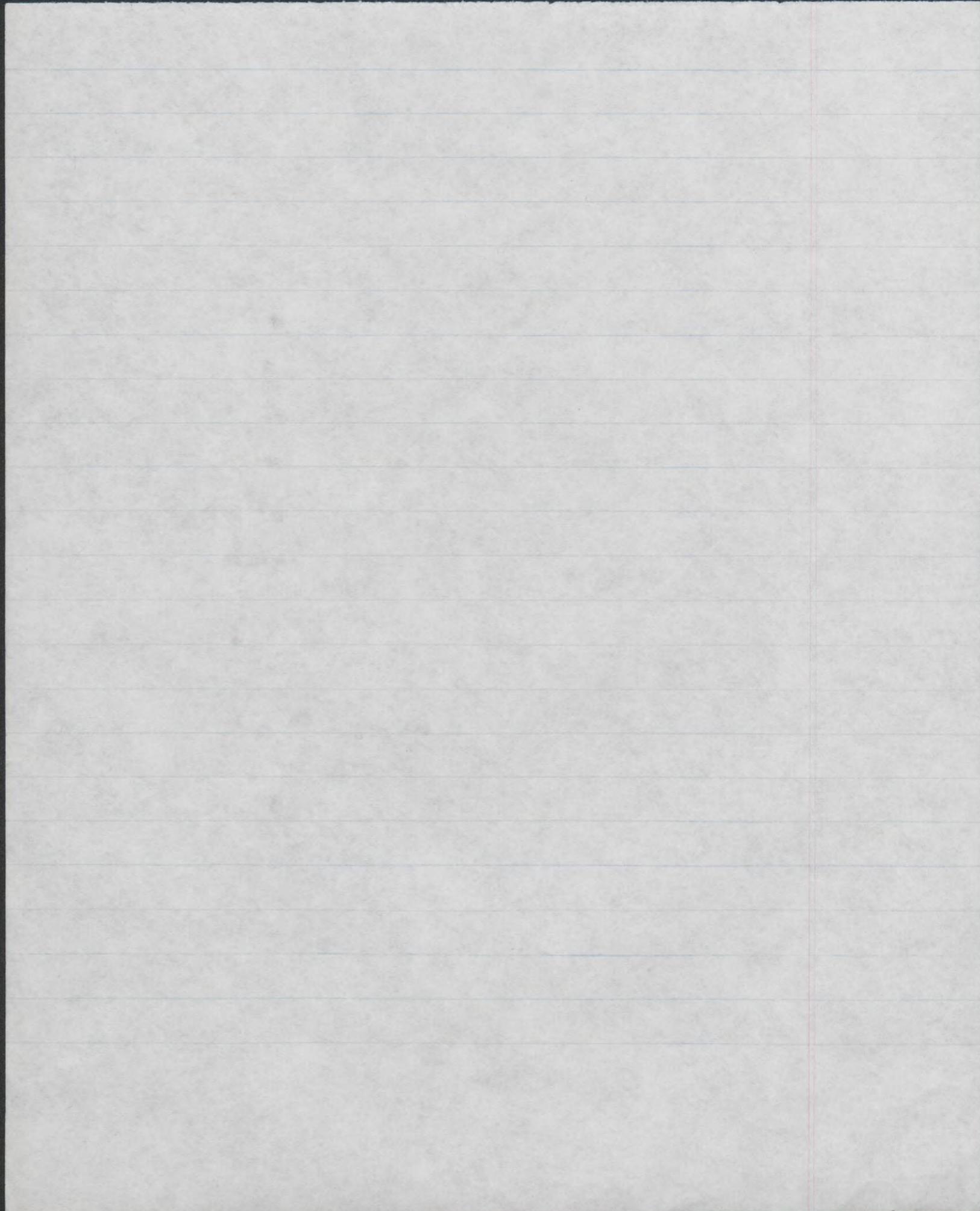
We will ~~begin~~ engage in  
certain discussion on this subp. It  
must also be recognized that since  
wages in this area will have a  
direct relationship to food prices.

Bill's statements

1. funding of Black Student Union
2. Open — UH base —

I appreciate your expressions  
of respect <sup>and restraint</sup> which have recently  
characterized your position on this  
subject.

Bill  
at  
Open



PROPOSED INTRODUCTORY REMARKS TO AABL DEMANDS

I wish to acknowledge the deep feelings and attitudes which are evident in the requests (or demands) and documentary material which has been presented to me through AABL. They are concerns which I respect and wish to deal (or respond to) with in an open and forthright way.

It would be less than honest for me to convey the impression that, as President, I am unilaterally free to act, in a final sense, on all of the demands presented. I believe in consultive and participation processes within the campus community. Against the background, and with your understanding, I am proposing to respond positively and honestly to all that has been presented to me.

I have sought the best advice available from representatives of all members of the University community. My hope is that out of this encounter, taking place as it has within the University community, every segment of this institution may respond to the challenges here presented. If this University is to provide the atmosphere which makes education meaningful for all, ~~it is inevitable that~~ we must accept the responsibility and be responsive to every segment of the student population.

It is in this spirit and with high hope that I offer these responses.

STATIONARY POINTS IN THE RIVER

With a station label on the right and left side of the river, the station is marked with a number. The station is marked with a number and a letter. The station is marked with a number and a letter.

The station is marked with a number and a letter. The station is marked with a number and a letter. The station is marked with a number and a letter.

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We mirror the community  
in capsule form.

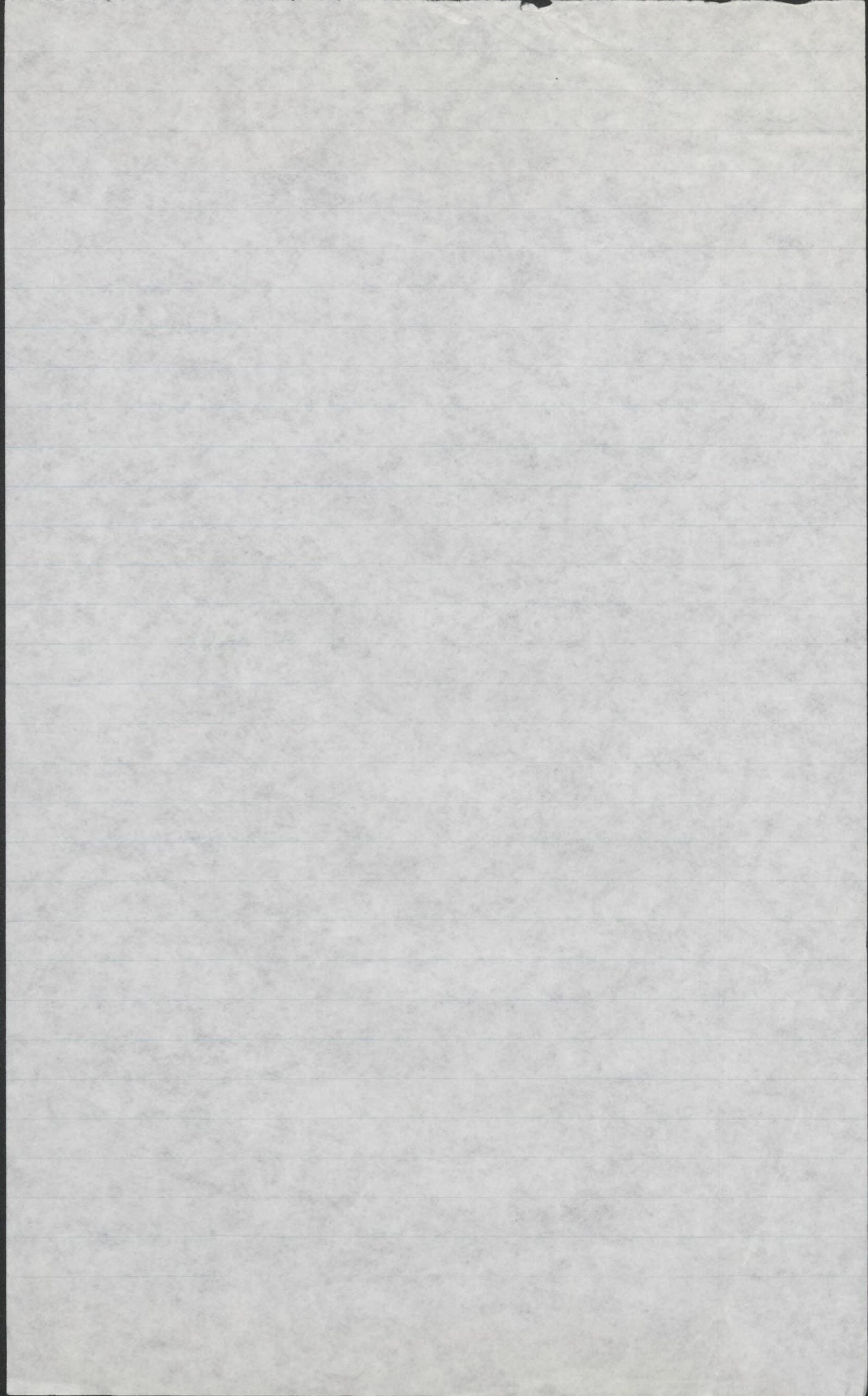
We take your children  
from the Black and Mexican-  
American ghettos, the affluent  
southwest, the blue collar,  
middle class of the balance.  
They are seasoned with small  
mixtures of the same families  
across the state, and just for  
touch in touch give a touch of  
from the other state and to force  
center.

But then all together in a  
environment ~~product~~ ~~described~~ of that  
openness with a minimum of restriction,  
that prizes freedom of thought and  
expression, and what do you get?

You get ~~the~~ a big,  
messy American melting pot.

The black and Mexican  
American come from culturally  
and education deprived ghettos,  
complicated by broken home,  
unhappy <sup>relationships</sup> ~~relationships~~

The south and southwest  
the middle-class, blue collar home  
come to us products of a hard struggle  
fanned at a high of culture,



Then I'm the whole  
color sector come with the  
frustration that in the product  
of numerous parents, plenty  
of spenders now, total responsibility,

And now we all have  
problems - but the Union  
was all at them. And, at all  
of our's institutions we are the  
most willing to change



There are four the whole  
color section comes with the  
frustration that in the product  
of Germany for the interest  
of the business very little progress

And we were not all the same  
problems - but the business  
was not at the time. And of all  
the things in the world we are the  
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Research

Calendar

International Affairs

BILL

Radio - Television

Students:

Student Life

Honors Program

University Center

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Financial Aids

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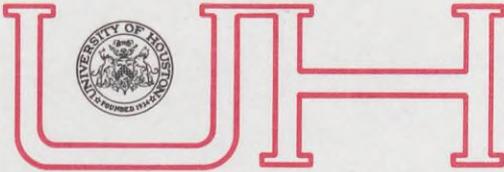
MRS. DIEHL

Information Desk

Clippings

Scrapbook

1874



OFFICE OF INFORMATION

CULLEN BLVD. HOUSTON, TEXAS 77004

TELEPHONE 748-6600 EXT. 248

A minor disturbance occurred at approximately 11:30 a.m. today in Cougar Den (student cafeteria) in the University Center (student center) on the University of Houston campus.

Details about the incident are sketchy, however, according to witnesses, something of the order described below transpired:

--Black students were gathered in their usual meeting place in the den, talking about the attack this morning on Gene Locke; apparently things were still rather orderly, *though somewhat loud*  
--at some point, a ~~white~~ female student dropped a ~~tray~~ of food and dishes, causing some commotion *ON*

*(She might have reported as slapped someone)*

--a White male student reported that -- following the dropping of the tray -- a White male student and a Black male student began scuffling on the floor -- "trying to strangle each other"; the student reported that he attempted to break up the struggle and was immediately set upon by about 10 Black students.

--then, apparently, a general disturbance broke up, with Black students (and White students?) overturning tables and chairs, throwing and breaking dishes, etc.

--at some point, the juke box was unplugged and two Black students jumped atop it

--two tables being used by a ~~sorority~~ *ASSOC. OF WOMEN STUDENTS* (UHWA Bake sale) for a bake sale were overturned

--Bill Schtt, director of UH Center--reported about \$200 damage to facilities

--the disturbance apparently *broke up* as quickly as it started; it was generally contained to a small portion of Cougar Den--that section where Black students *squally* gather

--Almost all Black students left the Cougar Den at the end of the disturbance -- reports have *in* it that Dwight Allen, chairman of AABL, has called for Blacks to return to the University Center at 1 p.m. -- as yet, AABL has not reserved a meeting room or any sound equipment

--everything indicates that the disturbance was spontaneous, rather than planned



Hoffman-AABL Meeting

Add one

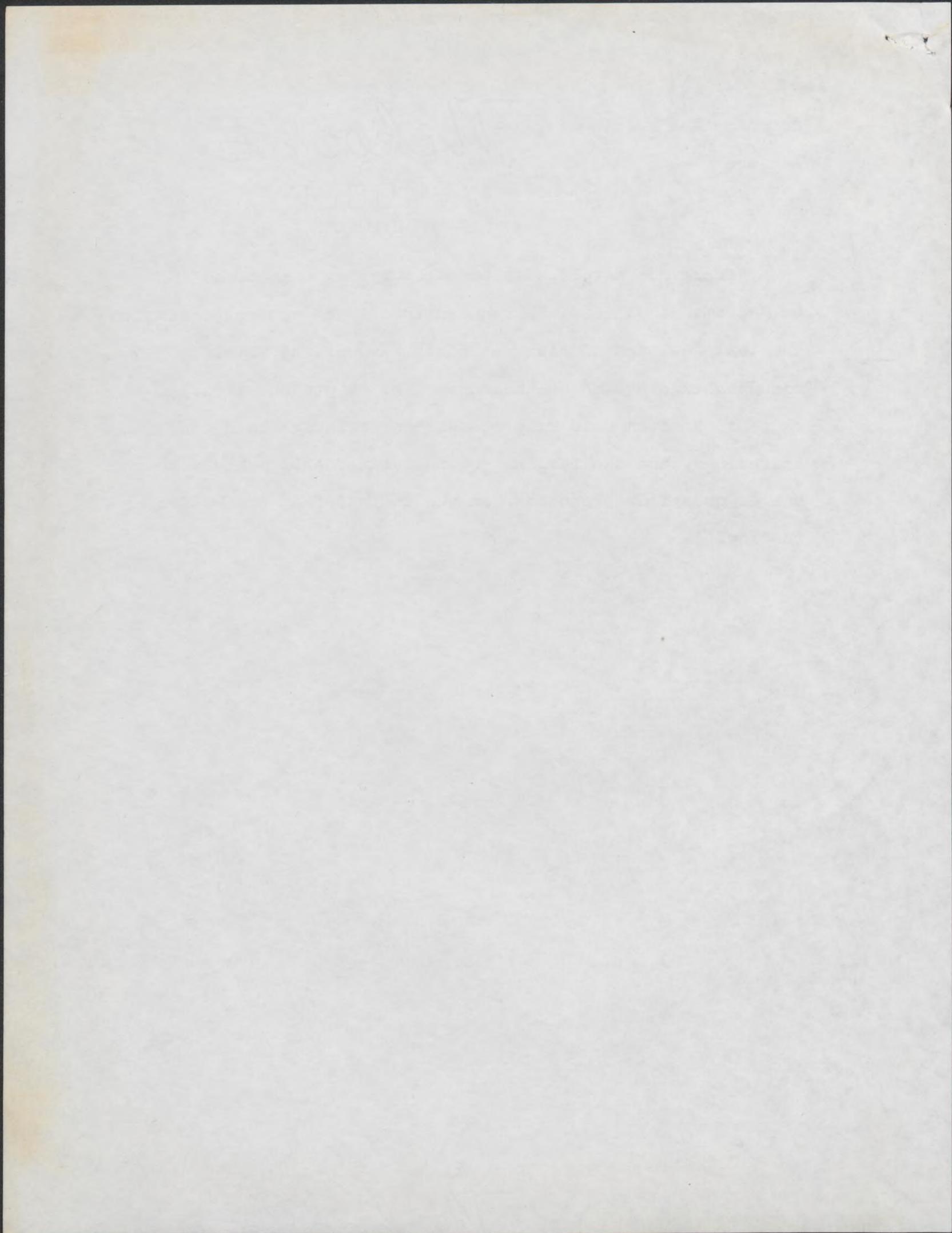
<sup>in recent days</sup>  
"There has developed ~~since last Friday's meeting,~~"  
Dr. Hoffman explained, "a concern that I was not responding to the real feelings of Black students, as well as some misunderstandings about the content of my presentation."

Dr. Hoffman said he proposes "to deal with both the differences and the feelings of individual AABL members and to answer questions proposed from the audience" at the ~~Wednesday~~<sup>Friday</sup> meeting.

- 30 -

a misunderstanding as to the nature of the meeting which should be clarified.

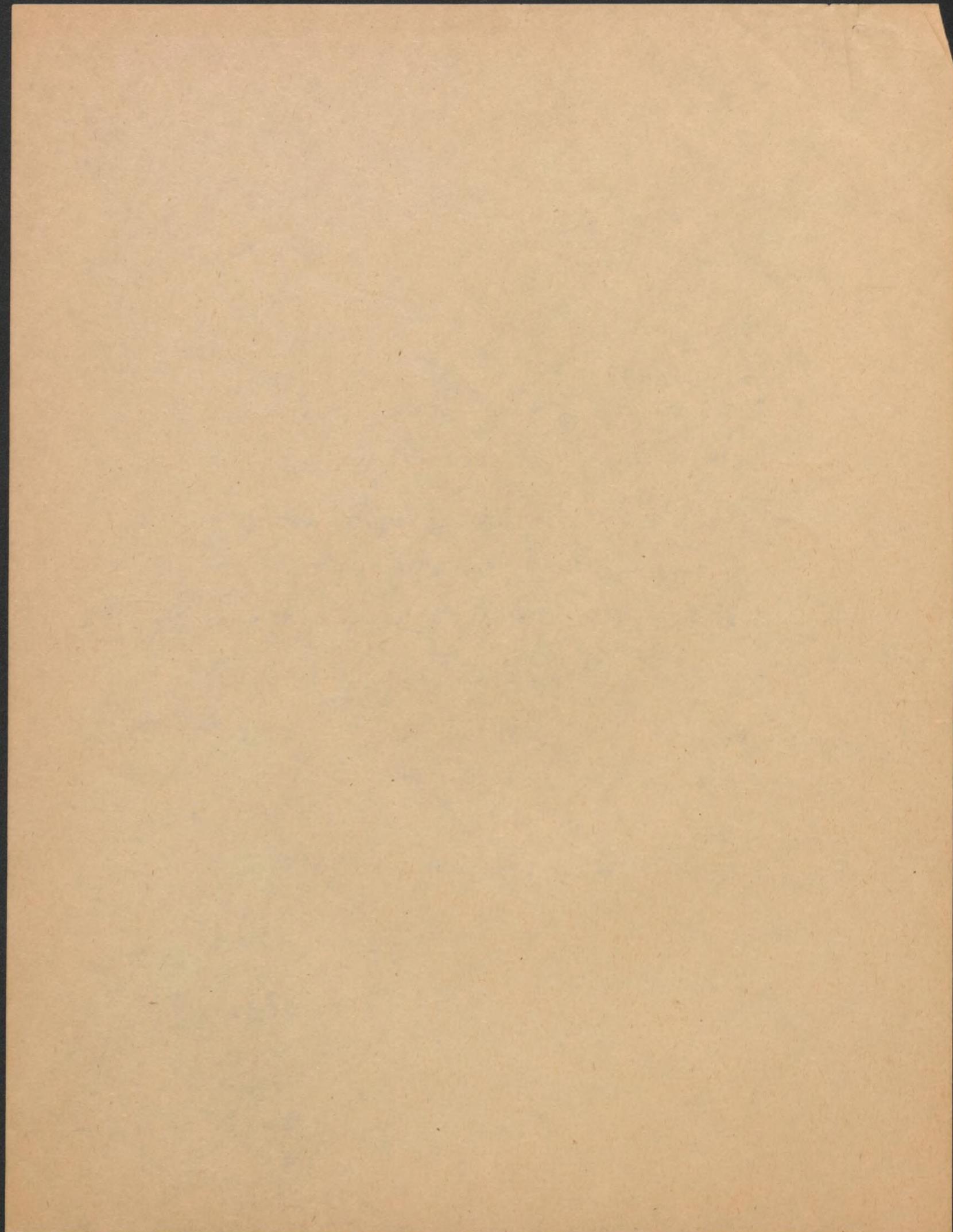
The intent of this meeting will be to respond to a concern that I was not speaking to the real feelings of Black



Final

Because plans have already been completed for course offerings, course changes, and teaching ~~assignments~~ <sup>staff</sup> for the coming <sup>school</sup> year, it would not be feasible to consider ~~the~~ such a new course ~~for the~~ <sup>for next period</sup>

However, the chairman of the history department has stated that he ~~will~~ <sup>will</sup> ~~propose~~ bring the matter before ~~the~~ <sup>the</sup> history department this fall for consideration ~~for the following academic year~~



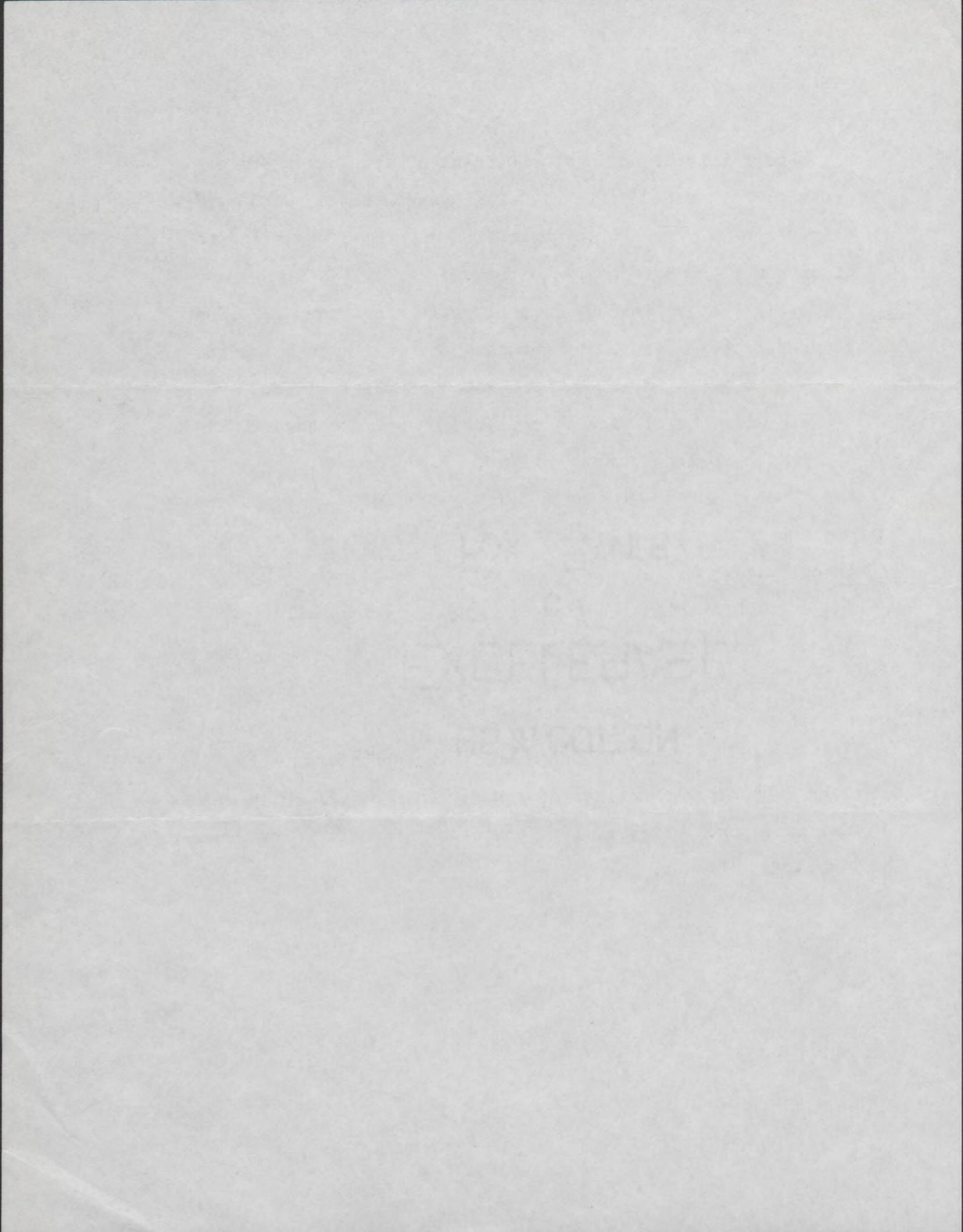
Dr. Philip G. Hoffman, president of the University of Houston, reiterated today his <sup>desire</sup> willingness to meet with representatives of any <sup>UH</sup> student organization any time, any place to discuss matters of concern to them.

While not ruling out larger meetings between himself and student organizations, he expressed the desire on his part for a first exchange with representatives of a group.

Citing the difficulty of <sup>effecting a</sup> satisfactory exchange of information in large group settings, Dr. Hoffman stated that he had already engaged in two major sessions ~~was~~ in recent weeks with no indication of satisfaction on the part of the group involved.

"At this point I believe it would be worthwhile for all parties concerned to enter into discussions with smaller representation before undertaking any major general meetings."

A third meeting was in the offering which was to be planned by representatives of the student body, faculty and administration. However, this approach was rejected by ~~representatives~~ <sup>representatives</sup> of AABL.



## RECOMMENDATION

The Task Force recommends that the University of Houston promote every effort necessary to secure Afro-American and Mexican-American faculty and staff. While it is desirable to secure faculty with doctoral degrees, we strongly urge innovative approaches to the traditional criteria of selection.

For example, there are persons with unusual experience or knowledge of minority cultures who, while not trained in the traditional manner, may be valuable additions to the faculty as lecturers or part-time instructors. Additionally, the University should seek people without doctoral degrees for undergraduate instruction.

SOUTH WORTH CO. U.S.A.

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## RECOMMENDATION

Because of the difficulties involved in cross-cultural communication, we recommend that a Mexican-American and an Afro-American counselor be added to the Counseling and Testing staff by June 1, 1969. At present there is no minority group member on the staff of Counseling and Testing.

It should also be noted that there is no Mexican-American on any Administrative Staff of the Student Life Division. As a consequence, the Task Force recommends immediate steps to procure a Mexican-American for an administrative position in the Division of Student Life by June 1, 1969.

PARSONS COMPANY



②

## Financial Aid Demand

(1.5 million)

A. 75% of ~~total~~ UH financial aids are ~~is~~ free of special academic eligibility requirements.

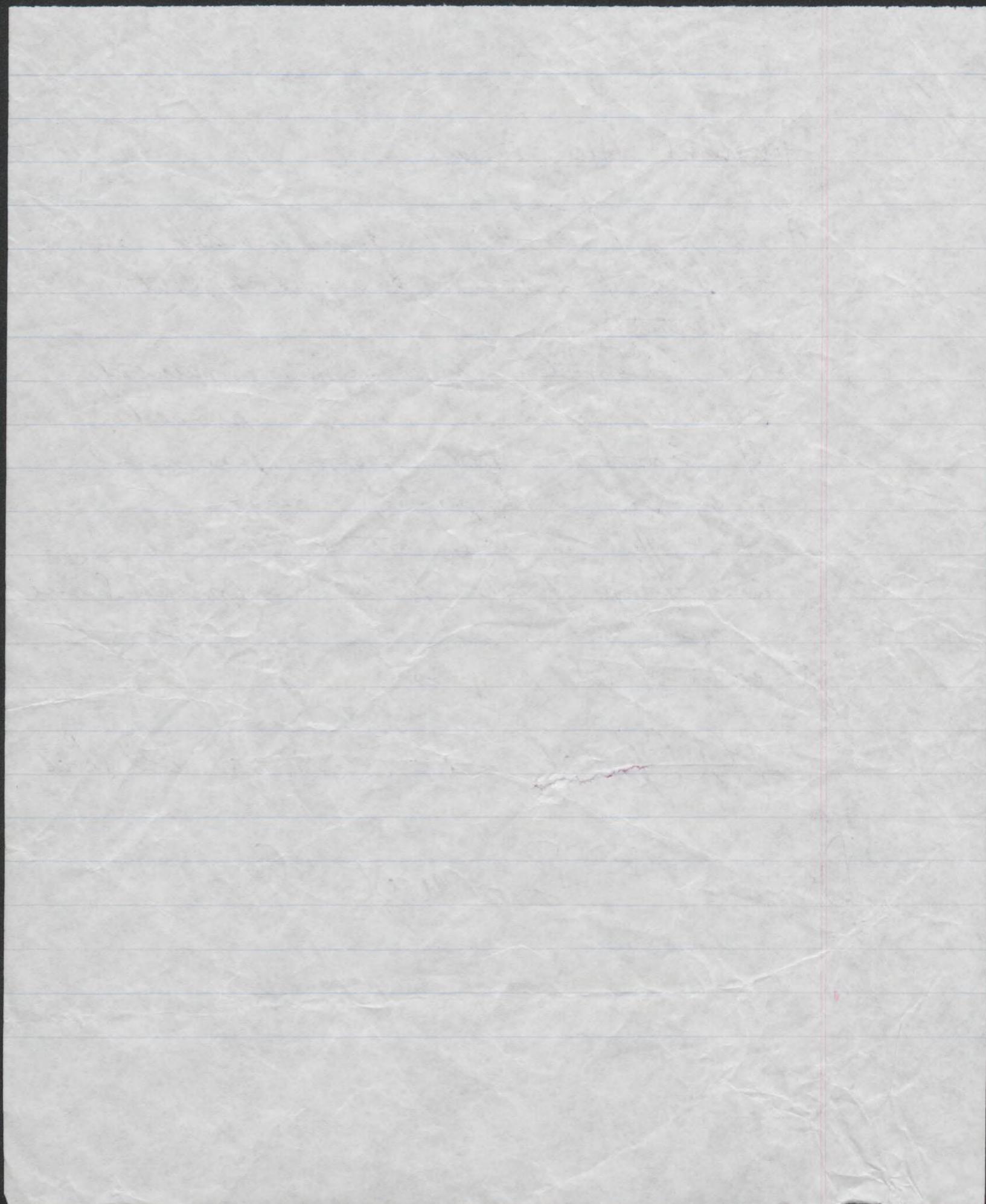
B. In ~~proportion~~ <sup>relationship</sup> to enrollment, minority students receive the largest proportion of loans, ~~scholarships~~ financial aids eg work grants, loans.

C. ~~The~~ Efforts are being continued to secure additional funds for the Student Opportunity Service program

D. Actions in progress:

(All of ~~B 1-4~~) on old sheet

D- FB mat'l



# FIGHT RACISM!!!

A N O P E N L E T T E R . . .

The noon rally last Friday in front of the University Center was the most important in the history of the University of Houston. Close to 1500 people, the large majority white, turned out to hear speakers from the Afro-Americans for Black Liberation (AABL), the Students for a Democratic Society (SDS), and the Committee on Better Race Relations (COBRR) discuss the ten demands of UH black students and the racist nature of this university. After the rally, approximately 1000 marched to the Ezekiel Cullen Building to confront President Hoffman. They were met instead by locked doors and plainclothes cops. This response is typical of Hoffman, the UH administration, and the Houston power structure.

Hoffman and his assistants boycotted an open meeting with AABL and other students last Thursday morning. Hoffman has demonstrated that he prefers closed sessions of meaningless committees. But Hoffman's slick rhetoric cannot hide his reasons for his fear of public meetings. Despite all sorts of maneuvers, the true position of the President and this university is being revealed to everyone. The cry of "law and order!" whether it is on campus or off is just another way of screaming "nigger!" While walking a tightrope between the just demands of black people and the racist powers that control this institution, Hoffman hopes to discredit AABL and its supporters through stalling, the distortion and outright lies of the local media, and slanderous baiting. At the same time, forces of repression -- racist students, campus security, Houston cops, the National Guard, and the Army Reserve -- are being mobilized for eventual use against the blacks and their supporters. The situation is crystal clear. We are in the midst of a serious struggle. The question is: What is to be done?

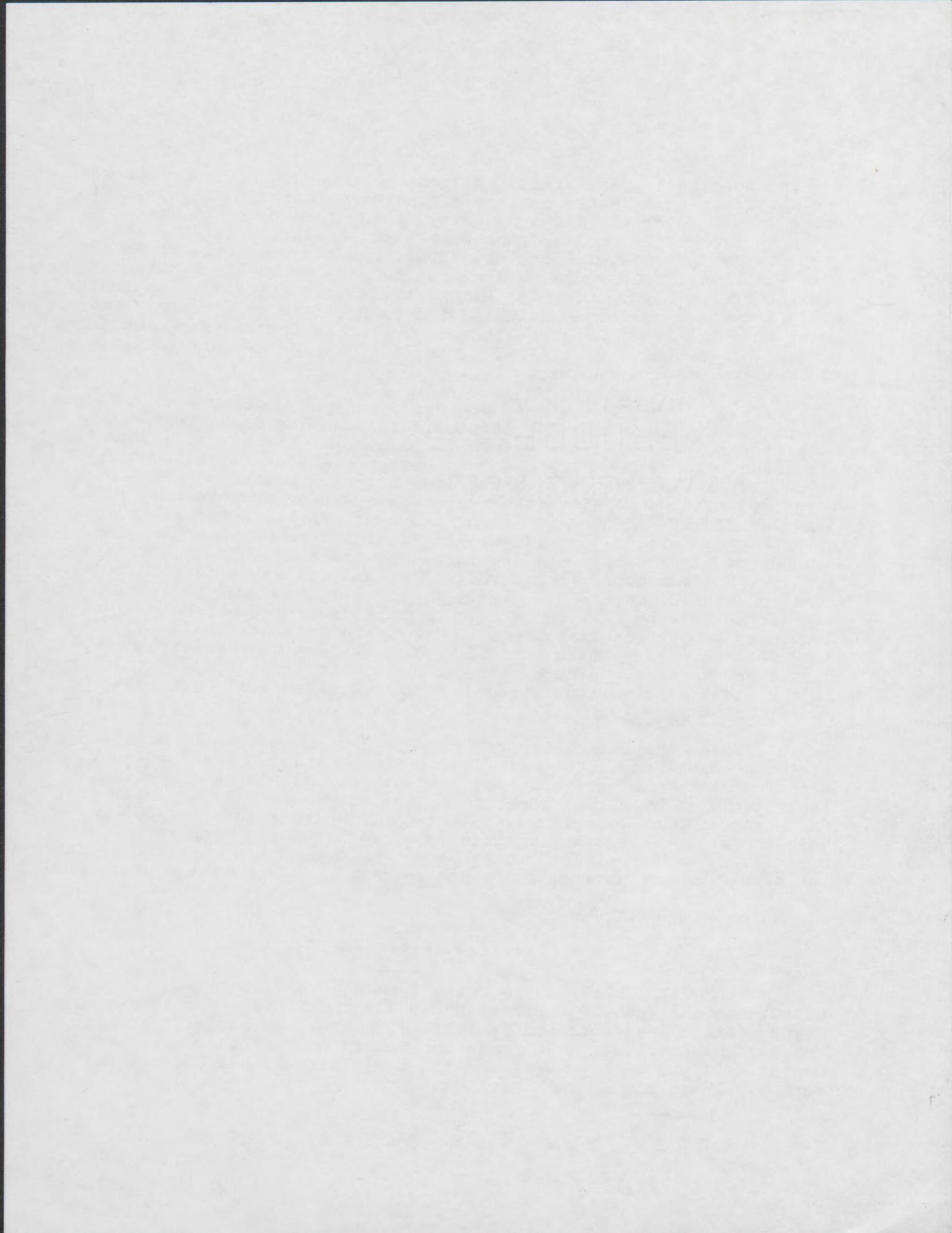
Blacks at the University of Houston make up only about 3 percent of the student body, 700 out of 23000. A successful fight against racism demands the active support of whites. If blacks are effectively isolated by racist repression, this movement will be destroyed. White people must consciously reject their white-skin privilege and join the struggle against institutional racism. You cannot remain neutral. You must either support the ten demands and participate in the struggle against racism, or you must side with racist oppression.

Which side will you choose??

\*\*\*\*\*

The MAJORITY COALITION is being formed by AABL, members of SDS, COBRR, and the Young Democrats, and other individuals who support the fight against institutional racism. A special meeting will be held Tuesday, March 11, at 8:30 pm in the Sonora Room of the University Center. If you want to work for the ten black demands and against racism, please attend this meeting.

S U P P O R T   T H E   T E N   B L A C K   D E M A N D S !



# FIGHT RACISM!

Monday, the 17th, this campus was witness to direct, political action taken by serious and dissatisfied students -- both black and white. And although the actions were indirectly a response to attacks upon black students earlier that day, they should more clearly be understood as collective, violent reprisals against the violence of institutionalized racism on this campus -- violence which aside from its subtle, apparent manifestations in the form of racist admittance, academic, and social practices must also be seen as apparent in the almost passively accepted violence of institutions such as R. O. T. C. (which trains officers to become ruthless oppressors of peoples both at home and abroad) and the corporations and agencies (e.g. Dow Chemical and the Central Intelligence Agency) which, likewise, exploit and oppress.

Now, it is more important than ever for white students to see the struggle at the University of Houston as one in common fight against white supremacy and those who individually and institutionally perpetrate this inhuman phenomenon. To defeat racism is to defeat the primary cleavage between black and white in their fight for social justice.

At this most crucial stage of the movement on this campus in support of the black demands, it is imperative that students see a priority in actively working through the recently formed MAJORITY COALITION (composed of AABL, members of SDS, COBRR, and the Young Democrats and many other supporting individuals).

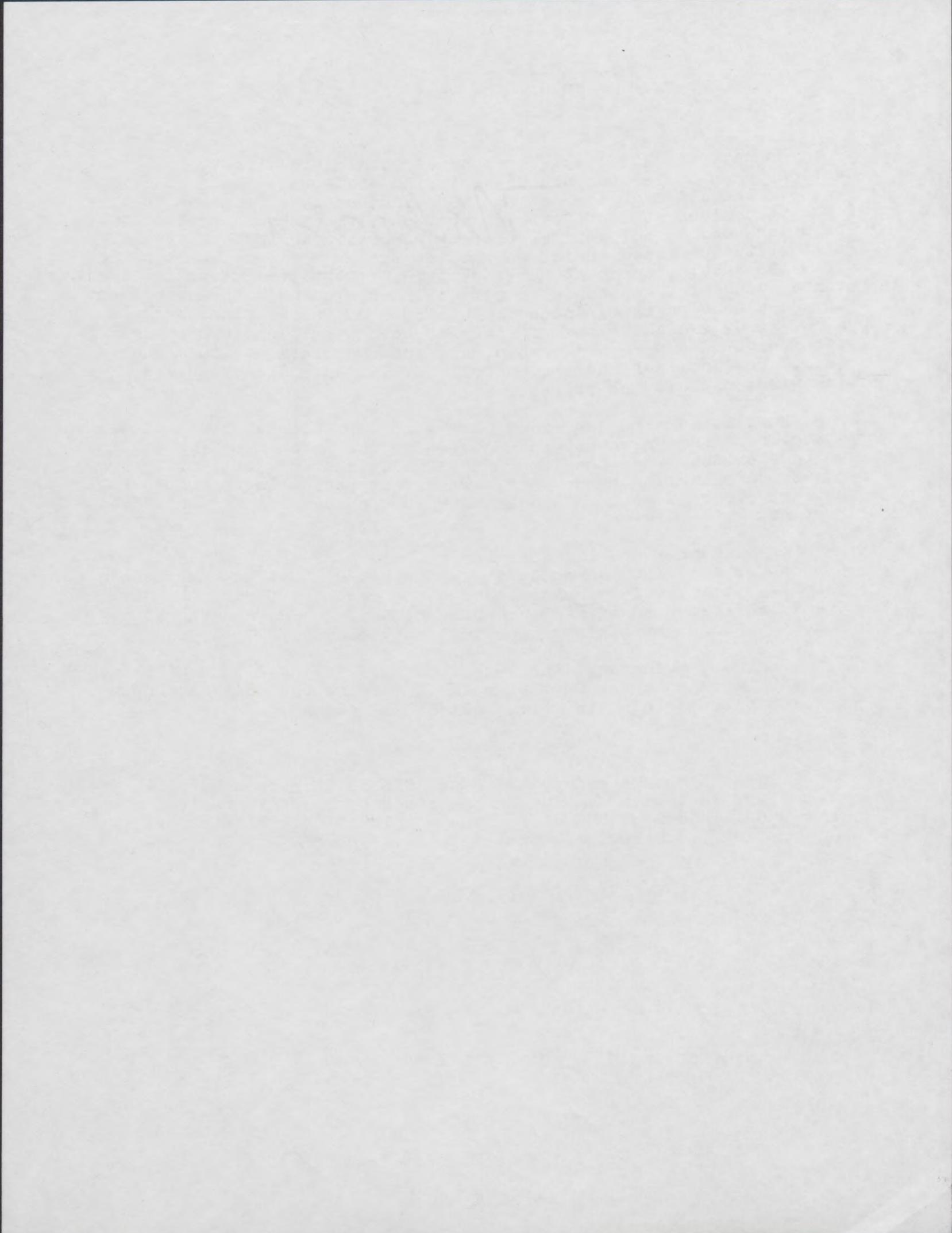
Tonight, Wednesday, the 19th, the MAJORITY COALITION will meet at 8:00 in the Chorpus Christi room to discuss the past and future developments of this struggle. All should attend.

\*\*\*\*\*

And at Noon, Thursday, the 20th, SDS is sponsoring a rally in support of the black demands on the steps of the University Center. Mark Rudd, leader of SDS during the revolt at Columbia University last spring, will be the keynote speaker. BE THERE!!!!!!

SUPPORT THE MAJORITY  
COALITION

"ATTEND THE RALLY"



## RACISM AND THE AABL DEMANDS

Recently the Afro-Americans for Black Liberation issued "ten demands calling for immediate attention to alleviate the facets of institutionalized, attitudinal and behavioral racism at the University of Houston." On February 14, Philip G. Hoffman, President of the University, issued a reply to these demands. On March 11, the President's special Task Force released a report on "University Action Taken on AABL Demands. Several student organizations, notably Students for a Democratic Society, Council on Better Race Relations and Young Democrats, have endorsed these demands. Because of the importance of both the demands and the responses by the University community, we, the members of the Society of New Intellectuals, issue this statement.

First, it must be made clear that SNI opposes the forceful seizure of anyone's property without his consent. For this reason we must also oppose the entire concept of Public Education. No one should be forced to pay for anyone else's education, whether the person to be educated is black or white. This is not the situation which faces us now. This statement deals with things as they are, not as they should be.

Charges of "racism" have flowed continuously from AABL since it released its ten demands. According to Webster, racism is "a belief that race is the primary determinant of human traits and capacities...." A racist is one who ascribes attitudes, talents and needs to a person according to the color of his skin. He usually holds the conviction that one race is superior to another and sometimes believes that some races should receive special favors and others should be neglected. Any man who proposes special treatment for someone because of his race is a racist, whether the treatment is preferential or oppressive. SNI deplors racism in any form and asks that you bear this definition in mind as we examine the list of AABL demands--a list of demands for special treatment of Black students because they are black:

### Demand #1. Establishment of a comprehensive department of Afro-American Studies.

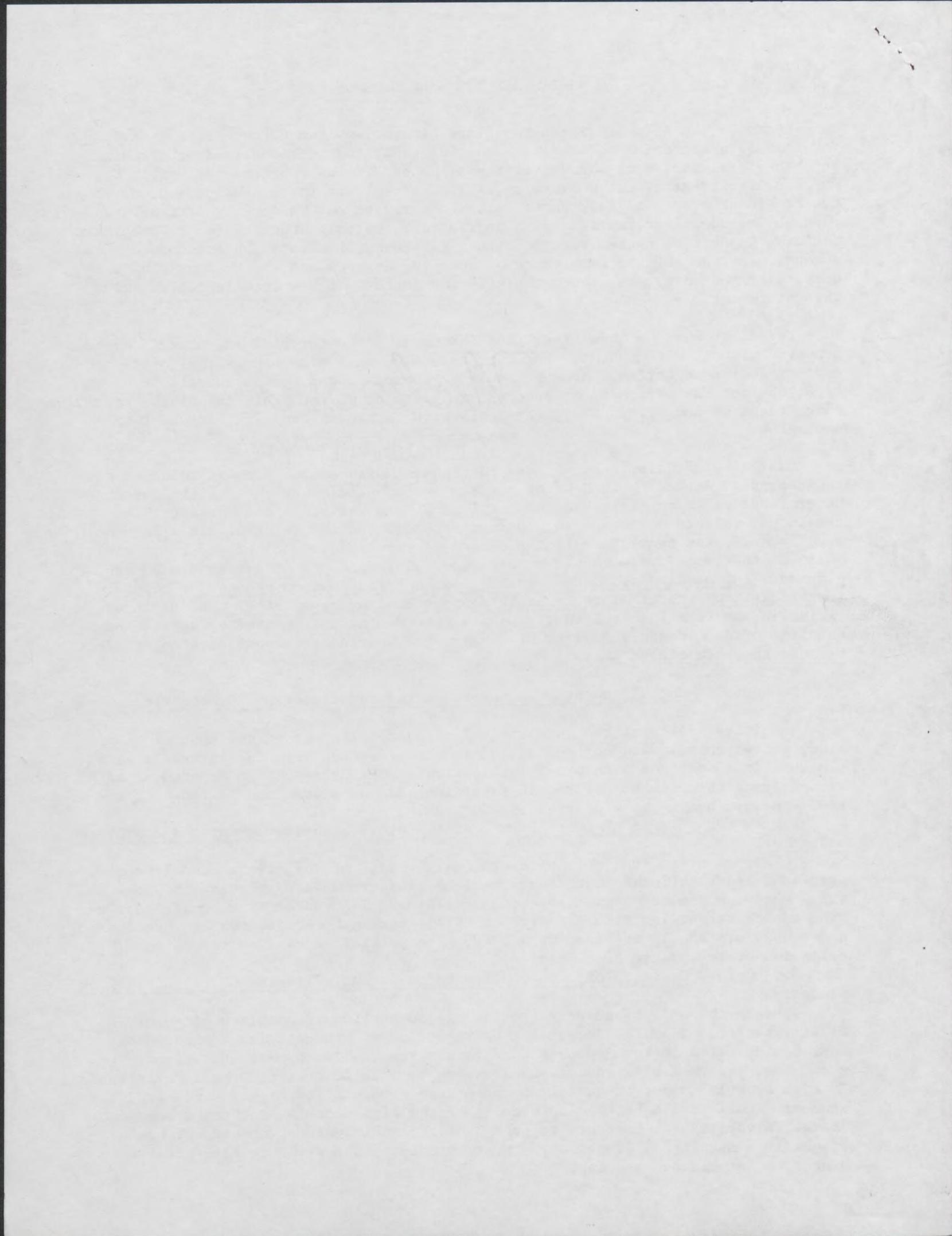
Machinery exists at the University for the development of new courses of study in response to student demand and to the pressures of maintaining adequate programs in comparison with other institutions. SNI urges that a department of Afro-American Studies be created if sufficient demand exists and if it is impartially determined to be educationally desirable.

### Demand #2. Hiring of more Black administrators, faculty members, and a Black counselor.

To accept or reject job applicants on the basis of color is a crudely racist practice. AABL tells us that "Afro-American students have particular problems to which white counselors cannot adequately relate." SNI wonders how such a conviction can be reconciled with a desire to "fight racism." Administrators, teachers and counselors should be hired as needed, with ability serving as the only criterion of acceptance or rejection.

### Demand #3. Creation of a special recruitment and admission program for Black students.

Just as the acceptance or rejection of job applicants on basis of color is crudely racist, so is the acceptance or rejection of students for admission on that basis. If some young people find themselves unable to meet admissions standards, let them seek education elsewhere or work to overcome their deficiencies. If high schools do not adequately prepare some students for higher education, the students' goal should be the improvement of the high schools, not the debasement of the Universities. Contrary to page 3 of the AABL demands, no student has a "right to a meaningful education." Every student has a right to earn such an education, at his own expense. VTH1003 AND



Demand #4. Support of adequate housing for all Black students in close proximity to the University campus, and the issuance of an "Open Housing Policy" by the University.

SNI deploras racially discriminatory attitudes and policies on the part of some owners and managers of housing near the University campus and supports economic boycott of these establishments by all concerned students. Racially discriminatory practices on the part of University-owned-housing is not to be tolerated. It is not the responsibility of the University to provide housing for its students, black or white, and it is improper for the University, by regulation, recommendation or intimidation, to influence the housing choice of its students.

Demand #5. Offering and making available more financial aid to Black students.

Scholarships and grants should be made available only to those students whose academic potential is great. Loans should be made available to any student who can be relied upon to repay them, provided that he also qualifies for admission to the University. No special privilege should be extended on the basis of color.

Demand #6. The elevation of the wage scale of University janitorial, maintenance and cafeteria employees to \$2 per hour.

Wages for any employee should be elevated only in regard to that specific employee's merit on his particular job, not be means of blanket minimums which reward incompetence along with ability. The question of wages for janitorial, maintenance and cafeteria employees at the University of Houston is a matter properly discussed only by these employees and their employers.

Demand #7. Greater concern for the Black athlete and the hiring of a Black coach.

SNI censures racist practices in the athletic department. Coaches proved guilty of such practices should be removed from their positions. No coach should be hired simply because he is Black; coaches should be hired as needed with ability as the only criterion of acceptance or rejection. "...it stands to reason that if the University of Houston can produce four black All-Americans in two years..." it has managed somehow to overcome the "problems" peculiar to Black athletes.

Demand #8. Alleviation of unfair practices in instruction and grading.

SNI denounces racist practices in instruction and grading. Teachers proved guilty of such practices should be removed from their positions. A new group, the University Student Assistance Committee, has been created to review such cases. SNI considers this organization far superior to the one demanded, in which almost half the membership would be nominated by AABL and over twenty thousand students would be "represented" by seven hundred.

Demand #9. Establishment of a University-funded Black Student Union to serve the needs of Black students.

The University should not become financially involved in any student organization, including Student Association. Any student organization in need of money should take appropriate steps to earn it. The University should lend no support whatever to a racist organization.

Demand #10. Course credit for student work in the ghetto.

SNI urges that consideration be given to this suggestion. As a laboratory adjunct to Sociology courses and proposed courses in Afro-American studies, such ghetto work could be a meaningful learning experience. Again, we emphasize that machinery exists for the inauguration of such new courses and departments. This machinery should be used.

From a rational analysis of its ten demands, AABL emerges as one of the most dangerous racist organizations on campus. Racist, because it advocates programs for some students and not others, with race as the deciding factor. Dangerous because it issues its proposals as demands and implies that violence will result from non-compliance. The Society of New Intellectuals urges all students to publicly repudiate the AABL demands and work instead for elimination of racism of all kinds from our University.

From a rational analysis of its ten demands, AASU emerges as one of the most dangerous racist organizations on campus. Racist because it advocates programs for some students and not others, with race as the deciding factor. Dangerous because it frames its proposals as demands and implies that violence will result from non-compliance. The Society of New Intellectuals urges all students to publicly repudiate the AASU demands and work toward for elimination of racism of all kinds from our University.

Item 10. Course credit for student work in the ghetto. SNI urges that consideration be given to this suggestion. As a laboratory adjunct to sociology courses and proposed courses in Afro-American studies, such ghetto work could be a meaningful learning experience. Again, we emphasize that students' rights for the inauguration of such new courses and departments. This mechanism should be used.

Item 9. Establishment of a University-funded Black Student Union to serve the needs of Black students. The University should not become financially involved in any student organization, including Student Association. Any student organization in need of money should take appropriate steps to earn it. The University should lend no support whatever to a racial organization.

Item 8. Allocation of racial practices in instruction and grading. Teachers' guilt of such practices should be removed from their positions. A new group, the University Student Assistance Committee, has been created to review such cases. SNI considers this organization far superior to the one disbanded, in which almost half the membership would be contacted by AASU and over twenty thousand students would be "recommended" by seven members.

Item 7. Greater concern for the Black artists and the hiring of a Black coach. SNI denounces racist practices in the athletic department. Coaches' guilt of such practices should be removed from their positions. No coach should be hired solely because he is Black; coaches should be hired as needed with ability as the only criterion of acceptance or rejection. "...It stands to reason that if the University of Houston can produce four Black All-Americans in two years..." It has managed somehow to overcome the "problem" peculiar to Black athletes.

Item 6. The elevation of the wage scale of University janitorial, maintenance and cafeteria employees to \$3 per hour. Wages for any employee should be elevated only in regard to that specific employee's merit on his particular job, not because of blanket minimums which vary in accordance with ability. The question of wages for janitorial, maintenance and cafeteria employees at the University of Houston is a matter properly discussed only by these employees and their employers.

Item 5. Offering and making available more financial aid to Black students. Academic potential is great. Loans should be made available to any student who can be relied upon to repay them, provided that he also qualifies for admission to the University. No special privileges should be extended on the basis of color.

Item 4. Support of adequate housing for all Black students in close proximity to the University campus, and the issuance of an "Open Housing Policy" by the University. SNI deplores racially discriminatory attitudes and policies on the part of some owners and managers of housing near the University campus and supports economic boycott of these establishments by all concerned students. Racially discriminatory practices on the part of University-owned housing is not to be tolerated. It is not the responsibility of the University to provide housing for its students, Black or white, and it is improper for the University, by regulation, recommendation or intimidation, to influence the housing choice of its students.

# VOTE for RESPONSIBILITY and against DISRUPTION

**BOB ULMER** and **DENNIS DELAFIELD** BELIEVE THAT

THE STUDENT ASSOCIATION SHOULD BE THE RESPONSIBLE REPRESENTATIVE  
MEANS OF COMMUNICATION WITH THE ADMINISTRATION.

## HOUSTON CHRONICLE

Chronicle Reporter

Negro students at the University of Houston are planning their next move today after marching on the administration building to get UH President Dr. Philip Hoffman to submit to a list of 10 demands.

The list includes demands for an Afro-American studies program, the hiring of 20 Negro professors, the firing of baseball coach Lovette Hill and that 35 percent of the freshman class be Negro.

John Saver, an independent candidate for president of the student body, told students at the rally he supports the AABL demands and pledged to work to implement them if elected.

Saver is facing Robert Ulmer, candidate of the Representative Government Party, in a runoff election Wednesday. Ulmer has said he opposes some AABL demands.

AABL also has the support of the Students for a Democratic Society, the Young Democrats and the Committee on Better Race Relations.

The crowd chanted: "No more brothers in jail, the pigs are going to catch hell." (Militant Negroes call policemen pigs.)

A speaker representing the Young Democrats told the crowd "there is no middle ground here. Either you are for racism or you are against it and if you are against racism you are for AABL's demands."

## THE HOUSTON POST

Post Reporter

More than 300 University of Houston students marched into the university's administration building Friday and demanded to speak to President Philip Hoffman.

THE IDEA OF the march to Hoffman's office originated at a noon rally in front of the University Center. About 700 students attended the rally. It was called by Afro-Americans for Black Liberation, a Negro student organization, to show support for 10 demands the students made of the administration.

John Saver, who is in a runoff election this week for Student Association president, said "If I lose the election today I don't really give a damn. I am here to show that I fully support your demands and that if I win I'll do everything in my power to see that they are met."

SAYER AND HIS running mate, Ransome Foreman, addressed the students on the steps of the administration building after they had marched to Hoffman's office.

The rally was characterized by singing and chants for black power, and students carrying signs which read "The University Must Shape Up Or Shut Down."

Dwight Allen promised "This institution is going to be relevant to black and minority students by any means necessary. I'm not talking about we shall overcome but we shall overthrow. We are a generation destined to raise hell," Allen said.

Obscene language and vulgarities were heard at both rallies, particularly at the first one.

## The Daily Cougar

Bob Ulmer, candidate in the run-off election for Student Association president, issued a statement concerning the present situation facing the students at UH.

Ulmer continued, "I believe this position of complete agreement and support taken by my opponent in the forthcoming run-off election, John Sayer, is not in keeping with total representation of the student body. Students should join in and work together for the benefit of the whole student body in an effort to achieve a better status for all students, on and off campus. SA should and can be the proper representative of the students. It is difficult to secure responsible, representative negotiations with the university administration when every group with a grievance goes directly to the administration."

Ulmer added that statements of possible forthcoming violence do not lend themselves to an atmosphere conducive to negotiating, to learning or teaching, any more than racial discrimination or prejudice betters a university community.

"Fear and intimidation should not be condoned as a means to achieve any ends, no matter how justifiable those ends may be," Ulmer said.

# NOTE FOR RESPONSIBILITY and Against Disruption

THE BOARD OF DIRECTORS OF THE UNIVERSITY OF TEXAS AT AUSTIN

has adopted the following resolution:

Resolved, That the Board of Directors of the University of Texas at Austin

## THE HOUSTON STATE UNIVERSITY

has adopted the following resolution:

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When President Hoffman said his final word to the black students of the University of Houston we realized that the U of H has in common with the white community in America, in a greater or lesser degree, the racist attitudes that have prevailed historically in this society.

President Hoffman has forced us to a reappraisal of the attitudes with which we confront our problems. In effect, President Hoffman has said that he is complacent about the institutional arrangements that ignore the special problems of black students.

President Hoffman presented the black student at the U of H with an ambiguous and vague reply and ruled out the possibility of productive dialogue between us. The fact that we are most distressed by is that Dr. Hoffman refused to communicate with us. Dr. Hoffman symbolically said we were not important enough for dialogue with him, the Great White Father.

We saw a lot of inconsistencies within the University of Houston Friday. Our channel to the President informed us that we could have a question and answer period. Our integrity was undermined by his refusal basis. Dr. Hoffman's department heads have deceived us by promising us representation but Dr. Hoffman denies this.

Let me touch on the fact that the picture that Hoffman presented us with is totally different from the picture that was presented to us by other members of the Administration. Hoffman conceded nothing to us in definite terms. Just who is the black coach, when will the counselor be hired, what about the 20 black instructors, what are you

*Mikasa*

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prepared to do since there is a supposedly shortage. Dr. Hoffman is telling us the University of Houston has failed.

We, as AABL, represent black students on this campus only. We are not backed or pushed by any organization in the city that is alien to this university. AABL is articulating the demands that are in the minds of black students. The old statement "but you are only a ~~majority~~<sup>minority</sup>" has begun to be articulated by those who do not see the relevance of our demands. No, we are not a majority, but we represent a minority who want to see the University of Houston a better place for all students. We are not saying that the university is bad only because it is racist, it is a bad university because it is insensitive. For the University of Houston not to see that "broader" admission standards help all students, not just black students is a sad commentary on the administration. We are interested in all students. If the University of Houston is not sensitive to blacks, it cannot be sensitive to Mexican Americans, Chinese Americans or any other group that happens to be in a minority. Most of the reaction against the proposal is because of the initial distortion it has received. A series of discussions will be announced next week.

Experience proves that those who are most often abused who can be abused with the greatest impunity. Men who <sup>are</sup> whipped most often who are whipped easiest. Now as we must acquire our rights at the hazard of civil peace, is the fault of radicals or rather of a social system that is already violent and creates the necessity of resistance.

Finally, we view Hoffman as saying, a good nigger is an obedient nigger. If anything will be changed—we will do it, when we want to and how we want to.

100

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and how we want to.

Two University of Houston offices have been given the primary responsibility for conducting investigations of the incidents that took place on campus Monday, according to Dr. Philip G. Hoffman, President.

The offices are the Student Life Division headed by Dr. William A. Yardley and the Safety and Security Office headed by Sterling Baker.

Upon completion of investigations <sup>and following existing University procedures,</sup> charges will be filed against the individuals involved with the appropriate judicial bodies which would include the University Student Court and/or off-campus authorities.

The primary concern of the investigative offices will be the physical attack on <sup>Gene</sup> Eugene Locke, A.A.B.L. leader, and the destruction of University <sup>and the disruption of activities</sup> property in the University Center.

MINNERS FAIR

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COTTON CONTENT

RESERVATIONS REQUEST

EVENT NAME sds rally ~~FOOD~~ ~~RECEPTION~~ ~~BUFFET~~ ~~CAFETERIA LINE~~ ~~REFRESHMENTS~~ EVENT DATE 20 march '69

SPONSOR (ORG.) sds ROOM OR AREA front of u.c.

OPEN TO: MEMBERS \_\_\_\_\_ HOURS: BEGIN 12N END 1P  
UNIVERSITY COMMUNITY \_\_\_\_\_  
FACULTY, STAFF ONLY \_\_\_\_\_ ESTIMATED ATTENDANCE \_\_\_\_\_  
PUBLIC - CHARGE \_\_\_\_\_  
PUBLIC - NO CHARGE

~~ROOM SET-UP~~ need ~~loudspeaker~~ loudspeaker set-up! Portable P.A

CHAIRS \_\_\_\_\_ TABLES \_\_\_\_\_ PROJECTOR \_\_\_\_\_ 2 X 2 SLIDE \_\_\_\_\_

SCREEN \_\_\_\_\_ PROJECTIONIST \_\_\_\_\_ RECORD PLAYER \_\_\_\_\_ TAPE RECORDER \_\_\_\_\_ PA \_\_\_\_\_

BLACKBOARD \_\_\_\_\_ PEG BOARD \_\_\_\_\_ STRUC TUBE DISPLAY \_\_\_\_\_

LECTERN: REGULAR \_\_\_\_\_ BALLROOM LIGHTING: REGULAR \_\_\_\_\_  
AMPLIFIED \_\_\_\_\_ SPECIAL \_\_\_\_\_

FOOD YES \_\_\_\_\_ NO \_\_\_\_\_ SEATED \_\_\_\_\_ RECEPTION \_\_\_\_\_ BUFFET \_\_\_\_\_

CAFETERIA LINE \_\_\_\_\_ REFRESHMENTS \_\_\_\_\_

INFO THIS WEEK ON CAMPUS \_\_\_\_\_ TITLE OF EVENT \_\_\_\_\_

SPEAKER \_\_\_\_\_

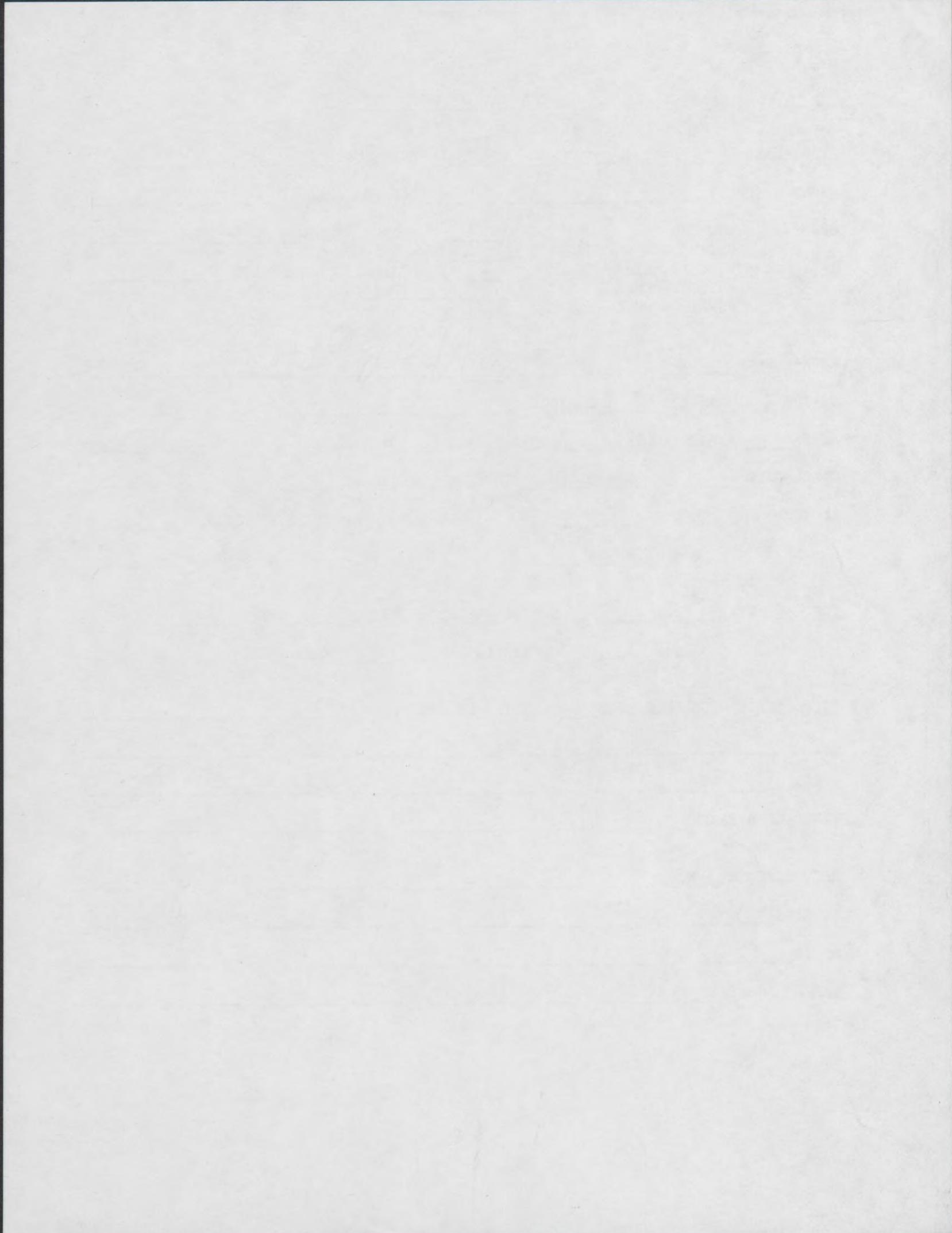
TITLE OF SPEAKER \_\_\_\_\_

REGISTERED BY Doug Bernhardt DATE 17 march '69

ADDRESS 4157 Anita PHONE NO. 747-2899

ADVISOR Prof. Murray DEPARTMENT pol. sci.

NAME TO CONTACT Doug Bernhardt



Mark Rudd of New York City spoke at noon today on the University of Houston campus despite a request from a University official that he not speak, and despite a statement that legal action would be taken if he persisted in speaking.

Rudd, spoke under the auspices of the UH campus chapter of SDS, to a University audience of about 1,000 from in front of the University Center.

Following Rudd's talk, the following statement was read by Dr. William Yardley, vice president, student life:

"The event staged here today took place in violation of University rules and regulations, and despite a warning that if it took place legal action would be taken.

"The University will now move to take action against the campus chapter of S.D.S. which has violated the student life policies of this institution, and seek ~~such~~ action against Mr. Rudd. ~~See~~

The University announced Wednesday that the scheduled speaking engagement of Rudd was cancelled because of current campus unrest and because of threatened trouble if Rudd spoke.

While the University has a speaker's policy that would normally permit Rudd to speak, it did not feel that at this time a speaking engagement would serve the best interests of the University, or Rudd.

W. J. BOYD  
KERRICK

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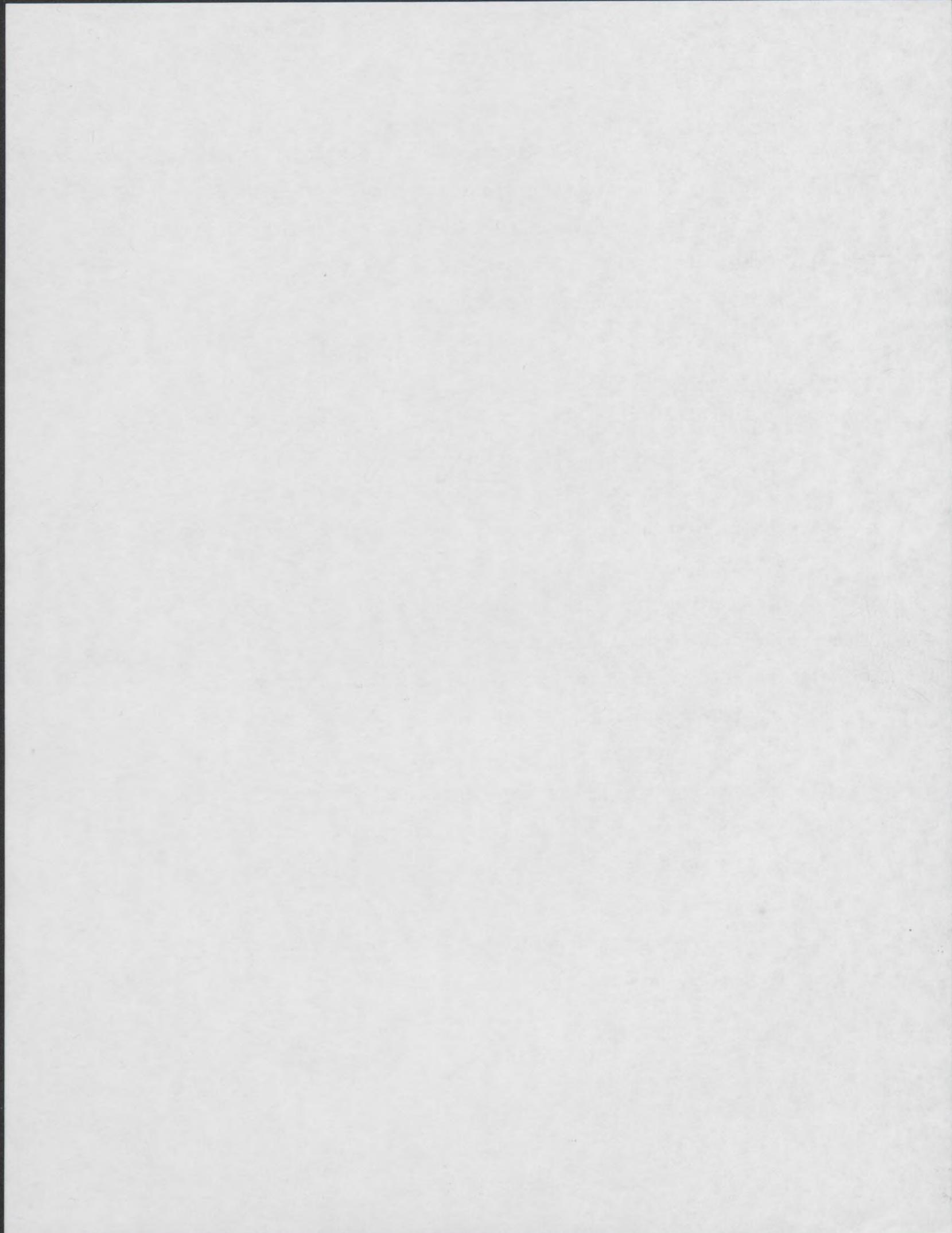
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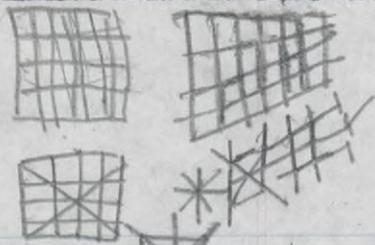
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I N

II

1. Info team - 2 pm. today - Center

2. Procedure in case of disturbance -

3. Arlington, Va State

4. Mitigate - AGBL agrees to pay for damages

5. Investigative function? - Prosecution

? 6. Film - Jim Bauer - 4:30 - Bd Room

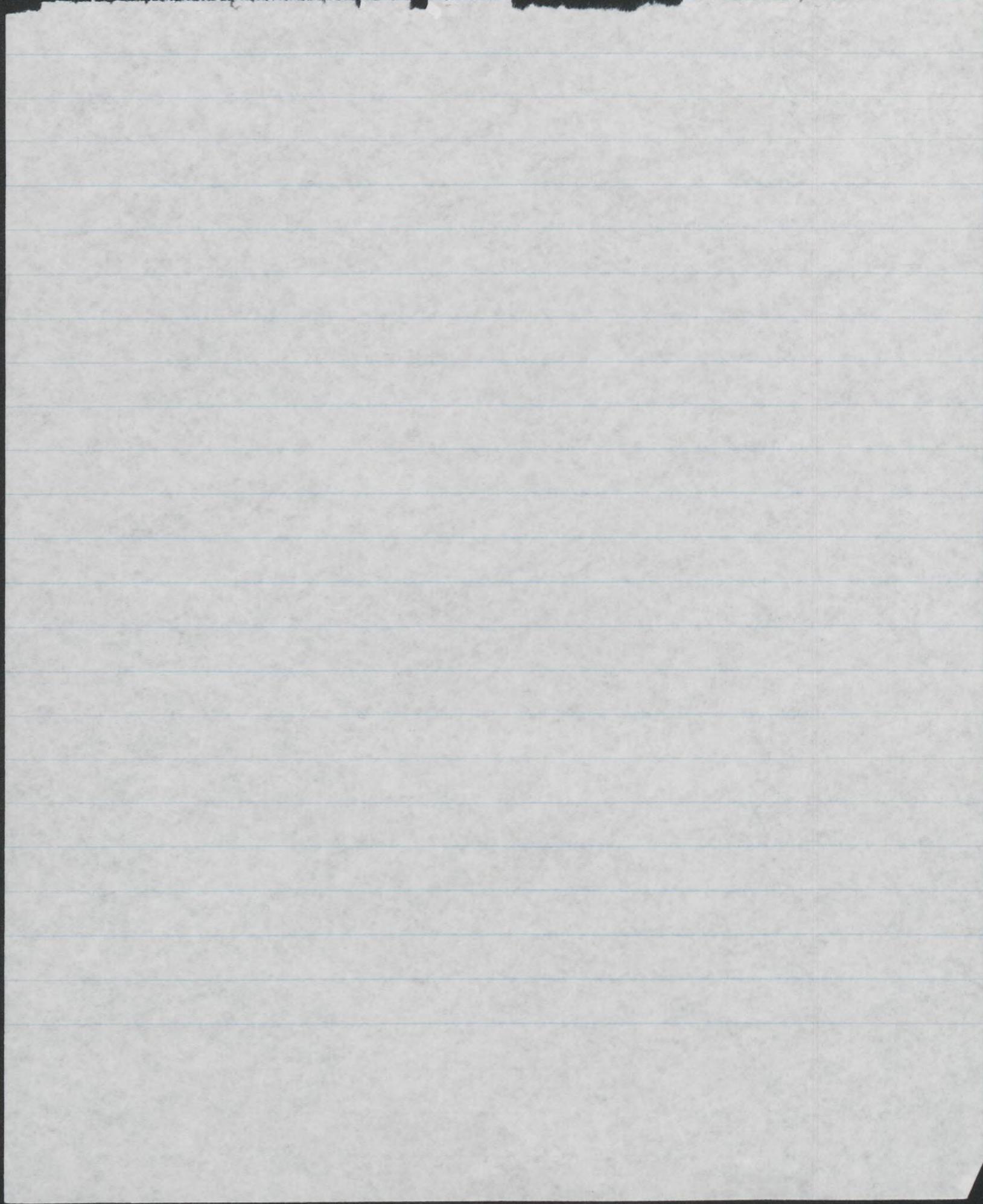
7. Bake - any students having any knowledge of events - report -

8.

? \* Analytic Committee -

9.

by  
[scribble]  
甲



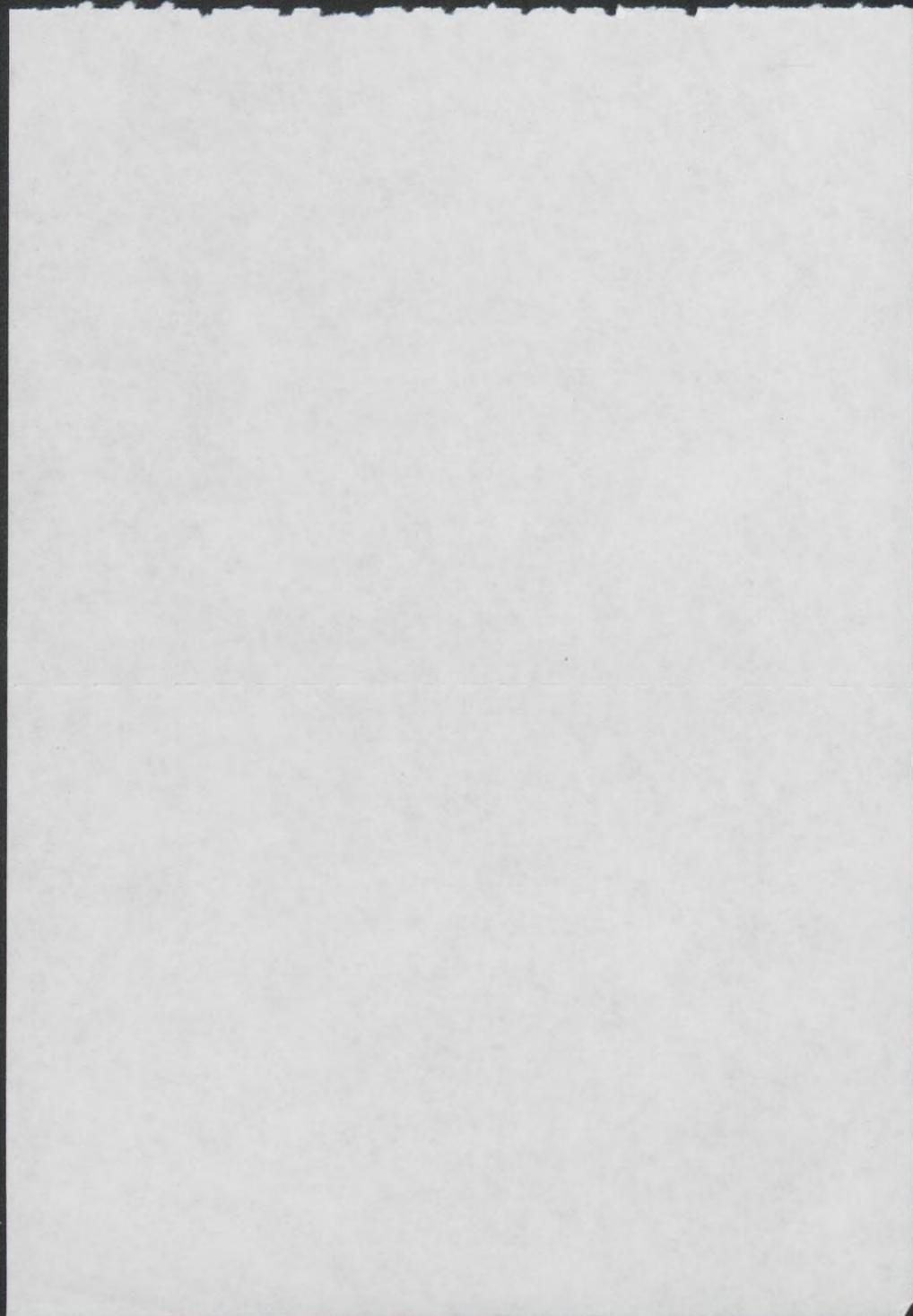
1. Notification of Rudd

2. UC Center -

Chairman + Program Council +  
\$100 + <sup>Council</sup> Program not ackd

3. Dorothy told <sup>^</sup> that  
that would not  
appear by Dan Beuland.

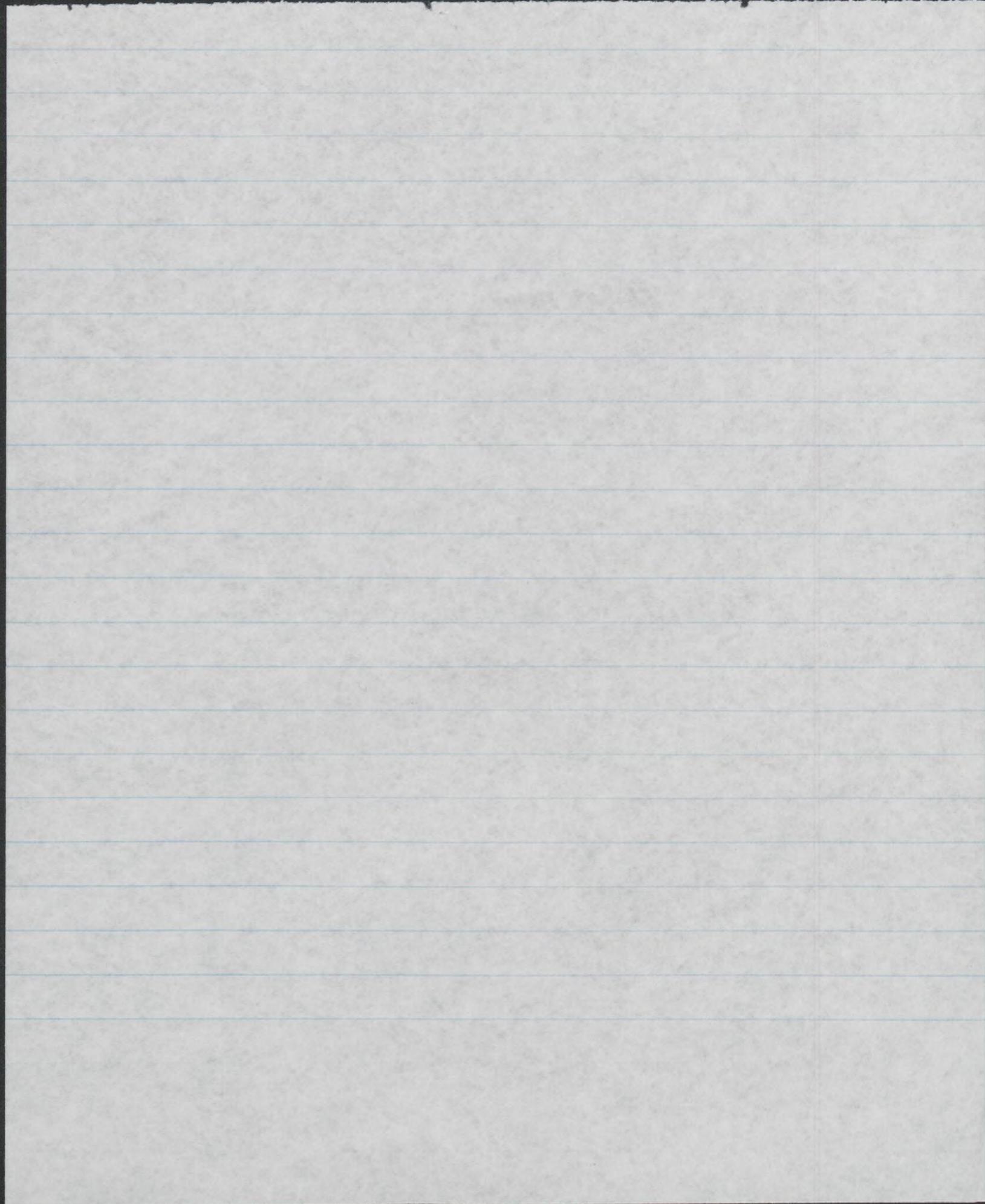
4.



Rally is not sanctioned

Any attempt to conduct an <sup>unauthorized</sup> rally on the UH campus today would constitute a clear and present danger to life and property on this campus.

Individuals attempting <sup>ing</sup> to organize for a rally, will be requested to leave. If they feel to move, they will be requested to show their ID, cards. If ~~they~~ an individual is not a student, he will be asked to leave the campus. #verpats



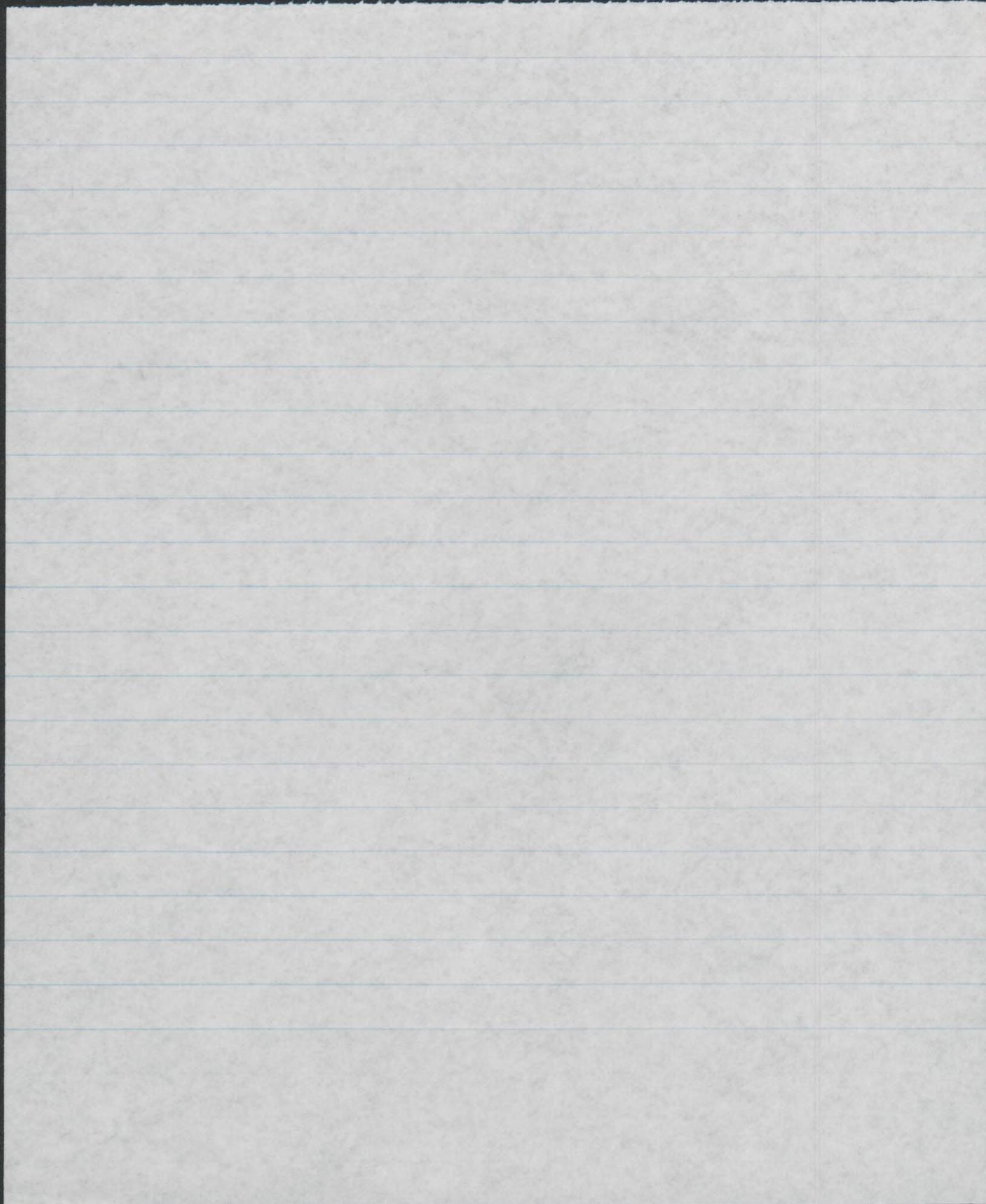
The use of of houses

A University facilities and property ~~will not be used~~ by any individual, or group for an rally on campus today <sup>unauthorized</sup> will not be permitted.

Any attempt to conduct such a ~~unauthorized~~ rally, or meeting on the campus <sup>will</sup> ~~could~~ constitute a clear, and present danger to life and property on this campus, and bring about appropriate University action.

Any individual, or group attempting to congregate for a rally, or meeting on the UH campus will be requested to disperse. If a person refuses to leave the scene, he will be requested to identify himself. If he is not member of the University family, he ~~will~~ will be requested to leave the campus. If the person refuses, he will be charged with trespass.

by appropriate U. officials

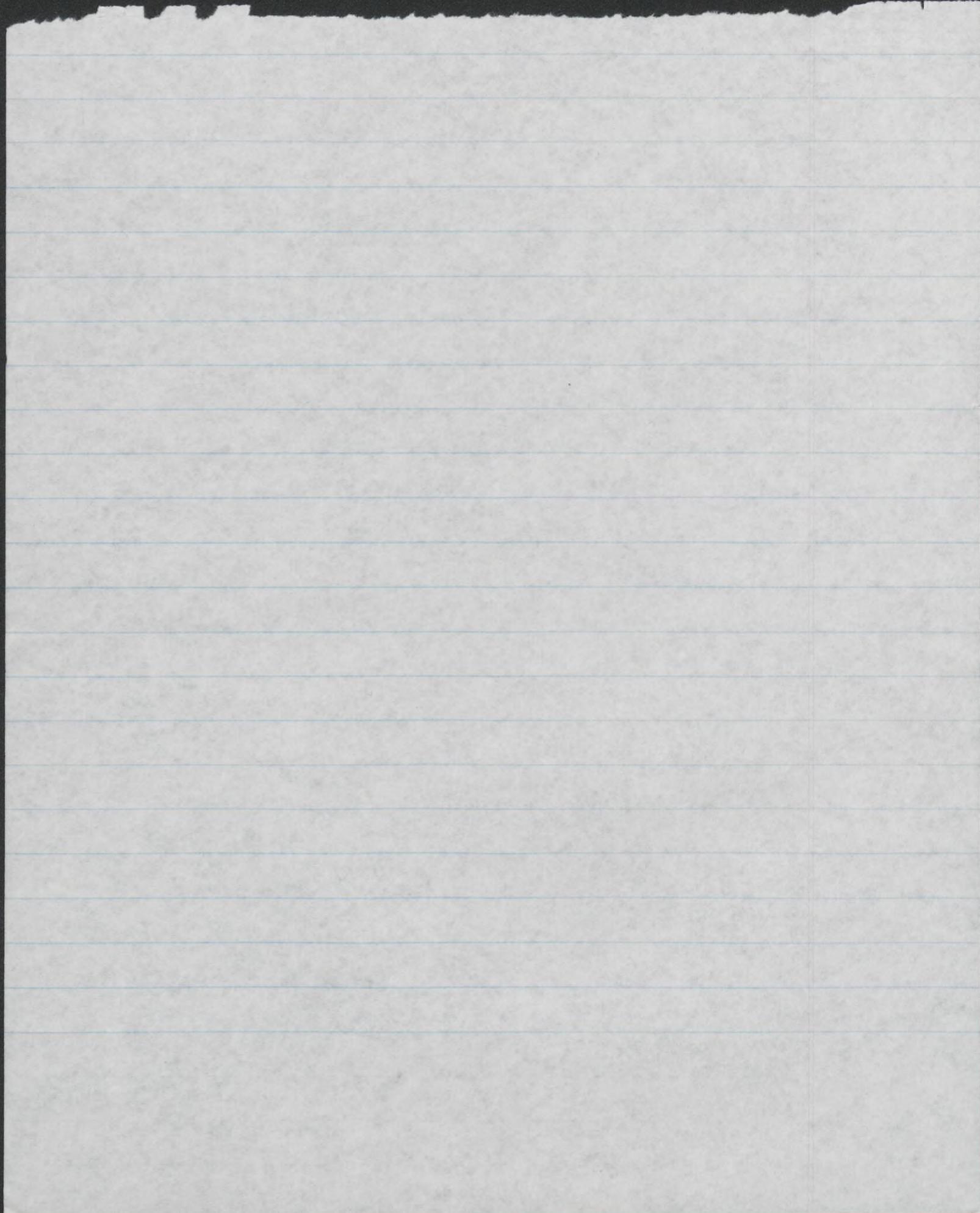


The use of University of Houston facilities and property by any individual, or group for an unauthorized rally campus ~~today~~ will not be permitted.

Any attempt to conduct such a rally, or meeting on campus today will constitute a violation of UH policies and bring about ~~appropriate~~ University action.

Any individual, or group attempting to congregate for purposes of an unauthorized rally, or meeting in the UH campus will be requested to disperse by an ~~appropriate~~ University official.

If a person fails to respond to a request to disperse, he will be subject to legal action.



Scheduled for 12-1

~~Any attempt to do or about  
a speaking situation <sup>by</sup> Rudd  
to speak on the UH campus today will be  
met with ~~appropriate~~ legal action  
by the University.~~

~~Every attempt will be made  
by UH officials to prevent Rudd  
from speaking on the UH campus today.~~

20 March 1969

Any attempt by Rudd to speak  
on the UH campus today will be  
met with legal action by the  
University.

1229

Change

seek injunction prohibiting  
any future appearance on UH  
campus

RESERVATIONS REQUEST

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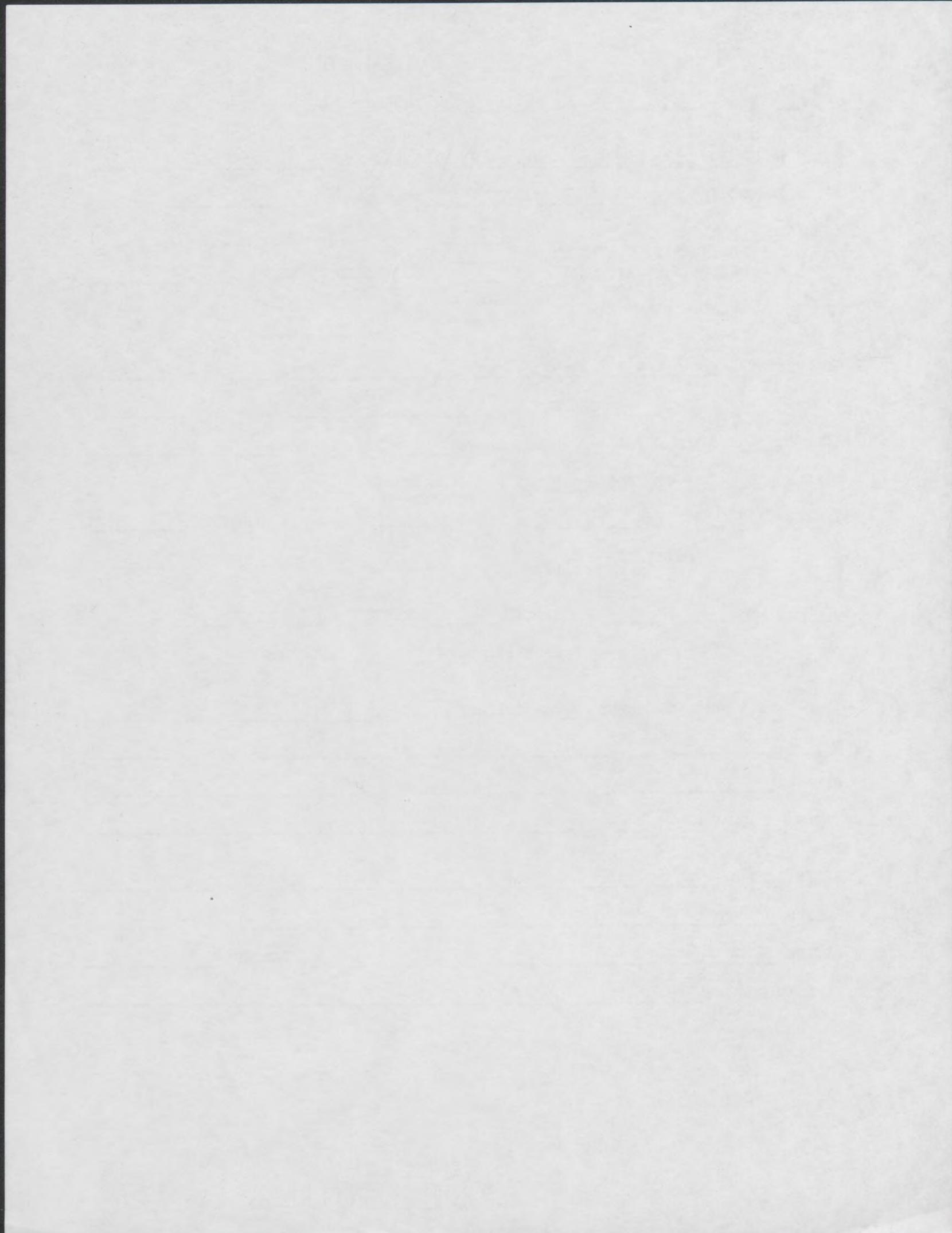
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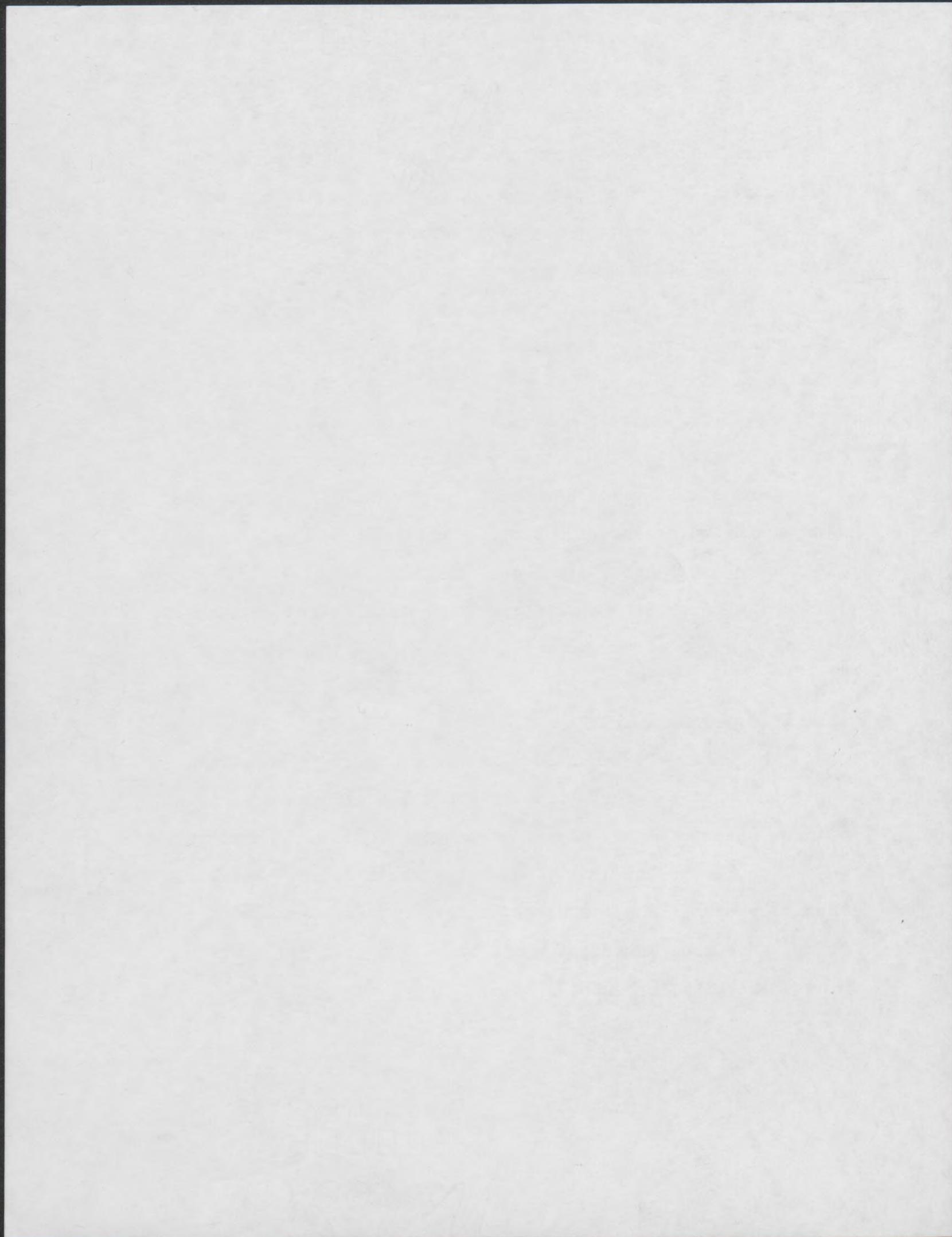
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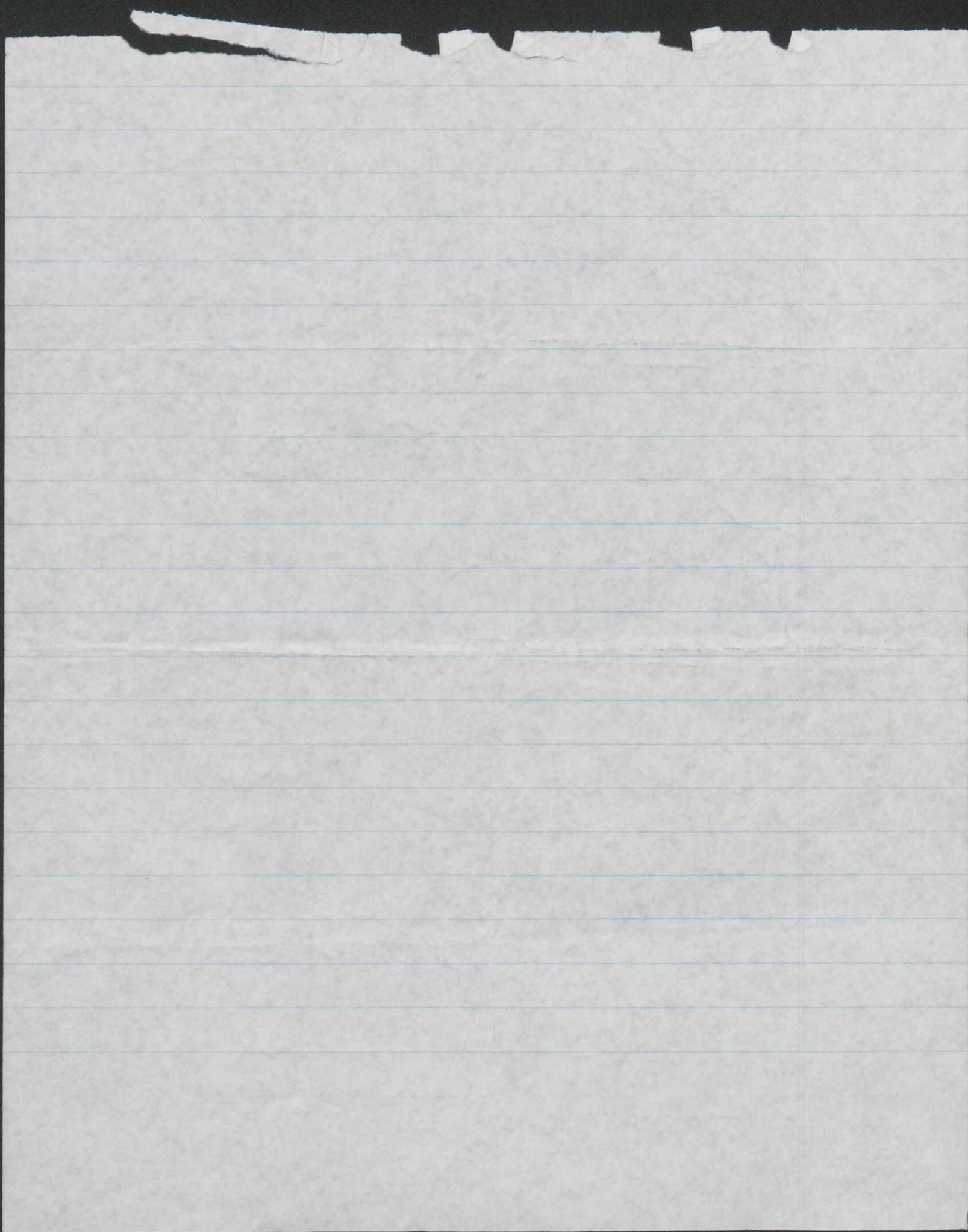
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The University will now move to take action against the campus chapter of S.P.S. which has violated the policies of this institution, and seek legal action against Mr. Rudd for trespass.



The University of Houston will hold in abeyance for a period of 30 days the initiation of <sup>any</sup> legal action in the civil courts against University of Houston students involved <sup>recently</sup> in the following acts:

1. Incitement to violence
2. Destruction of property
3. Disruption of activities

However, the University of Houston will initiate action utilizing the student judiciary system ~~to seek action~~ against those students charged with <sup>the</sup> acts enumerated above. <sup>State</sup> These acts constitute violation of the Student Life Policies of the University.

At the end ~~of~~ of the 30-day period, the University will make an assessment of the campus situation and if there have ~~not~~ been <sup>no</sup> further acts as described <sup>above</sup> ~~before~~, the University will drop any contemplated off-campus legal action.

Also, it is understood that University students and/or University organizations involved in the acts already mentioned will take steps to reimburse the University for any property destroyed during recent disturbances in the University Center. This reimbursement is to be accomplished within the 30-day period.

This <sup>proposal</sup> ~~plan~~ as outlined will not be interpreted in any way as plan for handling any future incidents involving the acts previously stated. It applies only to the current situation.

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3744 11/2

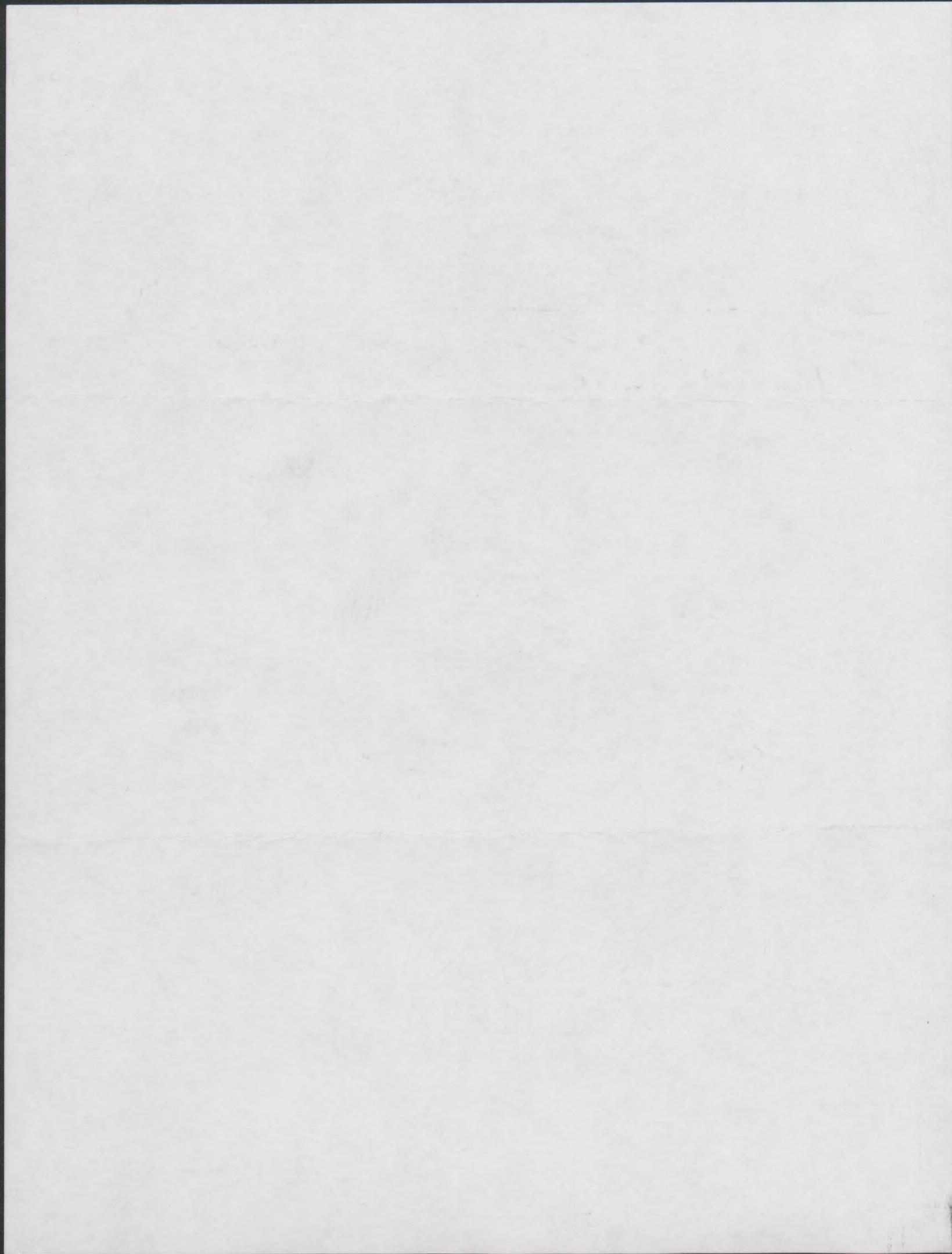
EXPERIMENT

both shell and white

A group of ~~Black~~ students went into COugar Den in the University Center about 1:40 p.m. <sup>today</sup> and turned over tables and broke out glass windows. The Bookstore also suffered some damage.

No one was seriously injured and the ~~extent~~ of physical damage has not been determined. was estimated at \$1,000

The ~~reason~~ <sup>for</sup> destruction in the Den has not been ascertained at this time.



Years of talk, doubletalk, deception and outright racism at the University of Houston got results in February when Black students got fed up. At the President's request, Black students agreed to closed-door negotiations, only to discover the President holding a press conference in the next room. At state expense, the President sent faculty members a copy of his "reply" to student demands, a reply said to have been written by a group including officials accused of racism --but left them in the dark as to the demands he was replying to.

Subsequently the head of the University Senate summoned all the faculty to a meeting at which the President presented his version of the situation, thereby compromising any faculty pretensions to scholarly objectivity and effectively removing itself as a possible mediator between Administration and students. Shortly afterward, this same faculty member accepted appointment by the President on a so-called "information" committee -- which again excluded any representative of the Black student group, AABL. Then this same head of the senate, a petroleum engineering professor, called another meeting of the faculty at which the President's viewpoint was again presented -- this time by his handpicked "information" committee. Protests from the floor were ignored at both meetings and at press time the oil industry's man had not replied to a demand that he resign.

Black students reported that the President had ordered removal of pictures from dormitory applications two years previously but were surprised to learn that a subordinate, rumored to be C. F. McElhinney, holdover from the days when the University was under Houston's racist schoolboard, had flouted the order. As recently as last fall, Black students were reported to have been sent home for lack of housing. Black students also testified to rampant discrimination on the baseball team by a coach determined that the University would never field a Black player in competition. They reported that the football coach had warned Black athletes to stay clear of any "political" involvements-- and told white athletes he expected them to "take care" of Black militants should there be trouble on campus.

Heading back from a garage near Rice University, with a \$15 towing bill in his pocket and two slashed tires in his trunk, a victim of extremists at the last CPA meeting on police brutality, succumbed to long-standing curiosity. He dropped in on the "American Opinion Bookstore" at 2115 Richmond (528-4831).

As he glanced over the shelves -- reprints of Paul Harvey, John-Birch-Society lapel pins and bumper stickers urging "Support Your Local Police" -- he overheard the clerk, wearing gold Birch leaves, report to her boss, a Mr. Silver, on the events at Rice University on Feb. 23 --

"...an audience of cheaply-dressed, middle-aged women," she said. "One was dressed all in peace symbols." ("You mean crows feet," corrected Mr. Silver. "We had to act like we were with them," the clerk apologized. "We had to applaud and laugh at all their jokes." "Didn't you take a tape recorder?" chided Silver.

"Why the bumper stickers they were selling for Lee Otis Johnson weren't any bigger than our stickers saying Get rid of OEO," the girl continued, "and they charged \$1 for them. Here's a copy of their newsletter; you know, some of our people are on the list and they called it to our attention. It's printed at that church across the street from Rice University." "Oh yes," said Silver. "The onenamed after that western cowboy star." (The two spent several minutes trying names on for size -- Roy Rogers, John Wayne, etc., until they hit on the name, Gene Autry.)

"When they started passing the bucket for money, that's what got me," said the clerk. "They've got us beat. Why, some of those people don't eat, so they can give money. But once news got out that their tires had been flattened, their meeting broke up." "Yes," said Silver, "that's a good way to get 'em out of a meeting."

I do not believe the proper and effective way for students to communicate with the administration lies in making demands upon the administration. The Black demands that presently face the University community concern themselves with all the students and not just a minority of the student body. The President of this university cannot and should not act unilaterally on these demands. The total student body should be involved and play a greater role in any decisions taken on demands made upon the administration.

It is ironic that some of the same elements which normally accuse the administration of being authoritarian and acting without taking student feelings into consideration now=demand that unilateral action be taken to alleviate minority student problems, without any consultation of the student body at large.

I believe the position of complete agreement and support, taken by my opponent in the forth coming run-off election, John Sayer, is not in keeping with total representation of the student body. Students should join in and work together for the benefit of the whole student body in an effort to achieve a better status for all students, on and off the campus. Student Association should and can be the proper representative of the students. It is difficult to secure responsible, representative negotiations with the university administration if every group with a grievance goes directly to the administration. The purpose of student government is to represent these students and if they would become involved in student association it would become more relevant and be better able to engage in

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meaningful negotiations with the university. ~~Rallies~~ Rallies would not be necessary to enlist support for any activity or problem faced by the students. When an elected official, such as the student body president, spoke on an issue or problem the administration would know that concerned individual, groups, and organizations were being represented and that appropriate action should be taken to remedy the problem.

Statements of possible forthcoming violence do not lend themselves to an atmosphere conducive to negotiating, to learning, or teaching; any more than racial discrimination or prejudice betters a university community. Fear and intimidation should not be condoned as a means to achieve any ends, no matter how justifiable those ends may be. Reforms are needed, but a limitation is put on any potential dialogue when demands are the means of communication used by an individual or group with a just grievance.

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UNIVERSITY OF HOUSTON  
HOUSTON, TEXAS 77004

OFFICE OF THE PRESIDENT

To: Miss Lyn Eusan  
Mr. Dwight Allen  
Mr. Gene Locke

As you know, the President appointed an Information Team to work with the members of AABL and with other interested and concerned campus individuals and groups.

We are interested in communication, not press releases. We feel that more can be accomplished in meaningful responses to your legitimate feelings and to your demands on the basis of inter-personal action. Large gatherings, microphones, inaccurate news reporting, and other means of mass communication are useful for some purposes, but they keep people apart and tend to prevent them from dealing with each other as concerned human beings.

We want to interact with you openly and honestly. If you don't know what is going on, please ask us. If we don't know what is going on, we will find out and tell you. None of us wants to be tricky. Both AABL and the University appear to have had hang-ups in their public statements and in trying to decide what to do next. We'd like to try to avoid any future hang-ups and to get on with the business at hand.

As a starter, we ask that you or another small group of AABL members meet with us so that we may begin to communicate on a better basis. We suggest that you select a comfortable place where we can talk

1

Woods  
KELBRO  
1900

- 2 -

without interruption. We are available at any time. Please feel free to contact any one of us with your response.

Sincerely,

\_\_\_\_\_  
W.A. Yardley

\_\_\_\_\_  
D.G. Mac Lean

\_\_\_\_\_  
Frank Worley

\_\_\_\_\_  
Charles Peavy

\_\_\_\_\_  
Richard Poston

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to contact any one of us with your response.

Sincerely,

W. A. Gardner

D. C. Hill

Frank Wiley

Charles Perry

Richard Lewis

AN OPEN LETTER TO PRESIDENT HOFFMAN

President Hoffman:

Reflecting upon the many incidents of campus violence across the nation and more recently the "minor" incident that occurred on our own campus at the University Center, we would like to commend your recent stand against student disruption.

Particularly, we support the action restraining the revolutionist Mark Rudd, leader of the riot at Columbia University from further appearance at the University of Houston and the proposal to withdraw University recognition of the revolutionary Students for a Democratic Society.

Your actions have shown to the student body and the people of Houston that you will not tolerate any further violence on campus or bow to the demands of any pressure group.

The majority of students on campus recognize the value of a college education and feel that the University should be run by responsible administrators rather than by a group of irresponsible revolutionary students.

Young American Independents  
University of Houston

(Ron Keller, President)



MEMORANDUM FOR THE PRESIDENT

President Johnson

Reflection upon the many instances of campus violence across the country and the recent events at the University of Houston lead me to believe that your administration should consider the following:

Particularly, we support the action regarding the revolutionary left wing, based at the University of Houston, and the proposal to which we have previously referred in the report of the President's Commission on Campus Unrest.

The violence has been a serious threat to the safety of students and faculty. It is necessary to take steps to prevent further violence on campus and to ensure the safety of all persons on campus.

The majority of students on campus support the value of a college education and feel that the University should be run responsibly. We believe that the University should take steps to ensure the safety of all persons on campus.

Young American Independents  
University of Houston

(Don Keller, President)

To the Editor: by the U.C. Program Council, in cooperation with S.O.S.

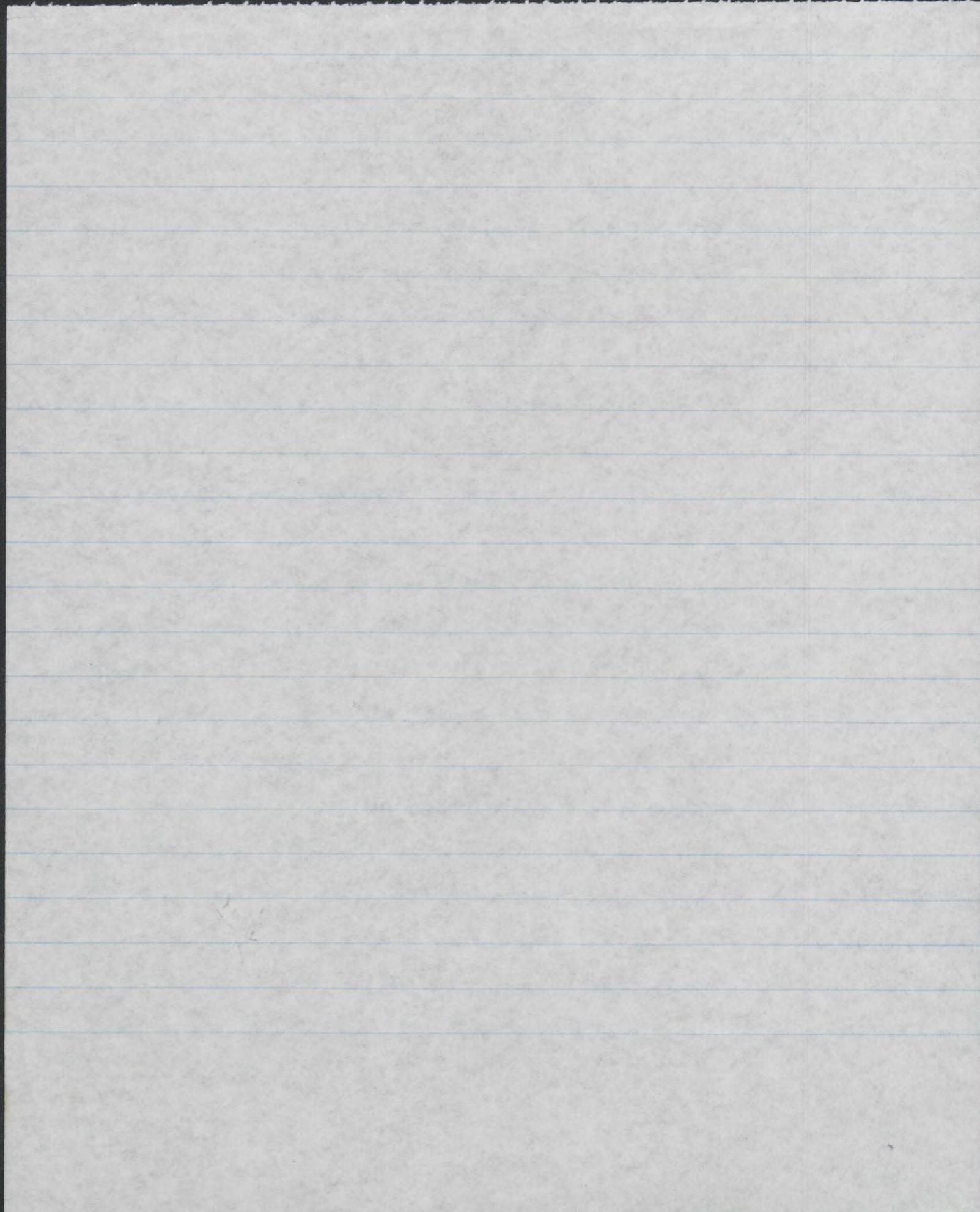
Your guest editorial entitled "1984 News" in your edition of March 26 draws conclusions not entirely based on the facts of two different situations.

First, of all the writer has the right under the First Amendment which by the way deals with <sup>both</sup> freedom of speech and freedom of the press, to write and make almost any conclusion he wishes.

and a However, any writer has an obligation and a responsibility to seek out the facts in a situation before "jumping to a conclusion." The facts in these two situations could easily <sup>have</sup> been ascertained by a few telephone calls, or personal visits.

The following errors, or omissions of facts are noted.

1. "Originally, Rudd's appearance



was sponsored by the UC Program Council, in cooperation with the S.A.S."

This is incorrect. The program council never agreed to co-sponsor Rudd at this time on the UH campus. See Jarrett Smith's letter to the Cougar of March 25.

2. "... the administration "felt it in the school's best interest" not to let Rudd speak."

The editorial fails to relate that this was <sup>not</sup> a unilateral decision of the administration, but was arrived at after a consultative process and concurrence of the president of the student body, and the Chairman of the Program Council, and others of the UH administration ~~and~~ faculty, and student body, including members of SAS.

3. "... he was allowed to speak and was afterwards threatened with legal action."

This <sup>is</sup> incorrect. Rudd was ~~announced~~ <sup>told</sup> before he spoke, <sup>as well as</sup> afterwards, of the University's position.



4<sup>th</sup> in they immediately suspended  
her contract Monday in a denial <sup>to Mr. Phelps</sup> <sup>due process!</sup>

This is incorrect. The University  
has not suspended her contract, but  
has suspend Mrs. Phelps pending  
action of the courts, and pending  
an injunction by the University of  
Houston. This action was initiated  
by Dr. Ted Brannen, dean of the  
College of Business Administration. It  
is not a violation of due  
process. See the UoH Faculty  
and Staff Manual, or check GAUP  
procedures ~~on this to clarify, parallel~~  
~~the procedure~~



AUSTIN AP - Sen. Henry Grover of Houston proposed today that 10 legislators investigate the University of Houston, and report back in 30 days, on "whether the administration runs the school as it should be."

Grover first sought immediate approval of his resolution, then pulled it back when several senators complained that Grover was trying to make a case against the adminis -g rn:

WITH+

...and ...  
...trying to make a case  
...the ...

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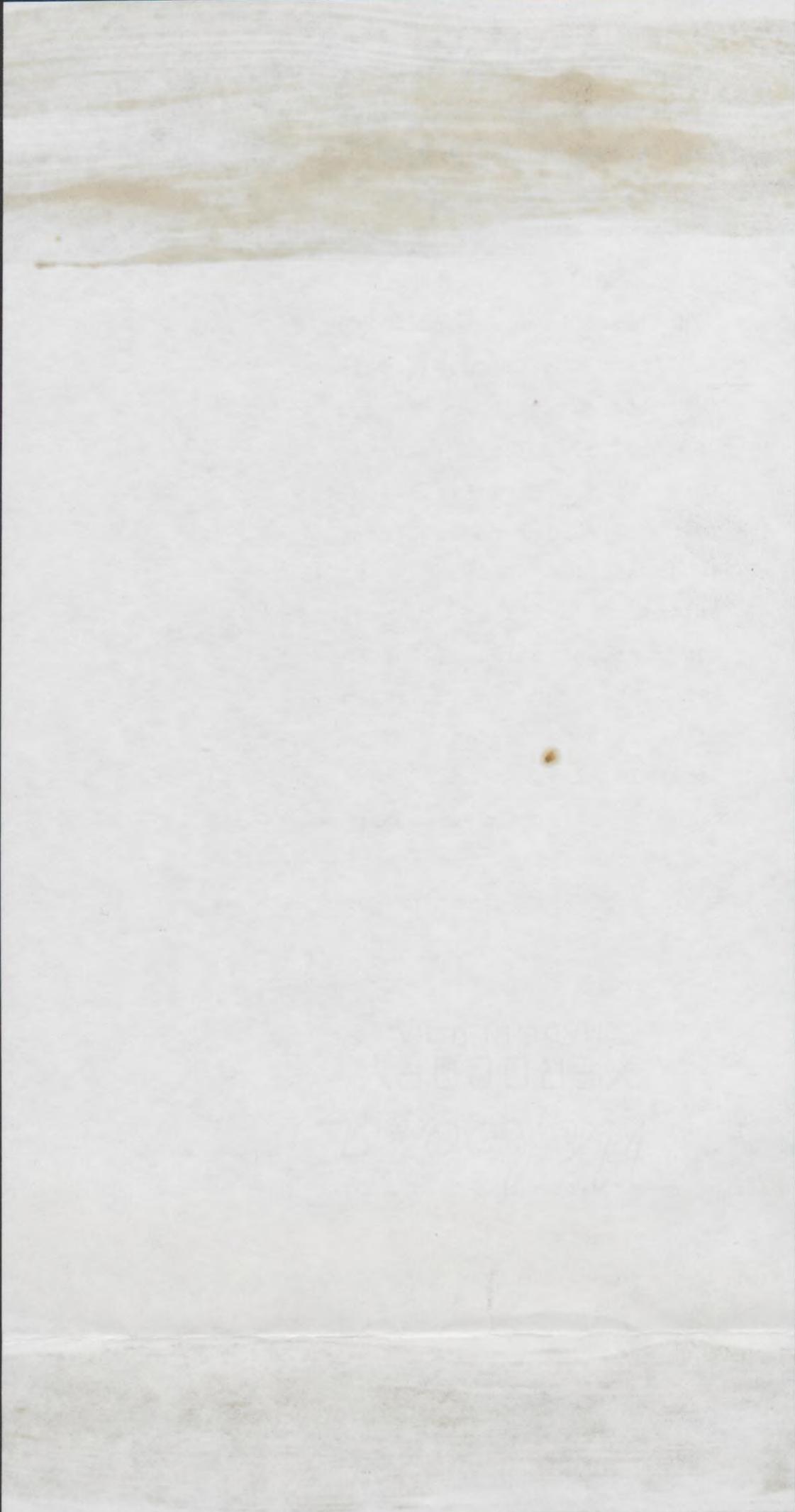
WITH+

OUT A HEARING.

The resolution was sent routinely to the Senate Finance Committee's resolution is that the COMMITTEE ON THE HOUSE APPROPRIATIONS Committee each appoint five members to "conduct an investigation determining the extent of laxity on the part of the administration of the University of Houston in dealing with militant student groups, determining the extent of acquiescence to their demands, determining the extent the administration of the University of Houston needs strengthening, determining the extent of breakdown of campus discipline. . . ."

Grover said he had been "looking into this closely for two years. . . I'm concerned about the institution, of which I'm a great friend. . . ."

Grover's resolution said there has been a "noticeable increase



in student militancy'' on the Houston campus, and he mentioned that the Afro-Americans for black liberation ''deliberately contrived a disturbance'' in the Student Center, causing several thousand dollars damage.

He said the president of the university ''surrendered'' to a demand by a former student body president that the student be placed on a committee to select a new dean. Also, Grover alleged, Dean William Yardley had informed the Houston police chief that Houston policemen were ''unwelcome on the campus'' unless called personally by the dean or the student body president.

Grover's resolution also said that among the school's part-time faculty members is Charlotte Phelps, who was charged this weekend with armed robbery and her bond set at \$50,000.

Police Chief Herman Short identified Mrs. Phelps, 37, and her three companions as ''possible revolutionaries.''

Grover said Mrs. Phelps, in her classes at the university and South Texas Junior College,

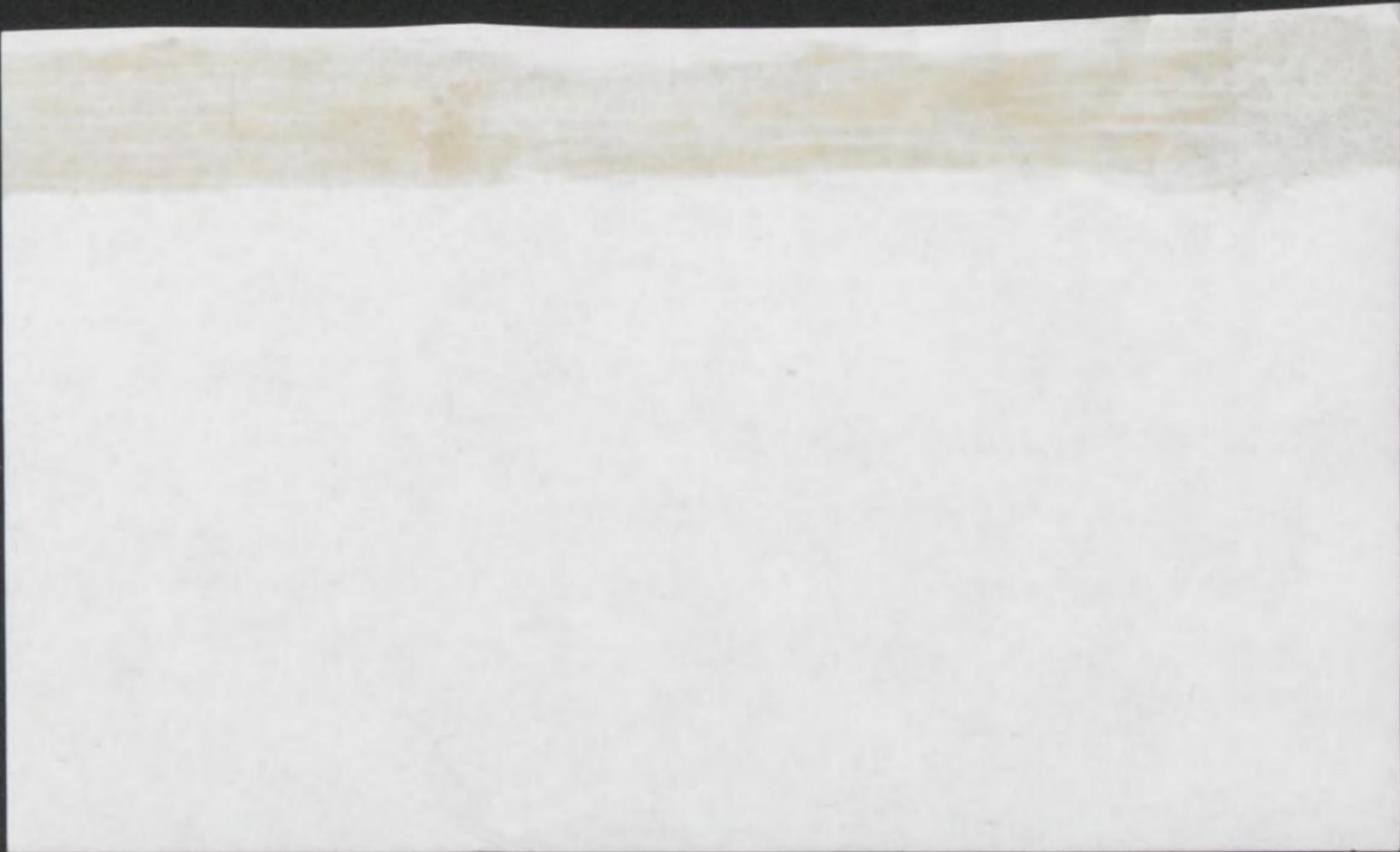


THE UNIVERSITY OF CHICAGO  
LIBRARY



her classes at the university and  
South Texas Junior College,  
"regularly sings the praises of  
the Castro revolution in Cuba,  
her advocacy of the Castro rev-  
olution becoming so offensive  
that many students complained  
to the respective administrations  
of both instihce ifb "

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~~herded down~~ a road of no return

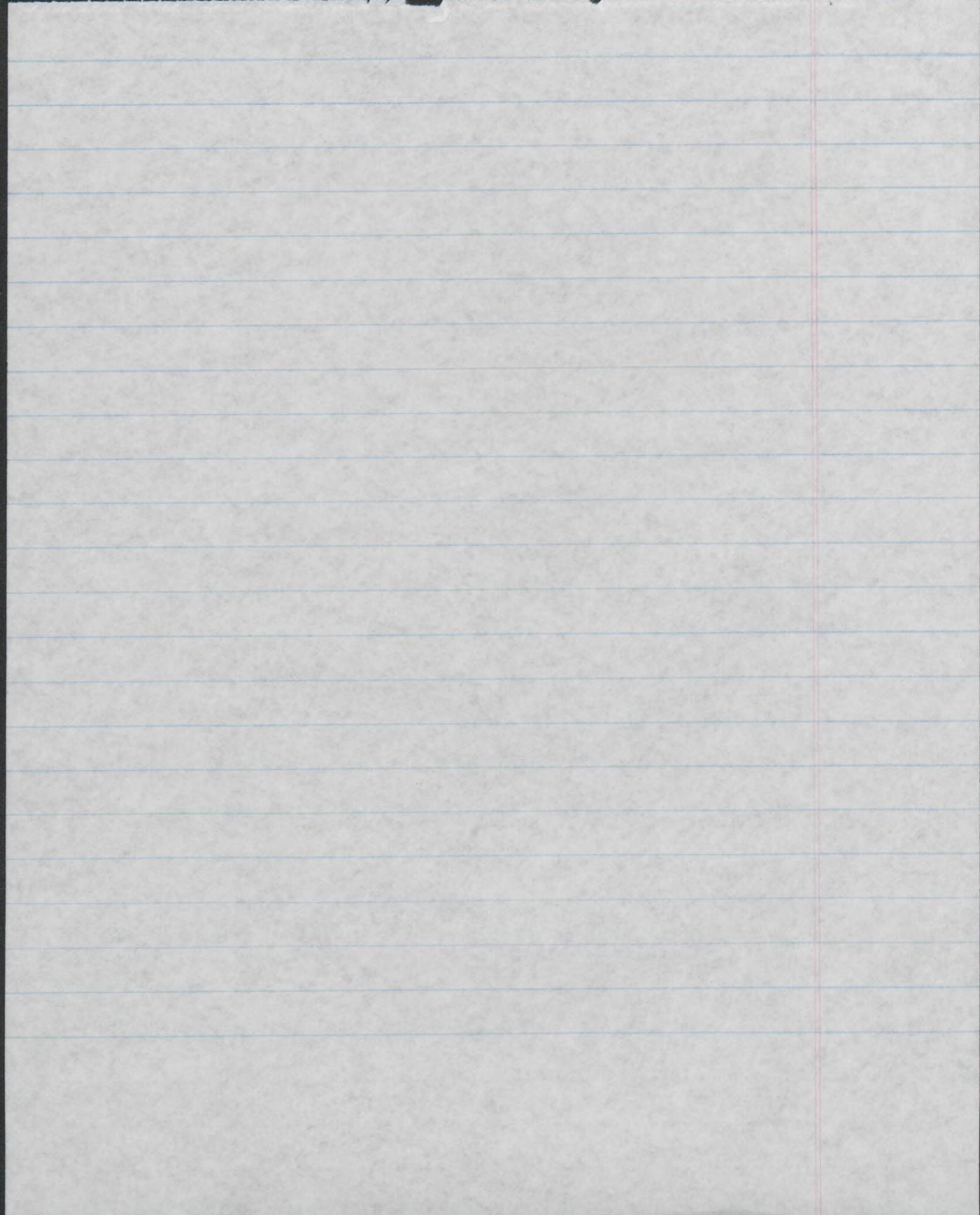
1. Doubt if we make a good case <sup>at best</sup> could be tied up in courts for years - expense campus tension, <sup>possible</sup> ~~and~~ ~~return~~ ~~to some degree of normalcy~~

~~priorities~~

1. Most important <sup>contribution</sup> - seek return to some degree of normalcy - orient in isolation of higher learning
2. How can we achieve this?

3. Justice will be done  
 relative values  
 relative priority  
 1. in value

~~campus clergy~~  
 position not eroded - needed  
 - fac stud  
 - campus clergy



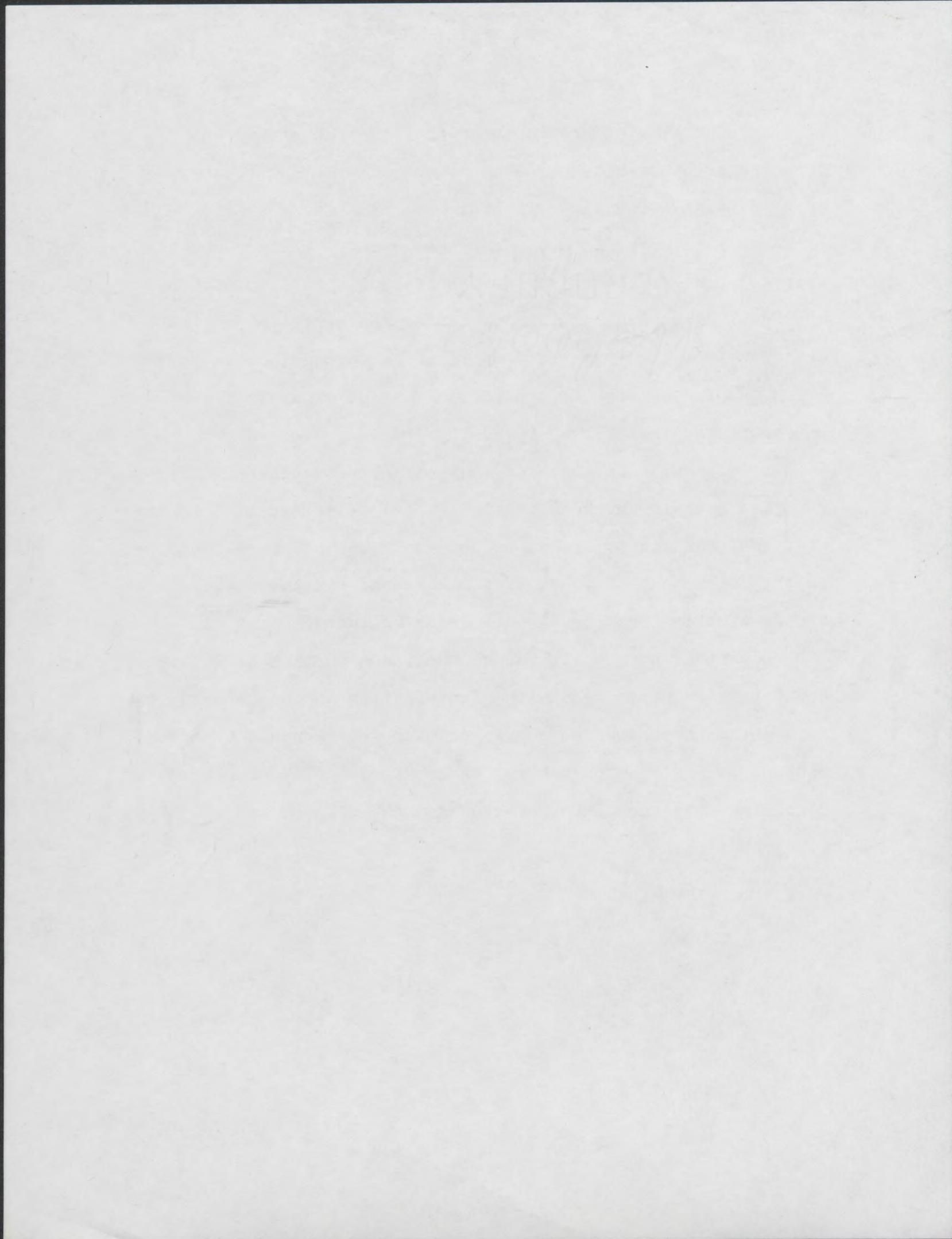
A University of Houston part-time instructor and two former students were charged over weekend with the robbery of a Memorial Drive liquor store.

The instructor is Mrs. Gerry ~~Christopher~~ <sup>Charlotte</sup> Phelps, who has been teaching at the University since 1966. [The two students are Buell Allen Bankston, ~~Christopher~~ a senior management major who withdrew from the University early in March, and Christopher Allan LaMarre, a sophomore psychology major who left the University in the fall of 1967.

Dr. Ted Brannen, dean of the College of Business Administration, reported over the weekend that Mrs. Phelps has received notice that her contract will not be renewed. She had been teaching in the department of behavioral management science. She was also a part-time instructor at South Texas College.

One other person with no connection with the University of Houston was also charged with participation in the robbery.

All four persons were charged with four counts of armed robbery. Mrs. Phelps was put under a total of \$200,000 in bonds, and the three men involved had their bonds set at \$100,000 each.



The University of Houston will hold in abeyance for a period of 30 days the initiation of any legal action in the civil courts against University of Houston students involved recently in the following acts on the campus:

1. Incitement to violence
2. Destruction of property
3. Distruption of activities

However, since these acts <sup>also</sup> constitute violations of the Student Life Policies of the University of Houston, the institution will initiate action against those students involved in the acts enumerated above, utilizing the student judiciary system.

At the end of the 30-day period, the University of Houston will make an assessment of the campus situation and if during the 30-day period there have been no further acts as described above, the University will drop any contemplated off-campus legal action.

Also, it is understood that University of Houston students and/or University of Houston organizations involved in the acts already mentioned will take steps to reimburse the University for any property damaged, or destroyed during recent disturbances in the University Center. This reimbursement is to be accomplished within the 30-day period.

Finally, this proposal will not be construed in any way as a plan for handling any future incidents on the University of Houston campus involving acts <sup>as</sup> previously stated. This plan will apply only to the current situation.

1900

1900

No. \_\_\_\_\_

THE STATE OF TEXAS By And Through CRAWFORD C. MARTIN, ITS ATTORNEY GENERAL, JOE RESWEBER, COUNTY ATTORNEY FOR HARRIS COUNTY, AND CAROL S. VANCE, DISTRICT ATTORNEY FOR HARRIS COUNTY

X IN THE \_\_\_\_\_

VS.

X JUDICIAL DISTRICT COURT

Marjorie Ellen Davis Haile

X HARRIS COUNTY, TEXAS

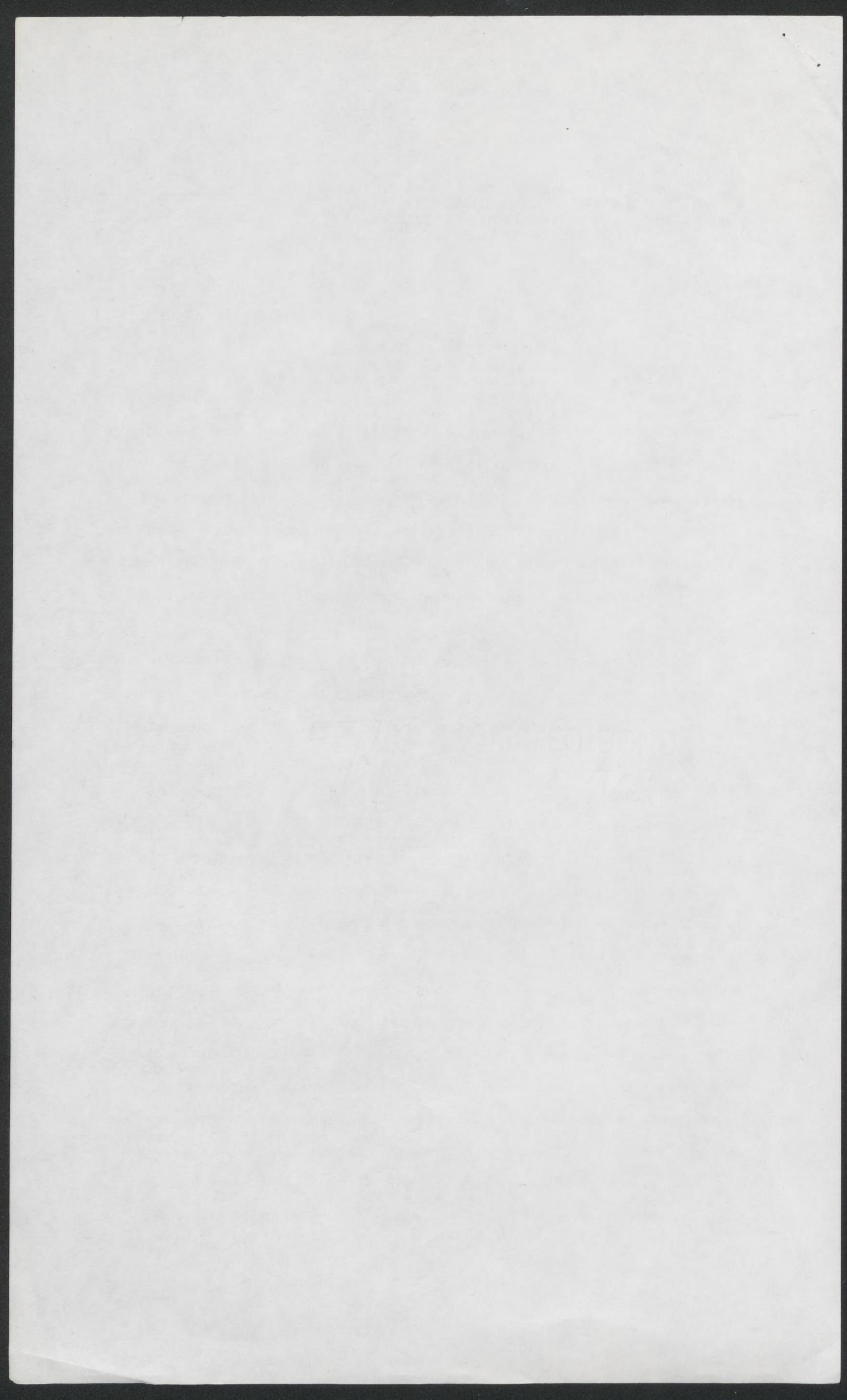
APPLICATION FOR A TEMPORARY  
RESTRAINING ORDER, TEMPORARY  
INJUNCTION AND SUIT FOR PERMA-  
NENT INJUNCTION

1. Pursuant to the provisions of Art. 466a, Texas Penal Code and Art. 2919 j, Sec. 9, Texas Revised Civil Statutes, plaintiff, the State of Texas, acting by and through Crawford C. Martin, its attorney general, Joe Resweber, County Attorney for Harris County, and Carol S. Vance, District Attorney for Harris County, bring this original application for a temporary restraining order, application for a temporary injunction, and suit for permanent injunction against

Marjorie Ellen Davis Haile, a person whose permanent address is unknown but who is currently within the boundaries of the State of Texas and who for purposes of service may be located at 4157 Anita Street, Houston, Texas.

11

Plaintiff seeks this injunctive relief on two different grounds. In support of its prayer for injunctive relief the plaintiff will show generally that campus unrest exists at the University of Houston. This has been caused by demands made by a group of students who are regularly enrolled at the University. The administration of the University has been involved in meetings and studies designed to determine the validity of these demands and to take positive corrective actions at any point where such action should be taken. Other student groups and students have taken the position that none of these demands can be legitimate. The response to these demands is not easy. The students making the demands are persistent in pursuing their claims. Personal feelings are strong. The danger of physical violence is present and real. Violence occurred on Monday, March 17, 1969. It took the form of physical fighting among students and deliberate damage to one University building. This



damage will cost about \$2,000.00 to repair. Some personal injuries have been suffered. Threats have been made. There still exists a clear and present danger that more violence will occur. There is an immediate threat to the physical well-being of the members of the University community, to the property of the University and to the lives of other persons.

III

Into this situation, Haile seeks to intrude. She is reputed to be a member of the organization known as the Students for a Democratic Society (called SDS). The SDS advocates revolutionary change with violent overthrow of existing universities and institutions. If she is permitted to come on to the campus, there is danger that she will urge others to destroy University property; that she will incite riots and disorders. Her very presence on this campus is a threat that such actions will occur. Under Art. 466a, plaintiff is entitled to enjoin Haile.

The danger of setting off violence among the students is great should the University use the force necessary to arrest and remove such a person as Haile once she is here.

For this injunction against the defendant Marjorie Ellen Davis Haile, the plaintiff will show that she is a member of the Students for a Democratic Society, that she has been a frequent visitor to the campus of the University of Houston even though she is not a student at the University of Houston. Her visits to the campus have been made by her in her capacity as "regional traveler" for SDS. She urges revolt against the authority of the University by physical possession of University buildings and facilities and urges damaging property as a way of getting the attention of the University and the community. The duly authorized representatives of the governing board of the University of Houston have determined that she is an undesirable person and has no legitimate business with the University or its administrators, teachers or students and should not be allowed to come onto the campus for any reason. The plaintiff will further show that she has in the past urged others to commit acts calculated and tending to produce injury and damage to property, and unless restrained from doing so, she will continue to come on to the properties owned and controlled by the University to incite riots, civil commotion, and urge destruction and damage to the property and well-being of the University.

damage will cost about \$2,000.00 to repair. Some personal injuries have been  
suffered. Threats have been made. There still exists a clear and present danger  
that more violence will occur. There is an immediate threat to the physical well-  
being of the members of the University community, to the property of the University  
and to the lives of other persons.

Into this situation, Walle seeks to intrude. She is reputed to be a  
member of the organization known as the Students for a Democratic Society (called  
SDS). The SDS advocates revolutionary change with violent overthrow of existing  
universities and institutions. It she is permitted to come on to the campus,  
there is danger that she will urge others to destroy University property; that  
she will incite riots and disorders; that her presence on this campus is a  
threat that such actions will occur. Under Art. 100a, Statute is entitled to  
enjoin Walle.

The danger of setting off violence among the students is great should  
the University use the force necessary to arrest and remove such a person as  
Walle once she is here.

For this injunction against the defendant, Majorie Ellen Davis Walle,  
the plaintiff will show that she is a member of the Students for a Democratic  
Society, that she has been a frequent visitor to the campus of the University of  
Houston even though she is not a student at the University of Houston. Her  
visits to the campus have been more or less in her capacity as "regional traveler"  
for SDS. She urges revolt against the authority of the University by physical  
destruction of University buildings and facilities and urges burning property  
as a way of getting the attention of the University and the community. The duty  
enforced regardless of the governing board of the University of Houston  
has determined that she is an undisciplined person and has no legitimate business  
with the University or its constituents, teachers or students and should not  
be allowed to come onto the campus for any reason. The plaintiff will further  
show that she has in the past urged others to commit acts prohibited and harmful  
to public peace and damage to property, and urged teachers from doing so.  
The plaintiff seeks an order on the University to prevent and prohibited by the  
University to induce civil disobedience, and urge destruction and damage to  
the property and well-being of the University.

IV

Plaintiff requests that a temporary restraining order be granted without notice to the defendant named herein because it clearly appears from the specific facts shown in this verified complaint that immediate and irreparable injury, loss, and damage is imminent and will result to the University of Houston, its administrators, staff, faculty and students before notice can be served and a hearing had thereon.

V

Therefore, the State of Texas prays that a temporary restraining order be issued to continue in force until a day to be designated for hearing of application for a temporary injunction restraining the named defendant from:

- (a) coming onto any of the property owned and controlled by the University of Houston and from coming into any of the buildings or facilities on the campus of the University of Houston;
- (b) obstructing the use, enjoyment, ingress or egress of the facilities and buildings of the University of Houston;
- (c) committing assaults or injuries upon any persons at any of the facilities of the University of Houston;
- (d) damaging or injuring any property whatsoever of the University of Houston;
- (e) urging other persons to commit an act calculated and tending to produce injury or damage to property, person or life of other people and inciting any persons to participate in any riot; and
- (f) participating in and inciting mob violence, rioting, and urging persons to riot.

Further, plaintiff prays that the court appoint a day for hearing upon notice of this application for a temporary injunction and that the named defendant be cited and notified to appear on that day and answer; that on said hearing a temporary injunction be granted and a writ of injunction issue commanding defendant to desist and refrain from the activities itemized in sub-paragraphs (a) through (f) above; that upon final hearing said temporary injunction be made permanent; that plaintiff have all other relief to which it may be entitled at law and in equity; and that defendants be charged with all costs herein.

Plaintiff requests that a temporary restraining order be granted without notice to the defendant named herein because it clearly appears from the specific facts shown in this verified complaint that immediate and proper relief is necessary and will result to the University of Houston, its administrators, staff, faculty and students before notice can be served and a hearing had thereon.

Therefore, the State of Texas prays that a temporary restraining order be issued to continue in force until a day to be designated for hearing or application for a temporary injunction restraining the named defendant from:

- (a) coming onto any of the property owned and controlled by the University of Houston and from coming into any of the buildings or facilities on the campus of the University of Houston;
- (b) obstructing the use, enjoyment, ingress or egress of the facilities and buildings of the University of Houston;
- (c) committing assaults or injuries upon any persons at any of the facilities of the University of Houston;
- (d) damaging or injuring any property whatsoever of the University of Houston;
- (e) aiding other persons to commit any act calculated and tending to produce injury or damage to property, person or life of other persons and facilitating any persons to participate in any riot; and
- (f) participating in and inciting and violence, rioting, and aiding persons to riot.

Further, plaintiff prays that the court appoint a day for hearing upon notice of this application for a temporary injunction and that the named defendant be cited and notified to appear on that day and answer, that on said hearing a temporary injunction be granted and a writ of injunction issue commanding defendant to desist and refrain from the activities listed in subparagraph (a) through (f) above; that upon final hearing said temporary injunction be made permanent; that plaintiff have all other relief to which it may be entitled at law and in equity; and that defendant be charged with all costs herein.

Crawford Martin, Attorney General  
For the State of Texas

By \_\_\_\_\_

\_\_\_\_\_  
Joe Resweber, County Attorney for  
Harris County, Texas

\_\_\_\_\_  
Carol S. Vance, District Attorney for  
Harris County, Texas  
Attorneys for Plaintiff

THE STATE OF TEXAS     X

COUNTY OF HARRIS        X

I, Philip G. Hoffman, President of the University of Houston, have read the foregoing petition and state under oath that every statement and allegation contained therein is true and correct.

\_\_\_\_\_  
Philip G. Hoffman

SUBSCRIBED And SWORN TO before me by the said Philip G. Hoffman on  
this \_\_\_\_\_ day of \_\_\_\_\_, 1969.

\_\_\_\_\_  
Notary Public in and for  
Harris County, Texas

Crawford Harris, Attorney General  
for the State of Texas

By \_\_\_\_\_

Joe Newman, County Attorney for  
Harris County, Texas

Carol S. Vance, District Attorney for  
Harris County, Texas

Attorneys for Plaintiff

THE STATE OF TEXAS

COUNTY OF HARRIS

I, Phillip C. Hoffman, President of the University of Houston, have  
read the foregoing petition and state under oath every statement and alle-  
gation contained therein is true and correct.

Phillip C. Hoffman

SUBSCRIBED AND SWORN TO before me by the said Phillip C. Hoffman on

this \_\_\_\_\_ day of \_\_\_\_\_, 1965.

Notary Public in and for  
Harris County, Texas

No. \_\_\_\_\_

THE STATE OF TEXAS By And Through Crawford C. MARTIN, ITS ATTORNEY GENERAL, JOE RESWEBER, COUNTY ATTORNEY FOR HARRIS COUNTY, AND CAROL S. VANCE, DISTRICT ATTORNEY FOR HARRIS COUNTY

IN THE \_\_\_\_\_

VS. JUDICIAL DISTRICT COURT

Mark Rudd Harris County, Texas

APPLICATION FOR A TEMPORARY  
RESTRAINING ORDER, TEMPORARY  
INJUNCTION AND SUIT FOR PERMA-  
NENT INJUNCTION

1. Pursuant to the provisions of Art. 466a, Texas Penal Code and Art. 2919j, Sec. 9, Texas Revised Civil Statutes, plaintiff, the State of Texas, acting by and through Crawford C. Martin, its attorney general, Joe Resweber, County Attorney for Harris County, and Carol S. Vance, District Attorney for Harris County, bring this original application for a temporary restraining order, application for a temporary injunction, and suit for permanent injunction against

Mark Rudd, a person whose permanent address is unknown but who is currently within the boundaries of the State of Texas and for purposes of service may be located at Hamman Hall, Rice University, South Main Street, Houston, Texas.

II

Plaintiff seeks this injunctive relief on two different grounds. In support of its prayer for injunctive relief the plaintiff will show generally that campus unrest exists at the University of Houston. Personal feelings are strong. The danger of physical violence is present and real. Violence occurred on Monday, March 17, 1969. It took the form of physical fighting among students and deliberate damage to one University building. This damage will cost about \$2,000 to repair. Some personal injuries have been suffered. Threats have been made on the life of Mark Rudd. There still exists a clear and present danger that more violence will occur. There is an immediate threat to the physical well-being of the members of the University community, to the property of the University and to the lives of other persons.



III

Into this situation Mark Rudd seeks to intrude. Mark Rudd is reputed to be a member of the organization known as the Students for a Democratic Society (called SDS). The SDS advocates revolutionary change with violent overthrow of existing Universities and institutions. Mark Rudd is reputed to be the student leader of the civil commotion that occurred on the campus of Columbia University in the Spring of 1968 when that University was closed by such disorders for more than a month. If he is permitted to come again on to the campus of the University of Houston, there is danger that he will urge others to destroy University property; that he will incite riots and disorders. His very presence on this campus will be a threat that such actions will occur. Under Art. 466a, plaintiff is entitled to enjoin Mark Rudd from coming on to the campus and from performing any such acts.

For further actions against Mark Rudd, the plaintiff will show that his reputation is known to the administration of the University of Houston. Mark Rudd was invited to speak on the campus of the University of Houston by a local chapter of SDS. The President and Vice Presidents of the University of Houston, authorized representatives of the governing board of the University of Houston, determined that Mark Rudd is a person who is undesirable on this campus, and has no legitimate business on this campus and ordered that he not be allowed to speak on any property owned or controlled by the University. This decision was made known to the local chapter of SDS and to Mark Rudd. Despite this communication of the decision to both, Mark Rudd was brought secretly to the campus and then spoke openly to a group of about 1,000 students. The University is without any other effective way to see that its duly authorized order, entered by the authorized representatives of the governing board of the University is enforced, other than to seek this injunction. The danger of setting off violence among students is great should the University use the force necessary to arrest and remove such a person as Mark Rudd once he is here.

IV

Plaintiff requests that a temporary restraining order be granted without notice to the defendant named herein because it clearly appears from

into this situation Mark Hudd seeks to introduce. Mark Hudd is reported to be a member of the organization known as the Students for a Democratic Society (called SDS). The SDS advocates revolutionary change with violent overthrow of existing universities and institutions. Mark Hudd is reported to be the student leader of the civil disobedience that occurred on the campus of Columbia University in the Spring of 1968 when that University was closed by such disorders for more than a month. It is reported to have again on to the campus of the University of Houston, there is danger that as will urge others to destroy University property, that he will incite riots and disorders. His very presence on this campus will be a threat that such actions will occur. Under the Plaintiff is entitled to enjoy his peaceful free use of the campus and first performing any such acts.

For further actions against Mark Hudd, the Plaintiff will show that his reputation is known to the administration of the University of Houston. Mark Hudd was invited to speak on the campus of the University of Houston by a local chapter of SDS. The President and Vice President of the University of Houston, authorized representatives of the governing board of the University of Houston, determined that Mark Hudd is a person who is undesirable on this campus and has no legitimate business on this campus and ordered that he not be allowed to speak on any property owned or controlled by the University. This decision was made known to the local chapter of SDS and to Mark Hudd. Despite this communication of the decision to both, Mark Hudd was brought secretly to the campus and then spoke openly to a group of about 1,000 students. The University is without any other effective way to see that its duly authorized order, entered by the authorized representatives of the governing board of the University is enforced, other than to seek this injunction. The danger of inciting off violence among students is great should the University use the force necessary to arrest and remove such a person as Mark Hudd once he is here.

Plaintiff requests that a temporary restraining order be granted without notice to the defendant named herein because it clearly appears from

the specific facts shown in this verified complaint that immediate and irreparable injury, loss, and damage is imminent and will result to the University of Houston, its administrators, staff, faculty and students before notice can be served and a hearing had thereon.

V

Therefore, the State of Texas prays that a temporary restraining order be issued to continue in force until a day to be designated for hearing of application for a temporary injunction restraining the named defendant from:

- (a) coming onto any of the property owned and controlled by the University of Houston and from coming into any of the buildings or facilities on the campus of the University of Houston;
- (b) obstructing the use, enjoyment, ingress or egress of the facilities and buildings of the University of Houston;
- (c) committing assaults or injuries upon any persons at any of the facilities of the University of Houston;
- (d) damaging or injuring any property whatsoever of the University of Houston;
- (e) urging other persons to commit an act calculated and tending to produce injury or damage to property, person or life of other people and inciting any persons to participate in any riot; and
- (f) participating in and inciting mob violence, rioting, and urging persons to riot.

Further, plaintiff prays that the court appoint a day for hearing upon notice of this application for a temporary injunction and that the named defendant be cited and notified to appear on that day and answer; that on said hearing a temporary injunction be granted and a writ of injunction issue commanding defendants to desist and refrain from the activities itemized in sub-paragraphs (a) through (f) above; that upon final hearing said temporary injunction be made

the specific facts shown in this verified complaint that immediate and irrev-  
ocable injury, loss, and damage is imminent and will result to the University  
of Houston, its administrators, staff, faculty and students before notice can  
be served and a hearing had thereon.

Y

Therefore, the State of Texas prays that a temporary restraining order  
be issued to continue in force until a day to be designated for hearing of  
application for a temporary injunction restraining the named defendant from:

(a) coming onto any of the property owned and controlled by the  
University of Houston and from coming onto any of the buildings

or facilities on the campus of the University of Houston;

(b) obstructing the use, enjoyment, ingress or egress of the facilities  
and buildings of the University of Houston;

(c) committing assaults or injuries upon any person at any of the  
facilities of the University of Houston;

(d) damaging or retarding any property whatsoever of the University  
of Houston;

(e) urging other persons to commit an act calculated and tending  
to produce injury or damage to property, person or life of  
other people and inciting any persons to participate in any

riot; and

(f) participating in and inciting mob violence, rioting, and urging  
persons to riot.

Further, plaintiff prays that the court appoint a day for hearing upon notice  
of this application for a temporary injunction and that the named defendant  
be cited and notified to appear on that day and answer; that on said hearing  
a temporary injunction be granted and a writ of injunction issue commanding  
defendants to desist and refrain from the activities recited in sub-paragraphs  
(a) through (f) above; that upon final hearing said temporary injunction be made

permanent; that plaintiff have all other relief to which it may be entitled at law and in equity; and that defendant be charged with all costs herein.

Crawford Martin, Attorney General  
For the State of Texas

By \_\_\_\_\_

\_\_\_\_\_  
Joe Resweber, County Attorney for  
Harris County, Texas

\_\_\_\_\_  
Carol S. Vance, District Attorney for  
Harris County, Texas  
Attorneys for Plaintiff

payment; that plaintiff have all other relief to which he may be entitled at  
law and in equity; and that defendant be charged with all costs herein.

Grandford Norton, Attorney General  
for the State of Texas

\_\_\_\_\_

Joe Newberry, County Attorney for  
Harris County, Texas

Carl S. Jones, District Attorney for  
Harris County, Texas

Attorneys for Plaintiff

THE STATE OF TEXAS            §

COUNTY OF HARRIS            §

I, Philip G. Hoffman, President of the University of Houston, have read the foregoing petition and state under oath that every statement and allegation contained therein is true and correct.

\_\_\_\_\_  
Philip G. Hoffman

SUBSCRIBED And SWORN TO before me by the said Philip G. Hoffman on  
this \_\_\_\_\_ day of \_\_\_\_\_, 1969.

\_\_\_\_\_  
Notary Public in and for  
Harris County, Texas

THE STATE OF TEXAS

COUNTY OF HARRIS

I, Phillip G. Hoffman, President of the University of Houston, have read the foregoing petition and statements and find every statement and allegation contained therein is true and correct.

Phillip G. Hoffman

SUBSCRIBED AND SWORN TO before me by the said Phillip G. Hoffman on this \_\_\_\_\_ day of \_\_\_\_\_, 1968.

Notary Public in and for  
Harris County, Texas